Year 10 AQA GCSE Guided Revision Timetable and Activities (in addition to class and homework)



Revision resources/techniques you could use: Revision Guide/work book, GCSEPod, Seneca, mind maps/posters, dual coding or infographic (picture and key word/fact), flash cards, look-say-cover-write-check, teach someone else, case study cards/fact files, post it notes, associations/acronyms – what ever you do REPITION is important!

Week beginning	PHYSICAL (Paper 1) – Living World, Physical Landscapes of the UK ONLY and Paper 2 – Urban Issues and Challenges	✓
1:	Living World	
6 th May	Tropical Rainforests- Flash cards or mind map	
	Give three facts about rainforest climate and soil.	
	Explain four ways that plants are adapted to rainforest ecosystems.	
	Case study Malaysian rainforest: Describe the causes (logging, palm oil plantations, dams), impacts (soil erosion, loss of biodiversity) and management of deforestation including sustainable methods (E.g. Taman Negara Ecotourist resort, selective logging)	
2:	Living World	
12 th May	Cold Environments – Dual coding/infographic:	
	Give three facts about cold environment climate	
	Explain three ways that animals are adapted to the cold environment ecosystem (polar bear, artic fox)	
	Explain three ways that plants are adapted to the cold environment ecosystem (Bearberry, lichen/mosses)	
	Case study Svalbard – what are the opportunities and challenges for development in the cold environment	
	Remember to try and include a few specific facts and figures when revising your case studies - PEEL	
3:	Physical landscapes in the UK – Coasts – Key term flash cards/dual coding (words and pictures)	
19 th May		
	Define the following weathering, freeze thaw, mass movement	
	Define the processes of erosion, transportation and deposition	
	Draw a diagram to show Longshore drift	
	• Coastal landforms – create cards with the different stages of the formation of headlands and bays. Mix the cards up and try and put them in the correct	
	order.	
	• Coastal landforms – create cards with the different stages of the formation of caves, arches, stacks and stumps. Mix the cards up and try and put them in the correct order.	
	Coastal management strategies – create a table:	
	 For each hard engineering strategy explain how it works and the benefits and problems. (sea walls, groynes, rock armour, gabions) For each soft engineering strategy explain how it works and the benefits and problems. (beach replenishment, dune management, dune stabilisation, manage retreat) 	
	Case study of a coastal management scheme - Walton on the Naze – can you remember the sea defences used when you visited on your field trip?	

4. 26 th May (Half term week)	 Physical landscapes in the UK – Glaciation – Key term flash cards/dual coding (words and pictures) Define the following plucking, abrasion, bulldozing. Explain the processes of glacial transportation and deposition. What is the difference between lateral, medial and terminal morianes? Glacial landforms – create cards with the different stages of the formation of an arete. Mix the cards up and try and put them in the correct order. Glacial landforms – create cards with the different stages of the formation of drumlins. Mix the cards up and try and put them in the correct order. Whys do people visit glacial areas? What tourist opportunities do they offer – use the Lake District as your example. 	
	Remember to try and include a few specific facts and figures when revising your case studies - PEEL	
5. 2 nd June	 Urban Issues and Challenges Mind Map: What is urbanisation? Describe areas in the world where urbanisation is happening rapidly or slowly (HICs, NEEs or LICs) Define: Natural Increase, Push Factor, Pull Factor, Megacity Describe 3 push and 3 pull factors that affect migration Opportunities and Challenges in LICs/NEEs Case Study Card – use the side headings in bold to make your case study card (a case study is a real life 	
	 Location: Name and locate Lagos. Importance: Give 2 reasons why Lagos is important. Opportunities: Give 3 opportunities Lagos gives to people – use PEEL to help you include specific facts. Challenges: Give 3 challenges Lagos faces – use PEEL to help you include specific facts. Remember to try and include a few specific facts and figures when revising your case studies - PEEL	
6. 9 th June	Opportunities and Challenges in HICs Case Study Card – use the side headings in bold to make your case study card (a case study is a real life place): • Location: Name and locate London. • Importance: Give 2 reasons why London is important. • Opportunities: Give 3 opportunities London gives to people – use PEEL to help you include specific facts. • Challenges: Give 3 challenges London faces – use PEEL to help you include specific facts. Remember to try and include a few specific facts and figures when revising your case studies	

7. 16 th June	Sustainable cities in HICs mind map - How is London being sustainable? • What is urban greening? • How is London being a green city? Why are open spaces good for people living in London? • How is London trying to save energy and water? • How is the Olympic Park/athletes Village sustainable? Remember to try and include a few specific facts and figures when revising your case studies
8. 23 rd June Exam fortnight begins	Look back and complete any section you have not managed to do. Use the website savemyexams.com This is a great website that gives you exam questions to try and answers SaveMyExams
	Use GCSEPod as a home tutor. Watch Seneca clips Check past exam papers AQA - https://www.aqa.org.uk/find-past-papers-and-mark-schemes
	https://www.physicsandmathstutor.com/ This website has good geography resources and information