



Year 10 French

Curriculum Leader: Mrs Ruth Gailey

Exam Board: Edexcel

One language sets you in a corridor for life. Two languages open every door along the way.

Topics to be covered in Year 10

	Term 1	Term 2	Term 3
Topics to be covered	School	Staying healthy Holidays	All about Our World My Home and Local Area
Key vocabulary	Tier 3 grammatical vocabulary is used every lesson and needs to be understood. Vocabulary tracking document used to identify key vocabulary from the specification. Used with student Language Guides to aid revision and comprehension.	Tier 3 grammatical vocabulary is used every lesson and needs to be understood. Vocabulary tracking document used to identify key vocabulary from the specification. Used with student Language Guides to aid revision and comprehension.	Tier 3 grammatical vocabulary is used every lesson and needs to be understood. Vocabulary tracking document used to identify key vocabulary from the specification. Used with student Language Guides to aid revision and comprehension.
Skills to be developed	Consolidation, retrieval and recall of KS3 skills and vocabulary PLUS: Using comparative adjectives Using <i>il faut</i> + infinitive Using irregular verbs in the perfect tense Using verbs in the imperfect tense Using the imperfect, perfect and near future tenses. Using impersonal verb structures followed by infinitives. Exam-Specific skills: Describing a photograph Translating into French	Consolidation, retrieval and recall of KS3 skills and vocabulary PLUS: Understanding the <i>vous</i> form imperative. Using the partitive article Using modal verbs Using the perfect tense Using the near future tense Using the imperfect, present and near future tenses. Using <i>pour</i>+ infinitive Using the conditional of <i>ouloir</i> Forming different types of questions Using the perfect and imperfect tenses together Using negatives in the imperfect and perfect tenses Using the perfect tense of reflexive verbs Using the simple future tense Using the imperfect, present and simple future tenses. Using the perfect tense of modal verbs. Using a range of tenses. Exam-Specific skills: Using present and perfect tenses in translations Distinguishing between tenses when listening Extending spoken and written responses	Consolidation, retrieval and recall of KS3 skills and vocabulary PLUS: Practising numbers and percentages Using comparative adjectives Using the present and perfect tenses Using the imperfect tense Using a range of tenses Using demonstrative adjectives Using indefinite adjectives Adjective word order Using comparative and superlative adjectives Understanding the present tense of the passive voice Using <i>en</i> + present participle Understanding when to use the perfect and imperfect tenses. Using the pronoun <i>y</i> Using <i>si...</i> clauses Exam-Specific skills: Practising role plays in different contexts Transcribing unfamiliar words Working out the meaning of unfamiliar words

Higher level skills to be developed are in red text

Topics to be covered in Year 10—cont'd

	Term 1	Term 2	Term 3
Opportunities for revisiting previous learning	Department-wide recall starters, vocabulary quizzing and phonics revision built into lessons alongside exam-style tasks covering all essential exam skills. Shared by Curriculum Leader and incorporated into all lessons.	Department-wide recall starters, vocabulary quizzing and phonics revision built into lessons alongside exam-style tasks covering all essential exam skills. Shared by Curriculum Leader and incorporated into all lessons.	Department-wide recall starters, vocabulary quizzing and phonics revision built into lessons alongside exam-style tasks covering all essential exam skills. Shared by Curriculum Leader and incorporated into all lessons.
When will formal assessment of progress take place?	HT1 – Assessment Fortnight – Listening, Reading, Writing HT2—Assessed Grammar Quiz	HT1 – Assessed Speaking HT2 – Assessment Fortnight – Listening, Reading, Writing	HT1 – Assessed Speaking HT2 – End of Year Assessments – Listening, Reading, Writing

Year 10 Useful Resources

Website Links:

www.languagehut.com

www.languagesonline.org.uk

www.wordreference.com

Marking, Assessment and Feedback

Over the course of an academic year students will complete a number of formal assessments, these will be used to assess where students are in their learning journey. Details of this are on the page above.

Information from these assessments could be used when making decisions regarding setting of students, reporting progress home and predicting outcomes. In MFL, students are assessed across all four skills of Listening, Reading, Writing and Speaking. During lessons, we will evaluate students' learning through a range of activities including quizzes, class discussions, detailed questioning and other strategies. Through this, students will know where they are in their learning journey and what they need to do next to make further progress. Written feedback in books coincides with assessed pieces.

Homework

Homework will be set using the online platform Go4Schools.

In Year 10 students are provided with an Edexcel Revision Guide and Revision Workbook. The class teacher can set homework from these books and they can also be used for independent revision.

Homework tasks are designed to prepare students for future learning or consolidate work completed in the classroom. It will be clear what should be handed in, when it should be handed in and how it should be handed in.

Contact Information

If you would like to contact the Modern Foreign Languages Department please email: mfl@gilberd.com.

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