



Year 9 French

Curriculum Leader: Mrs Ruth Gailey

One language sets you in a corridor for life. Two languages open every door along the way.

Topics to be covered in Year 9

	Term 1	Term 2	Term 3
Topics to be covered	Free Time Activities	Family and Relationships	School
Key vocabulary	Tier 3 grammatical vocabulary is used every lesson and needs to be understood. Vocabulary tracking document is used to identify key vocabulary from the specification.	Tier 3 grammatical vocabulary is used every lesson and needs to be understood. Vocabulary tracking document is used to identify key vocabulary from the specification.	Tier 3 grammatical vocabulary is used every lesson and needs to be understood. Vocabulary tracking document is used to identify key vocabulary from the specification.
Skills to be developed	Revisiting and Developing Skills and Vocabulary from Year 7 and Year 8 PLUS: Using <i>aimer</i> + noun/infinitive Using the present tense of -er verbs and irregular verbs Forming and answering questions Using the near future tense Using the perfect tense Understanding questions in the perfect tense. Using two tenses together. Asking questions in the perfect tense Exam-specific skills: Listening and transcribing in French. Preparing a role-play.	Revisiting and Developing Skills and Vocabulary from Year 7, Year 8, Year 9 Term 1 PLUS: Using emphatic pronouns. Using reflexive verbs in the present tense Making adjectives agree Understanding the position of adjectives Using direct object pronouns Using the present, perfect and near future tenses together. Exam-Specific skills: Translating a passage into French Describing a photograph	Revisiting and Developing Skills and Vocabulary from Year 7, Year 8, Year 9 Term 1 and 2 PLUS: Using comparative adjectives Using <i>il faut</i> + infinitive Using irregular verbs in the perfect tense Using verbs in the imperfect tense Using the imperfect, perfect and near future tenses. Using impersonal verb structures followed by infinitives. Exam-Specific skills: Describing a photograph Translating into French
Opportunities for revisiting previous learning	Department-wide recall starters, vocabulary quizzing and phonics revision built into lessons alongside exam-style tasks covering all essential exam skills. Shared by Curriculum Leader and incorporated into all lessons.	Department-wide recall starters, vocabulary quizzing and phonics revision built into lessons alongside exam-style tasks covering all essential exam skills. Shared by Curriculum Leader and incorporated into all lessons.	Department-wide recall starters, vocabulary quizzing and phonics revision built into lessons alongside exam-style tasks covering all essential exam skills. Shared by Curriculum Leader and incorporated into all lessons.
When will formal assessment of progress take place?	HT1 – Assessed Reading and Translation HT2 – Assessed Writing	HT1 – Mid-Year Assessments – Listening and Speaking HT2 – Assessed Grammar	HT1 – Assessed Speaking HT2 – End of Year Assessments – Reading, Listening, Writing

Year 9 Useful Resources

Website Links:

www.languagesonline.org.uk

www.wordreference.com

www.languagenut.com

Marking, Assessment and Feedback

Over the course of an academic year students will complete a number of formal assessments, these will be used to assess where students are in their learning journey. Details of this are on the page above.

Information from these assessments could be used when making decisions regarding setting of students, reporting progress home and predicting outcomes. In MFL, students are assessed across all four skills of Listening, Reading, Writing and Speaking. During lessons, we will evaluate students' learning through a range of activities including quizzes, class discussions, detailed questioning and other strategies. Through this, students will know where they are in their learning journey and what they need to do next to make further progress. Written feedback in books coincides with assessed pieces.

Homework

Homework will be set using the online platform Go4Schools.

Homework tasks are designed to prepare students for future learning or consolidate work completed in the classroom. It will be clear what should be handed in, when it should be handed in and how it should be handed in.

At KS3 Language Nut will be used to help students learn vocabulary and practice grammatical points.

Contact Information

If you would like to contact the Modern Foreign Languages Department please email: mfl@gilberd.com.

The Gilbert School

Brinkley Lane, Colchester, Essex CO4 9PU

Tel: 01206 842211

