



Year 11 German

Curriculum Leader: Mrs Ruth Gailey

Exam Board: Edexcel

One language sets you in a corridor for life. Two languages open every door along the way.

Topics to be covered in Year 11

	Term 1	Term 2	Term 3
Topics to be covered	Holidays All About Our World	Future Plans Revision and Exam Preparation	Revision and Exam Preparation
Key vocabulary	Tier 1 and 2 vocabulary appears in student Language Guides. Tier 3 grammatical vocabulary is used every lesson and needs to be understood. Vocabulary tracking document is used to identify key vocabulary from the specification.	Tier 1 and 2 vocabulary appears in student Language Guides. Tier 3 grammatical vocabulary is used every lesson and needs to be understood. Vocabulary tracking document is used to identify key vocabulary from the specification.	Tier 1 and 2 vocabulary appears in student Language Guides. Tier 3 grammatical vocabulary is used every lesson and needs to be understood. Vocabulary tracking document is used to identify key vocabulary from the specification.
Skills to be developed Higher level skills to be developed are in red text	<u>Consolidation, retrieval and recall of all skills and vocabulary so far PLUS:</u> Using adjectival endings after the definite article Forming questions Using wer, wen and wem Revising possessive adjectives Using past participles with inseparable prefixes Using interrogative and demonstrative adjectives Revising prepositions and pronouns with the accusative and dative Using verbs followed by prepositions Understanding wollen and other modal verbs Revising frequency phrases Understanding and using verbs in three time frames Expressing and justifying complex opinions and points of view. Forming the imperative Using prepositions with the genitive Using the conditional of sollen Exam-specific skills: Practicing a role play Developing listening and reading skills Using phrases of argument and disagreement Using three time frames in speaking	<u>Consolidation, retrieval and recall of all skills and vocabulary so far PLUS:</u> Using möchten and wollen Using reflexive verbs Revising ways to refer to the future Using werden (to become) Forming past participles of -ieren verbs Revising subordinating conjunctions Revising relative clauses Revising verbs and constructions with zu Using werden in different tenses Revising the conditional and imperfect subjunctive Using adjectives as nouns Exam-specific skills: Extending your written work Dealing with unfamiliar vocabulary Formulating an argument	Mock Exam Feedback and Rebuild Speaking Exam Preparation Revision of all topics Exam techniques

	Term 1	Term 2	Term 3
Opportunities for revisiting previous learning	Department-wide recall starters, vocabulary quizzing and phonics revision built into lessons alongside exam-style tasks covering all essential exam skills. Shared by Curriculum Leader and incorporated into all lessons.	Department-wide recall starters, vocabulary quizzing and phonics revision built into lessons alongside exam-style tasks covering all essential exam skills. Shared by Curriculum Leader and incorporated into all lessons.	Department-wide recall starters, vocabulary quizzing and phonics revision built into lessons alongside exam-style tasks covering all essential exam skills. Shared by Curriculum Leader and incorporated into all lessons.
When will formal assessment of progress take place?	HT1 – Speaking Mini Mock HT2 - Mock Exams – Reading, Listening, Writing	HT1 – Grammar Quizzes HT2 – Mock Speaking Exams, Reading & Listening	HT1 and HT2 - GCSE Exams

Year 11 Useful Resources

Website Links:

www.languagehut.com

www.languagesonline.org.uk

www.wordreference.com

Marking, Assessment and Feedback

Over the course of an academic year students will complete a number of formal assessments, these will be used to assess where students are in their learning journey. Details of this are on the page above.

Information from these assessments could be used when making decisions regarding setting of students, reporting progress home and predicting outcomes. In MFL, students are assessed across all four skills of Listening, Reading, Writing and Speaking. During lessons, we will evaluate students' learning through a range of activities including quizzes, class discussions, detailed questioning and other strategies. Through this, students will know where they are in their learning journey and what they need to do next to make further progress. Written feedback in books coincides with assessed pieces.

Homework

Homework will be set using the online platform Go4Schools.

Homework tasks are designed to prepare students for future learning or consolidate work completed in the classroom. It will be clear what should be handed in, when it should be handed in and how it should be handed in.

Contact Information

If you would like to contact the Modern Foreign Languages Department please email: mfl@gilberd.com.

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