



# Year 11 French

Curriculum Leader: Mrs Ruth Gailey

Exam Board: Edexcel

One language sets you in a corridor for life. Two languages open every door along the way.

## Topics to be covered in Year 11

|                                                                                           | Term 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Term 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Term 3                                                                                                                                                                                                                                            |
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| <b>Topics to be covered</b>                                                               | All About Our World<br>My Home and Local Area                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Future Plans                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Revision and Exam Preparation                                                                                                                                                                                                                     |
| <b>Key vocabulary</b>                                                                     | Tier 3 grammatical vocabulary is used every lesson and needs to be understood.<br><br>Vocabulary tracking document is used to identify key vocabulary from the specification. Used with student Vocabulary Guides to aid revision and comprehension.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Tier 3 grammatical vocabulary is used every lesson and needs to be understood.<br><br>Vocabulary tracking document is used to identify key vocabulary from the specification. Used with student Vocabulary Guides to aid revision and comprehension.                                                                                                                                                                                                                                                                                                                                                                                                                                           | Tier 3 grammatical vocabulary is used every lesson and needs to be understood.<br><br>Vocabulary tracking document used to identify key vocabulary from the specification. Used with student Vocabulary Guides to aid revision and comprehension. |
| <b>Skills to be developed</b><br><br>Higher level skills to be developed are in red text. | <b>Consolidation, retrieval and recall of KS3 skills and vocabulary PLUS:</b><br><br>Practising numbers and percentages<br>Using comparative adjectives<br>Using the present and perfect tenses<br>Using the imperfect tense<br>Using a range of tenses<br>Using demonstrative adjectives<br>Using indefinite adjectives<br>Adjective word order<br><br>Using comparative and superlative adjectives<br>Understanding the present tense of the passive voice<br>Using <i>en</i> + present participle<br>Understanding when to use the perfect and imperfect tenses.<br>Using the pronoun <i>y</i><br>Using <i>si...</i> clauses<br><br><b>Exam-Specific skills:</b><br>Practising role plays in different contexts<br>Transcribing unfamiliar words<br>Working out the meaning of unfamiliar words | <b>Consolidation, retrieval and recall of KS3 skills and vocabulary PLUS:</b><br><br>Using two different tenses to express the future<br>Using a range of structures followed by the infinitive<br>Using sequencers<br>Using verbs that take <i>être</i> in the perfect tense<br>Forming feminine nouns<br>Using verbs followed by <i>à</i> or <i>de</i><br><br>Using three different tenses to express the future<br>Using <i>après avoir</i> + past participle<br>Using infinitives as nouns<br>Translating more complex structures<br><br><b>Exam-Specific skills:</b><br>Buying tickets at a station<br>Translating into French using a range of time frames.<br>Speaking Exam Preparation | <b>Consolidation, retrieval and recall of all skills and vocabulary since Year 7.</b><br><br>Speaking Exam Preparation<br><br>Listening and Reading Skills<br><br>Writing Exam Preparation                                                        |

|                                                            | Term 1                                                                                                                                                                                                                     | Term 2                                                                                                                                                                                                                     | Term 3                                                                                                                                                                                                                     |
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| <b>Opportunities for revisiting previous learning</b>      | Department-wide recall starters, vocabulary quizzing and phonics revision built into lessons alongside exam-style tasks covering all essential exam skills. Shared by Curriculum Leader and incorporated into all lessons. | Department-wide recall starters, vocabulary quizzing and phonics revision built into lessons alongside exam-style tasks covering all essential exam skills. Shared by Curriculum Leader and incorporated into all lessons. | Department-wide recall starters, vocabulary quizzing and phonics revision built into lessons alongside exam-style tasks covering all essential exam skills. Shared by Curriculum Leader and incorporated into all lessons. |
| <b>When will formal assessment of progress take place?</b> | HT1 – Speaking Mini Mock<br><br>HT2 - Mock Exams – Reading, Listening, Writing                                                                                                                                             | HT1 – Grammar Quizzes<br><br>HT2 – Mock Speaking Exams, Reading & Listening                                                                                                                                                | HT1 and HT2 - GCSE Exams                                                                                                                                                                                                   |

## Year 11 Useful Resources

### Website Links:

[www.languagenut.com](http://www.languagenut.com)

[www.languagesonline.org.uk](http://www.languagesonline.org.uk)

[www.wordreference.com](http://www.wordreference.com)

## Marking, Assessment and Feedback

Over the course of an academic year students will complete a number of formal assessments, these will be used to assess where students are in their learning journey. Details of this are on the page above.

Information from these assessments could be used when making decisions regarding setting of students, reporting progress home and predicting outcomes. In MFL, students are assessed across all four skills of Listening, Reading, Writing and Speaking. During lessons, we will evaluate students' learning through a range of activities including quizzes, class discussions, detailed questioning and other strategies. Through this, students will know where they are in their learning journey and what they need to do next to make further progress. Written feedback in books coincides with assessed pieces.

## Homework

Homework will be set using the online platform Go4Schools.

In Year 10 students are provided with an Edexcel Revision Guide and Revision Workbook. The class teacher can set homework from these books and they can also be used for independent revision.

Homework tasks are designed to prepare students for future learning or consolidate work completed in the classroom. It will be clear what should be handed in, when it should be handed in and how it should be handed in.

## Contact Information

If you would like to contact the Modern Foreign Languages Department please email: [mfl@gilberd.com](mailto:mfl@gilberd.com).



**The Gilbert School**

Brinkley Lane, Colchester, Essex CO4 9PU

Tel: 01206 842211