



Year 7 Religious Studies

Subject Leader: Mrs Leanne Barrows

Our students will start their RE learning journey in Year 7 and explore the Abrahamic religious traditions and worldviews through a range of lenses, which help to explain the multidisciplinary approach of Religious Education. They will be encouraged to become mini-Philosophers, Theologians, Sociologists and Scholars through the use of these lenses.

You will notice that on our learning journey students will gather information and examine a variety of perspectives on a range of ethical theories. At the same time students will develop exam skills for assessments; recalling key factual information, explaining with examples and religious quotes will be a foundation block for their evaluation and appraisal of religion, faith and belief in practice. All of these skills will enable our explorers to finish their learning journey, being able to apply these skills both verbally and practically.

Topics to be covered in Year 7

	Term 1	Term 2 Term 3
Topics to be covered	- Who am I and Who or What is God? - What are the Abrahamic religious traditions? (Part 1)	- What are the Abrahamic religious traditions? (Part 2) - Is life special?
Key vocabulary	Theological Philosophical Lenses Scholarship Religious traditions Atheist Agnostic Theist Omnipotent Benevolent Omnipresent Tawhid Trinity Monotheism Prophet Patriarch Idol Sacrifice	Exodus Qur'an Infer Messiah Incarnation Idols Sacrifice Vision Hijrah Faith Recite Nativity Plagues Soul Immortality Sacred
Skills to be developed	Multiple choice questions and answers How to bullet point an answer Explain - developing points with explanations or examples Essay answers and extended writing	
Opportunities for revisiting previous learning	Retrieval practice at the start of each lesson Exam questions based upon the lessons learning Key words and meanings test Throughout the year in formal assessments as we always include questions from the beginning of the year	
When will formal assessment of progress take place?	The fortnight beginning 9 th November in class. The fortnight beginning 19 th April in class.	

Year 7 Useful Resources

The Gilbert VLE is a great starting point and includes links to many websites:

<https://www.gilberd.com/index.php/en/vle>

<http://www.primaryhomeworkhelp.co.uk/Religion.html>

www.reonline.org.uk/knowning/what-re/

<https://understandinghumanism.org.uk/>

<https://www.bbc.com/bitesize/subjects/zh3rkqt>

<https://www.senecalearning.com>

Youtube: MrMcMillan

Marking, Assessment and Feedback

Over the course of an academic year students will complete a number of formal assessments, these will be used to assess where students are in their learning journey.

Information from these assessments could be used when making decisions regarding setting of students, reporting progress home and predicting outcome. During lessons we will evaluate students' learning through a range of activities including quizzes, class discussions, detailed questioning and other strategies. Through this, students will know where they are in their learning journey and what they need to do next to make further progress.

Teachers will continue to provide planned written feedback on selected pieces of work.

Homework

Homework will be set using the online platform Go4Schools.

Homework tasks are designed to consolidate in class learning. Online Seneca tasks linked to our in class learning will be set.

Contact Information

If you would like to contact the Religious Studies Department, please email: re@gilberd.com

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