



Year 9 German

Curriculum Leader: Mrs Ruth Gailey

One language sets you in a corridor for life. Two languages open every door along the way.

Topics to be covered in Year 9

	Term 1	Term 2	Term 3
Topics to be covered	Life at School	Free Time	My Personal World
Key vocabulary	Tier 1 and 2 vocabulary appears in student Language Guides. Tier 3 grammatical vocabulary is used every lesson and needs to be understood. Vocabulary tracking document is used to identify key vocabulary from the specification.	Tier 1 and 2 vocabulary appears in student Language Guides. Tier 3 grammatical vocabulary is used every lesson and needs to be understood. Vocabulary tracking document is used to identify key vocabulary from the specification.	Tier 1 and 2 vocabulary appears in student Language Guides. Tier 3 grammatical vocabulary is used every lesson and needs to be understood. Vocabulary tracking document is used to identify key vocabulary from the specification.
Skills to be developed	Revisiting and Developing Skills and Vocabulary from Year 7 and Year 8 PLUS: Using articles and plural nouns Using the present tense Using weil to give and justify opinions Using adjectives with nouns Using modal verbs Using opinion phrases with dass Using the perfect and imperfect tenses together Using the present tense with a future time phrase Speaking and writing in the past and present Exam-specific skills: Describing a photo Practising the 40-50 word task Practising the 80-90 word task	Revisiting and Developing Skills and Vocabulary from Year 7, Year 8, Year 9 Term 1 PLUS: Giving opinions Expressing preferences Using frequency expressions with the correct word order Using separable verbs in the present tense Asking questions Using the imperfect and perfect tenses together Understanding the “time-manner-place” rule Using sequencers Exam-specific skills: Practising the role play	<u>Revisiting and Developing Skills and Vocabulary from Year 7, Year 8, Year 9 Term 1 and 2 PLUS:</u> Giving opinions and justifications Using possessive adjectives Using relative pronouns Using qualifiers and intensifiers Using past and present time frames together Recognising feminine nouns Practising word order Using time phrases Using past and future time frames together Writing about a friend using three time frames
Opportunities for revisiting previous learning	Department-wide recall starters, vocabulary quizzing and phonics revision built into lessons alongside exam-style tasks covering all essential exam skills. Shared by Curriculum Leader and incorporated into all lessons	Department-wide recall starters, vocabulary quizzing and phonics revision built into lessons alongside exam-style tasks covering all essential exam skills. Shared by Curriculum Leader and incorporated into all lessons.	Department-wide recall starters, vocabulary quizzing and phonics revision built into lessons alongside exam-style tasks covering all essential exam skills. Shared by Curriculum Leader and incorporated into all lessons
When will formal assessment of progress take place?	HT1 – Assessed Reading and Translation HT2 – Assessed Writing	HT1 – Mid-Year Assessments – Listening, Reading, Speaking HT2 – Assessed Grammar	HT1 – Assessed Speaking HT2 – End of Year Assessments – Reading, Listening, Writing

Year 9 Useful Resources

Website Links:

www.languagenut.com

www.languagesonline.org.uk

www.wordreference.com

Marking, Assessment and Feedback

Over the course of an academic year students will complete a number of formal assessments, these will be used to assess where students are in their learning journey. Details of this are on the page above.

Information from these assessments could be used when making decisions regarding setting of students, reporting progress home and predicting outcomes. In MFL, students are assessed across all four skills of Listening, Reading, Writing and Speaking. During lessons, we will evaluate students' learning through a range of activities including quizzes, class discussions, detailed questioning and other strategies. Through this, students will know where they are in their learning journey and what they need to do next to make further progress. Written feedback in books coincides with assessed pieces.

Homework

Homework will be set using the online platform Go4Schools.

Homework tasks are designed to prepare students for future learning or consolidate work completed in the classroom. It will be clear what should be handed in, when it should be handed in and how it should be handed in.

At KS3 Language Nut will be used to help students learn vocabulary and practice grammatical points.

Contact Information

If you would like to contact the Modern Foreign Languages Department please email: mfl@gilberd.com.

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