



# Year 8 Religious Studies

**Subject Leader: Mrs Tracey Buckley**

Our students will start their RE learning journey in Year 7 and explore religions and worldviews through a range of lenses, which help to explain the multidisciplinary approach of Religious Education. They will be encouraged to become mini Philosophers, Theologians, Sociologists and Scholars through the use of these lenses.

You will notice that on our learning journey students will gather information and examine a variety of perspectives on a range of ethical theories. At the same time students will develop exam skills for assessments; recalling key factual information, explaining with examples and religious quotes will be a foundation block for their evaluation and appraisal of religion, faith and belief in practice. All of these skills will enable our explorers to finish their learning journey being able to apply these skills both verbally and practically.

## Topics to be covered in Year 8

Topics to be covered	<ul style="list-style-type: none"><li><i>How do we know right from wrong?</i></li></ul>	<ul style="list-style-type: none"><li><i>How do religious believers fight human rights?</i></li><li><i>How did the universe come to be?</i></li></ul>
<b>Key vocabulary</b>	Moral Decalogue Conscience Dilemma Precept Dharma Golden Rule Tetrallemma Polylemma Trilemma Pentalemma	Human rights Rights Segregation Discriminatory Voracious Landmark Inherently Figurehead Apartheid Racism Discrimination Extremism Creation Evolution Big Bang Theory Theistic Evolution Teleological Evolution Genesis
<b>Skills to be developed</b>	Explain - developing points with explanations or examples Religious Teachings - Being able to identify relevant quotes and explaining the meaning clearly Evaluation Questions - for and against arguments for a given statement and evaluate arguments, reaching a justified conclusion. Essay writing skills.	
<b>Opportunities for revisiting previous learning</b>	Retrieval practice at the start of each lesson Exam questions based upon the lessons learning Key words and meanings test Throughout the year in formal assessments as we always include questions from the beginning of the year	
<b>When will formal assessment of progress take place?</b>	Fortnight beginning 12th January Fortnight beginning 11th May	

## Year 8 Useful Resources

The Gilbert VLE is a great starting point and includes links to many websites:

<https://www.gilberd.com/index.php/en/vle>

<http://www.primaryhomeworkhelp.co.uk/Religion.html>

[www.reonline.org.uk/knowning/what-re/](http://www.reonline.org.uk/knowning/what-re/)

<https://understandinghumanism.org.uk/>

<https://www.bbc.com/bitesize/subjects/zh3rkqt>

<https://www.senecalearning.com>

Youtube: MrMcMillan

## Marking, Assessment and Feedback

Over the course of an academic year students will complete two formal assessments, these will be used to assess where students are in their learning journey.

Information from these assessments could be used when making decisions regarding setting of students, reporting progress home and predicting outcome. During lessons we will evaluate students' learning through a range of activities including quizzes, class discussions, detailed questioning and other strategies. Through this, students will know where they are in their learning journey and what they need to do next to make further progress.

Teachers will continue to provide planned written feedback on selected pieces of work.

## Homework

Homework will be set using the online platform Go4Schools.

Homework tasks are designed to consolidate in class learning. Online Seneca tasks linked to our in class learning will be set.

## Contact Information

If you would like to contact the Religious Studies Department please email: [re@gilberd.com](mailto:re@gilberd.com)

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