



Year 11 Religious Studies Full Course

Subject Leader: Mrs Tracey Buckley

Exam Board: AQA

KS4 (GCSE Full Course)

The aims and objectives of the GCSE are to enable students to: Develop their knowledge and understanding of religions and non-religious beliefs, such as atheism and humanism. Students will develop their knowledge and understanding of religious beliefs, teachings, and sources of wisdom and authority, including through their reading of key religious texts, other texts, and scriptures of the religions they are studying. In addition, they will develop their ability to construct well-argued, well-informed, balanced and structured written arguments, demonstrating their depth and breadth of understanding of the subject.

The course will enable them to engage with questions of belief, value, meaning, purpose, truth, and their influence on human life and reflect on and develop their own values, beliefs and attitudes in the light of what they have learnt and will contribute to their preparation for adult life in a pluralistic society and global community. Additionally, students must demonstrate knowledge and understanding of key sources of wisdom and authority including scripture and/or sacred texts, where appropriate, which support contemporary religious faith.

In Years 9 and 10 (AQA Short and Full Course) and 11 (AQA Full Course) the courses will allow students to understand the influence of religion on individuals, communities and societies and understand significant common and divergent views between and/or within religions and beliefs and apply knowledge and understanding in order to analyse questions related to religious beliefs and values allowing them to construct well-informed and balanced arguments on matters concerned with religious beliefs and values.

Topics to be covered in Year 11

	Term 1		Term 2 and 3
Topics to be covered	Muslim Practices: Hajj Jihad Festivals Thematic Study: Religion and life The origins of the universe The value of the world The use and abuse of the environment Pollution The use and abuse of animals The origins of human life Abortion Euthanasia Death and the afterlife		Revision Going through the whole course and revising everything, finding weaker areas and concentrating on those nearer towards the exam.
Key vocabulary	Ihram Hajj Safa and Marwah Kab'ah Plain of Arafat Id-ul-Adha Id-ul-Fitr Ashura Greater Jihad Lesser Jihad.	Universe Creation Evolution Vegan pollution Sacred Abortion Termination Sanctity of Life Mercy Eternity Active and passive Euthanasia	
Skills to be developed	Retrieval practice at the start of each lesson Exam questions based upon the lessons learning Key words and meanings test		

	Term 1	Term 2 and 3
Opportunities for revisiting previous learning	Exam questions will be modelled in class as well as answered and assessed. Autumn Spring assessments as well as a mock exam in the summer.	
When will formal assessment of progress take place?	Exam questions in lesson time. Mock in December.	Mock in March.

Year 10 Useful Resources

The Gilbert VLE is a great starting point and includes links to many websites:

<https://www.gilberd.com/index.php/en/vle>

<http://www.primaryhomeworkhelp.co.uk/Religion.html>

www.reonline.org.uk/knowning/what-re/

<https://understandinghumanism.org.uk/>

<https://www.bbc.com/bitesize/subjects/zh3rkqt>

<https://senecalearning.com>

Youtube: MrMcMillan

Marking, Assessment and Feedback

Over the course of an academic year students will complete a number of formal assessments, these will be used to assess where students are in their learning journey.

Information from these assessments could be used when making decisions regarding setting of students, reporting progress home and predicting outcome. We evaluate students' learning through a range of activities including quizzes, class discussions, detailed questioning and other strategies. Through this, students will know where they are in their learning journey and what they need to do next to make further progress.

Teachers will continue to provide planned written feedback on selected pieces of work.

Homework

Homework will be set using the online platform Go4Schools.

Homework tasks are designed to prepare students for future learning or consolidate work completed in the classroom. Seneca tasks will be regularly set. It will be clear what should be handed in, when it should be handed in and how it should be handed in.

Contact Information:

If you would like to contact the Religious Studies Department please email: re@gilberd.com.

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