



Year 10 Beliefs and Values short course

Subject Leader: Mrs Leanne Barrows

Exam Board: ASDAN

Years 9 and 10 set X and Y6 will follow the ASDAN Beliefs and Values Short Course. They will complete challenges from six areas of study to gain 6 ASDAN credits.

The Beliefs and Values Short Course helps our students to develop the personal and social skills they need to play their role in our modern multicultural society. It offers a flexible, accessible alternative to religious education at GCSE.

The course will enable learners to:

- respect different beliefs and values, and how they contribute to a multicultural society
- gain an awareness of the impact that humans have on the environment and how to protect our planet
- become a responsible citizen and understand the laws needed for a fair and just society
- appreciate the value of peace in society and understand the impact of conflict
- understand how different religions express their beliefs through worship and actions
- explore the concept of inspiration from religious and non-religious perspectives

Topics to be covered in Year 10

	Term 1	Term 2 and 3
Topics to be covered	Crime and Punishment • Why do we need laws with a focus on Lord of the Flies • Poverty as a cause of crime • The death penalty • Persecution and Anne Frank	Beliefs, Values and Decision Making • Personal qualities and strengths • Positive and negative peer pressure • Rules and laws with reference to the Ten Commandments • Multiculturalism and diversity with a practical project preparing a meal Inspiration Project: Research the ceremonies celebrating birth in three different religions (e.g. Christianity, Islam, Hinduism, Judaism, Sikhism). Present your findings to a small group and emphasise what the parents believe, hope and feel at the ceremony.
Key vocabulary	Democracy Rule of Law Poverty Absolute Poverty Relative Poverty Capital Punishment Holocaust Persecution	Qualities Strengths Peer Pressure Decalogue Multiculturalism Diversity

Skills to be developed	• Empathy • Integrity • An ethical approach • Social perceptiveness • Living in modern Britain • Decision making • Tolerance of diverse opinions • Openness to experience • Ability to learn • Problem solving • IT skills • Literacy • Numeracy
Opportunities for revisiting previous learning	No need as this is wholly coursework.
When will formal assessment of progress take place?	This course is 100% course work, and they will have each unit marked and moderated.

Year 10 Useful Resources

The Gilbert VLE is a great starting point and includes links to many websites:

Marking, Assessment and Feedback

Over the course of an academic year students will complete a number of formal assessments, these will be used to assess where students are in their learning journey.

Information from these assessments could be used when making decisions regarding setting of students, reporting progress home and predicting outcome. We will evaluate students' learning through a range of activities including quizzes, class discussions, detailed questioning and other strategies. Through this, students will know where they are in their learning journey and what they need to do next to make further progress.

Teachers will continue to provide planned written feedback on selected pieces of work.

Homework

As a general rule, homework will not be set for our ASDAN students to allow them to focus on examination subjects. Occasionally it may be necessary for students to complete work they have missed in class at home.

Contact Information:

If you would like to contact the Religious Studies Department please email: re@gilberd.com.

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