



Year 10 German

Curriculum Leader: Mrs Ruth Gailey

Exam Board: Edexcel

One language sets you in a corridor for life. Two languages open every door along the way.

Topics to be covered in Year 10

	Term 1	Term 2	Term 3
Topics to be covered	Revision of Year 9 Topics My Personal World	Staying Healthy My Home and Local Area	Holidays All About Our World
Key vocabulary	Tier 1 and 2 vocabulary appears in student Language Guides. Tier 3 grammatical vocabulary is used every lesson and needs to be understood. Vocabulary tracking document is used to identify key vocabulary from the specification.	Tier 1 and 2 vocabulary appears in student Language Guides. Tier 3 grammatical vocabulary is used every lesson and needs to be understood. Vocabulary tracking document is used to identify key vocabulary from the specification.	Tier 1 and 2 vocabulary appears in student Language Guides. Tier 3 grammatical vocabulary is used every lesson and needs to be understood. Vocabulary tracking document is used to identify key vocabulary from the specification.
Skills to be developed Higher level skills to be developed are in red text	<u>Revisiting and Developing Skills and Vocabulary from KS3 PLUS:</u> Giving opinions and justifications Using possessive adjectives Using relative pronouns Using qualifiers and intensifiers Using past and present time frames together Recognising feminine nouns Practising word order Using time phrases Using past and future time frames together Writing about a friend using three time frames	<u>Consolidation, retrieval and recall of all vocabulary and skills so far PLUS:</u> Using comparative adjectives and adverbs Giving your opinion in different ways Using modal verbs in the imperfect tense Revising past, present and future tenses Using wenn + present tense Understanding questions in different tenses Revising the comparative Using prepositions followed by the dative and accusative Using correct word order with weil and obwohl Understanding register Using compound nouns Using a range of tenses Using um...zu Using seit Using infinitive constructions and set phrases with zu Asking questions in different tenses Revising the superlative Using correct word order with modal verbs and weil Using the imperfect tense Revising the conditional Exam-specific skills: Practicing a role play	<u>Consolidation, retrieval and recall of all skills and vocabulary so far PLUS:</u> Using adjectival endings after the definite article Forming questions Using wer, wen and wem Revising possessive adjectives Using past participles with inseparable prefixes Using interrogative and demonstrative adjectives Revising prepositions and pronouns with the accusative and dative Using verbs followed by prepositions Understanding wollen and other modal verbs Revising frequency phrases Understanding and using verbs in three time frames Expressing and justifying complex opinions and points of view. Forming the imperative Using prepositions with the genitive Using the conditional of sollen Exam-specific skills: Practicing a role play Developing listening and reading skills Using phrases of argument and disagreement. Using three time frames in speaking.

	Term 1	Term 2	Term 3
Opportunities for revisiting previous learning	Department-wide recall starters, vocabulary quizzing and phonics revision built into lessons alongside exam-style tasks covering all essential exam skills. Shared by Curriculum Leader and incorporated into all lessons.	Department-wide recall starters, vocabulary quizzing and phonics revision built into lessons alongside exam-style tasks covering all essential exam skills. Shared by Curriculum Leader and incorporated into all lessons.	Department-wide recall starters, vocabulary quizzing and phonics revision built into lessons alongside exam-style tasks covering all essential exam skills. Shared by Curriculum Leader and incorporated into all lessons.
When will formal assessment of progress take place?	HT1 – Assessment Fortnight – Listening, Reading, Writing HT2 – Assessed Grammar Quiz	HT1 – Assessed Speaking HT2 – Assessment Fortnight – Listening, Reading, Writing	HT1 – Assessed Speaking HT2 – End of Year Assessments – Listening, Reading, Writing

Year 10 Useful Resources

Website Links: www.languagenut.com www.languagesonline.org.uk www.wordreference.com

Marking, Assessment and Feedback

Over the course of an academic year students will complete a number of formal assessments, these will be used to assess where students are in their learning journey. Details of this are on the page above.

Information from these assessments could be used when making decisions regarding setting of students, reporting progress home and predicting outcomes. In MFL, students are assessed across all four skills of Listening, Reading, Writing and Speaking. During lessons, we will evaluate students' learning through a range of activities including quizzes, class discussions, detailed questioning and other strategies. Through this, students will know where they are in their learning journey and what they need to do next to make further progress. Written feedback in books coincides with assessed pieces.

Homework

Homework will be set using the online platform Go4Schools.

In Year 10 students are provided with an Edexcel Revision Guide and Revision Workbook. The class teacher can set homework from these books and they can also be used for independent revision.

Homework tasks are designed to prepare students for future learning or consolidate work completed in the classroom. It will be clear what should be handed in, when it should be handed in and how it should be handed in.

Contact Information:

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