



Year 9 Geography

Subject Leader: Mrs Karon Quested

Exam Board: AQA: Course 8035

The Geography department aims to inspire young people to consider their own place in the world, their values, links and responsibilities to other people and the environment. Through our well balanced and ambitious curriculum we provide opportunities to investigate global issues; important events, and the importance of a sustainable future.

	Term 1		Term 2		Term 3	
Topics to be covered	NATURAL HAZARDS TECTONIC Plate tectonics Plate boundaries Location and processes Case Study HIC Case study LIC	ECONOMIC WORLD DEVELOPMENT The development gap: Causes Effects Solutions	NATURAL HAZARDS WEATHER Case Study LIC Tropical Storms	ECONOMIC WORLD LIC NIGERIA Location Opportunities Challenges Management	NATURAL HAZARDS CLIMATE CHANGE Climate change Causes Effects Management Sustainability	ECONOMIC WORLD UK Location Opportunities Challenges Management
Key vocabulary	Igneous Metamorphic Sedimentary Granite Basalt Weathering Epicentre Focus Seismic waves Subduction	Industrialisation Demographic transition model Human Development Index (HDI) Gross National Income (GNI) Micro Finance	Global Atmospheric Model Mitigate Meteorological Typhoon Hurricane	Infrastructure Trans National Companies (TNC's) Information Technologies Globalisation Quaternary Choropleth	Global warming Mitigate Adapt Renewable energy Fossil fuels Carbon neutral Net Zero	Infrastructure North South divide Counter-Urbanisation Urban Sprawl Sustainable Development
Skills to be developed	A variety of data response type, 9-mark evaluation/justification, describe and explain type questioning. Presentation skills (oral/team and audio visual). OS maps and photograph interpretation, statistical skills and field work techniques.		A variety of data response type, 9-mark evaluation/justification, describe and explain type questioning. Presentation skills (oral/team and audio visual). OS maps and photograph interpretation, statistical skills and field work techniques.		A variety of data response type, 9-mark evaluation/justification, describe and explain type questioning. Presentation skills (oral/team and audio visual). OS maps and photograph interpretation, statistical skills and field work techniques.	

Year 9 Useful Resources

Website Links:

AQA: <https://www.aqa.org.uk/subjects/geography/gcse/geography-8035>

BBC Bitesize revision: <https://www.bbc.co.uk/bitesize/subjects/zkw76sg>

Internet Geography: [Home - Internet Geography](#)

SENECA learning: [Free Homework & Revision for A Level, GCSE, KS3 & KS2 \(senecalearning.com\)](#)

School VLE: [Geography](#)

Marking, Assessment and Feedback

Over the course of an academic year students will complete a number of formal assessments, these will be used to assess where students are in their learning journey.

Information from these assessments could be used when making decisions regarding setting of students, reporting progress home and predicting outcome. Current guidelines mean that we cannot provide as much detailed written feedback as is typical. As a result of this, we will during lessons, evaluate students' learning through a range of activities including quizzes, class discussions, detailed questioning and other strategies. Through this, students will know where they are in their learning journey and what they need to do next to make further progress.

Teachers will continue to provide planned written feedback on selected pieces of work.

Homework

Homework will be set using the online platform Go 4 Schools.

Homework tasks are designed to prepare students for future learning or consolidate work completed in the classroom. It will be clear what should be handed in, when it should be handed in and how it should be handed in.

Contact Information:

If you would like to contact the Geography Department please email: geog@gilberd.com.

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