



Year 9 Health and Social Care

Subject Leader: Ms Katy Hughes

Students who chose this subject are interested in human behaviour, and will want to improve the lives of others. This course is highly interactive and students are expected to engage in all aspects of it in order to secure a robust understanding of a demanding and expanding sector. The lessons will prepare students for direct entry into industry, as well as supporting them for post 16 study.

Topics to be covered in Year 9

	Module 1	Module 2
Topics to be covered	First Aid This module covers basic first aid procedures. You will cover the standard emergency procedures that should be followed to protect casualties, yourself and others. You will have the opportunity to demonstrate basic first aid procedures.	Effective Communication This module covers the importance of being able to effectively communicate with all service users. You will focus on the different types of communication skills used to support and meet the individual needs of individuals and the impacts on health and well-being.
Key vocabulary	Casualty AED First aider Hypoglycaemia/Hyperglyc Risk Choking Safe Asthma Communication Scald Emergency services Burn Bleed Conscious Procedure Unconscious Cyanosis ABC check Identify Recovery position Evaluate Severity Collaborate Symptoms Signs	Makaton Care plan BSL Jargon Advocate Open questions Active Listening Closed questions Braille Personal space Anxiety Paraphrase Stress Patronise Impairment Clarity Verbal Adaptations Non verbal Tone Empathy Volume Gestures Eye contact Body Language Facial expressions
Skills to be developed	Students will develop a working understanding of how to react in a first aid emergency. They will be confident and use effective communication methods when approaching with, and dealing with, casualties.	Students will have an opportunity to explore the many different essential, personal qualities of practitioners that are necessary for positively enhancing individuals' experiences of care.
Opportunities for revisiting previous learning	This is a brand-new course for students so we will not be able to assess prior learning from personal experience.	
When will formal assessment of progress take place?	<ul style="list-style-type: none"> • End of topic assessment • Key terms • Quick recap • Practical assessments 	<ul style="list-style-type: none"> • End of topic assessment • Key terms • Quick recap • Presentations

Year 9 Useful Resources

Website Links:

<https://www.ocr.org.uk/qualifications/cambridge-nationals/health-and-social-care-level-1-2-j801-j811-j821/>

https://www.amazon.co.uk/Cambridge-National-Level-Health-Social/dp/1471899748/ref=pd_lpo_sbs_14_img_0?_encoding=UTF8&psc=1&refRID=FM3D1VT2T6NWHWPA7KA5

Marking, Assessment and Feedback

Teachers will feedback on the work completed in class, homework and will also feedback on the practical elements of the course, such as first aid and communication.

We evaluate students' learning through a range of activities including quizzes, class discussions, detailed questioning and other strategies. Through this, students will know where they are in their learning journey and what they need to do next to make further progress.

Homework

Homework will be set using the online platform Go 4 Schools.

Homework tasks are designed to prepare students for future learning (through research) or consolidate work completed in the classroom. It will be clear what should be handed in, when it should be handed in and how it should be handed in. An important part of health and social care is ensuring that you are aware of what is occurring in the health sector and the social care sector. Watching the news or programmes such as 'Ambulance' are excellent methods of keeping up-to-date.

Contact Information

If you would like to contact the H&SC Department please email Ms Katy Hughes on: khu@gilberd.com.

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