



Year 11 French

Curriculum Leader: Mrs Ruth Gailey

Exam Board: Edexcel

One language sets you in a corridor for life. Two languages open every door along the way.

Topics to be covered in Year 11

	Term 1	Term 2	Term 3
Topics to be covered	Environment My Home and Local Area	Jobs and Future Plans	Revision and Exam Preparation
Key vocabulary	<p>Tier 3 grammatical vocabulary is used every lesson and needs to be understood - <i>adjective agreement and position, adjective, adverb, auxiliary verb, cedilla, cognate, conjugate, connective,</i></p> <p><i>definite/indefinite article, false-friend, grammatical gender, infinitive, intensifier, levels of formality, negative form, noun, partitive article, past participle, possessives, preposition, pronouns - subject, direct, indirect, emphatic, reflexive, reflexive verb, stem, tenses, verb (forms, ending, etc).</i></p> <p>Vocabulary tracking document used to identify key vocabulary from the specification. Used with student Vocabulary Guides to aid revision and comprehension.</p>	<p>Tier 3 grammatical vocabulary is used every lesson and needs to be understood - <i>adjective agreement and position, adjective, adverb, auxiliary verb, cedilla, cognate, conjugate, connective,</i></p> <p><i>definite/indefinite article, false-friend, grammatical gender, infinitive, intensifier, levels of formality, negative form, noun, partitive article, past participle, possessives, preposition, pronouns - subject, direct, indirect, emphatic, reflexive, reflexive verb, stem, tenses, verb (forms, ending, etc).</i></p> <p>Vocabulary tracking document used to identify key vocabulary from the specification. Used with student Vocabulary Guides to aid revision and comprehension.</p>	<p>Tier 3 grammatical vocabulary is used every lesson and needs to be understood - <i>adjective agreement and position, adjective, adverb, auxiliary verb, cedilla, cognate, conjugate, connective,</i></p> <p><i>definite/indefinite article, false-friend, grammatical gender, infinitive, intensifier, levels of formality, negative form, noun, partitive article, past participle, possessives, preposition, pronouns - subject, direct, indirect, emphatic, reflexive, reflexive verb, stem, tenses, verb (forms, ending, etc).</i></p> <p>Vocabulary tracking document used to identify key vocabulary from the specification. Used with student Vocabulary Guides to aid revision and comprehension.</p>
Skills to be developed Higher level skills to be developed are in red text.	<p>Imperfect, present & future tenses</p> <p>Negative phrases</p> <p>Imperfect tense: regular -er verbs</p> <p>Partitive articles: <i>du, de la, de l', des</i></p> <p>Modal verbs (present tense) + infinitive</p> <p>Conditional in first, second and third person singular</p> <p>Using demonstrative adjectives</p> <p>Using the pronoun <i>y</i></p> <p>Translating phrases with <i>depuis</i></p> <p>Using <i>à</i> and <i>de</i> with the definite article</p> <p>Using <i>de</i> to indicate possession</p> <p>Using <i>si</i> clauses</p> <p>Using comparatives and superlatives</p> <p>Understanding the present tense of the passive voice</p> <p>Using the nous form of the imperative</p> <p>Expressing opinions in a variety of ways</p> <p>Using -en + the present participle</p> <p>Understanding when to use the imperfect and perfect tenses</p> <p>Using <i>être en train de</i> and <i>venir de</i></p> <p>Using the pronoun <i>y</i></p>	<p>Translating questions in different tenses</p> <p>Spotting different tenses from verb endings</p> <p>Using three different tenses to express the future</p> <p>Using <i>après avoir</i> + a past participle</p> <p>Using verbs that take <i>être</i> in the perfect tense</p> <p>Using infinitives as nouns</p> <p>Using verbs followed by <i>à</i> or <i>de</i></p> <p>Using three different tenses to express the future</p> <p>Using <i>après avoir</i> + a past participle</p> <p>Using infinitives as nouns</p> <p>Mock Exam Feedback and Rebuild</p> <p>Speaking Exam Preparation</p> <p>Revision of all topics from Years 10 – 11</p> <p>Exam techniques</p>	<p>Mock Exam Feedback and Rebuild</p> <p>Speaking Exam Preparation</p> <p>Revision of all topics from Years 10 to 11</p> <p>Exam techniques</p>

	Term 1	Term 2	Term 3
Opportunities for revisiting previous learning	Department-wide recall starters, vocabulary quizzing and phonics revision built into lessons alongside exam-style tasks covering all essential exam skills. Shared by Curriculum Leader and incorporated into all lessons.	Department-wide recall starters, vocabulary quizzing and phonics revision built into lessons alongside exam-style tasks covering all essential exam skills. Shared by Curriculum Leader and incorporated into all lessons.	Department-wide recall starters, vocabulary quizzing and phonics revision built into lessons alongside exam-style tasks covering all essential exam skills. Shared by Curriculum Leader and incorporated into all lessons.
When will formal assessment of progress take place?	HT1 – Speaking Mini Mock HT2 - Mock Exams – Reading, Listening, Writing	HT1 – Grammar Quizzes HT2 – Mock Speaking Exams, Reading & Listening	HT1 - GCSE Exams – Speaking Exams, Reading & Listening HT2 – GCSE Exams - Writing

Year 11 Useful Resources

Website Links:

www.linguascope.com

www.languagesonline.org.uk

www.wordreference.com

www.activehub.pearson.com

www.senecalearning.com

Marking, Assessment and Feedback

Over the course of an academic year students will complete a number of formal assessments, these will be used to assess where students are in their learning journey. Details of this are on the page above.

Information from these assessments could be used when making decisions regarding setting of students, reporting progress home and predicting outcomes. In MFL, students are assessed across all four skills of Listening, Reading, Writing and Speaking. During lessons, we will evaluate students' learning through a range of activities including quizzes, class discussions, detailed questioning and other strategies. Through this, students will know where they are in their learning journey and what they need to do next to make further progress. Written feedback in books coincides with assessed pieces.

Homework

Homework will be set using the online platform Go4Schools.

Homework tasks are designed to prepare students for future learning or consolidate work completed in the classroom. It will be clear what should be handed in, when it should be handed in and how it should be handed in.

Contact Information

If you would like to contact the Modern Foreign Languages Department please email: mfl@gilberd.com.



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