

# **Year 10 Computer Science**

## **Subject Leader: Mrs Muyunda Oldham**

Computer Science aims to engage, endeavour and excel all our students to develop into responsible digital users, that are creative, exploratory, independent and inquiring whilst using computational problem solving skills to solve, test and evaluate solutions for the 21<sup>st</sup> Century Digital Age.

**Exam Board: OCR** 

## Topics to be covered in Year 10

	Term 1	Term 2	Term 3
Topics to be covered	1.1 System architecture	1.4 Network Security	1.2 Memory and Storage
	Architecture of the CPU	Threats to computer systems and networks	Units
	CPU Performance		Compression
	1.2 Memory and Storage	Identifying and preventing vulnerabilities	1.5 Systems Software
	Primary Storage (Memory)		Operating Systems
	Secondary Storage	2.2 Programming Fundamentals	Utility Software
	Data Storage	Programming Fundamentals  Data types	2.4 Boolean Logic
	Compression		AND / OR / NOT
	1.3 Computer Networks, connections and protocols	Additional programming techniques	2.1 Algorithms
			Computational Thinking
	Types of networks	1.6 Ethical, legal and cultural environmental impacts of	Designing, Creating and Refining algorithms
	Network Topologies		
	Wired Networks	digital technology	
	Wireless Networks	Ethical, legal, cultural environmental impact  2.5 Programming languages	Revision
	Networking hardware		YEAR 10 EOY EXAM
	Intermediate UK Bebras Computational Thinking Challenge 2025 2.2 Programming Fundamentals Programming basics Data types	and Integrated Development	
		Translators	
		Compliers	
		2.1 Algorithms	
		Searching Algorithms	
		Sorting Algorithms	
		-	
Skills to be developed	Von Neumann architecture components diagram - registers	Python Variables Python Strings	Number conversion
	Topology diagrams - Star, Mesh, Ring	Python Integers Python Functions Python Loops	Draw Logic gate and truth tables
			Revision Techniques Mindmaps
			Revision cards
			Quizzes
			Frayer models
			Exam questions

#### Year 10 Useful Resources

#### **Website Links**

http://www.w3schools.com/

http://www.teach-ict.com/gcse\_new.html

https://www.bbc.co.uk/education

https://www.gcsepod.com/

http://www.cambridgegcsecomputing.org/

https://ocr.org.uk/subjects/computing/

http://www.w3schools.com/

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https://www.gcsepod.com/

http://www.cambridgegcsecomputing.org/

https://senecalearning.com/en-GB/

### Marking, Assessment and Feedback

Over the course of an academic year students will complete a number of formal assessments, these will be used to assess where students are in their learning journey.

Information from these assessments is used when making decisions regarding reporting progress home, predicting outcomes and offering further support. Current guidelines mean that we cannot provide as much detailed written feedback as is typical. As a result of this, we will during lessons, evaluate students' learning through a range of activities including quizzes, class discussions, detailed questioning and other strategies. Through this, students will know where they are in their scheme of learning and what they need to do next to make further progress.

Teachers will continue to provide planned written feedback on selected pieces of work.

#### Homework

Homework will be set using the online platform Go 4 Schools https://www.go4schools.com/

Homework tasks are designed to prepare students for future learning or consolidate work completed in the classroom. It will be clear what should be handed in, when it should be handed in and how it should be handed in.

#### **Contact Information:**

If you would like to get in contact, please contact your child's teacher on the email address below:

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Mr M. Finch Computer Science Teacher: mfi@gilberd.com

#### **The Gilberd School**

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