



Year 9 Beliefs and Values short course

Curriculum Leader: Mrs Leanne Barrows

Exam Board: ASDAN

Years 9 and 10 set X6, X7 and Y6 will follow the ASDAN Beliefs and Values Short Course. They will complete challenges from six areas of study to gain up to 6 ASDAN credits.

The Beliefs and Values Short Course helps our students to develop the personal and social skills they need to play their role in our modern multicultural society. It offers a flexible, accessible alternative to religious education at GCSE.

The course will enable learners to:

- respect different beliefs and values, and how they contribute to a multicultural society
- gain an awareness of the impact that humans have on the environment and how to protect our planet
- become a responsible citizen and understand the laws needed for a fair and just society
- appreciate the value of peace in society and understand the impact of conflict
- understand how different religions express their beliefs through worship and actions
- explore the concept of inspiration from religious and non-religious perspectives

Topics to be covered in Year 9

	Term 1	Term 2 and 3
Topics to be covered	Beliefs, Values and Decision Making • Personal qualities and strengths • Positive and negative peer pressure • Rules and laws with reference to the Ten Commandments • Multiculturalism and diversity with a practical project preparing a meal	Crime and Punishment • Why do we need laws with a focus on Lord of the Flies • Poverty as a cause of crime • The death penalty • Persecution and Anne Frank Beliefs and Practice Project: Research the pilgrimage of Hajj, which Muslims are required to make at least once in their lifetime. Find out what pilgrims do on the Hajj, the places they visit and why. Design a board game to help people understand why Muslims join the pilgrimage. Play it with a friend and make any necessary changes before marketing the game.
Key vocabulary	Qualities Strengths Peer Pressure Decalogue Multiculturalism Diversity	Democracy Rule of Law Poverty Absolute Poverty Relative Poverty Capital Punishment Holocaust Persecution Hajj Pilgrimage

	Term 1	Term 2 and 3
Skills to be developed	• Empathy • Integrity • An ethical approach • Social perceptiveness • Living in modern Britain • Decision making • Tolerance of diverse opinions • Openness to experience • Ability to learn • Problem solving • IT skills • Literacy • Numeracy	
Opportunities for revisiting previous learning	No need as this is wholly coursework.	
When will formal assessment of progress take place?	This course is 100% course work, and they will have each unit marked and moderated.	

Year 10 Useful Resources

The Gilbert VLE is a great starting point and includes links to many websites

Marking, Assessment and Feedback

Over the course of an academic year students will complete a number of formal assessments, these will be used to assess where students are in their learning journey.

We evaluate students' learning through a range of activities including quizzes, class discussions, detailed questioning and other strategies. Through this, students will know where they are in their learning journey and what they need to do next to make further progress.

Teachers will continue to provide planned written feedback on selected pieces of work.

Homework

As a general rule, homework will not be set for our ASDAN students to allow them to focus on examination subjects. Occasionally it may be necessary for students to complete work they have missed in class at home.

Contact Information:

If you would like to contact the Religious Studies Department, please email: re@gilberd.com.

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