



Year 11 Information and Support Evening

Wednesday 15th October 2025

***We expect the PA Block to be full.
Therefore, please ensure all seats are used.***

Purpose of this evening



- To highlight key dates for Year 11.
- To provide you with details of the support available to your child.
- To provide specific subject guidance on the three core GCSE subjects.
- Meet post-16 providers.
- To provide information regarding the post-16 application process.

Who's who?



- Mrs Burman Head of Year 11
- Mr Owens Assistant Head of Year 11
- Mr Samjawon Assistant Headteacher
- Ms Chase Assistant Headteacher
- Mr Tanton Deputy Headteacher
- Miss Bird Deputy Headteacher

Mock Written Examinations

Monday 1st December to Thursday 12th December 2025



Day	Monday A 1/12	Tuesday A 2/12	Wednesday A 3/12	Thursday A 4/12	Friday A 5/12	Monday B 8/12	Tuesday B 9/12	Wednesday B 10/12	Thursday B 11/12	Friday B 12/12
AM Exams 9am start	Eng Lang 1hr45	Option B Except Geography, History, Music, textiles, PACE & STEPs Bus Studies-1hr45 French Writing - 1hr15 (F) - 1hr20 (H) German Writing - 1hr15 (F) - 1hr20 (H) H&SC - 1hr30 PE - 1hr45	Biology Separate - 1hr45 Combined - 1hr10	Geography All Option Blocks 1hr30	RE - Year 10 50m	Eng Lit 1hr45	Option D Except Geography, History, STEP's & Textiles CS - 1hr30 Dance - 1hr30 DT - 1hr45 H&SC - 1hr30 PE - 1hr45 RS - 1hr45 Bus Studies - 1hr45 Drama - 1hr45 Food - 1hr 45	History All Option Blocks 1hr50	Physics Separate - 1hr45 Combined - 1hr10	Art all day Textiles all day Contingency Day Arrangements TBC
Break										
Pd 3	Normal Lesson	Normal Lesson	Normal Lesson	Normal Lesson	Normal Lesson	Normal Lesson	Normal Lesson	Normal Lesson	Normal Lesson	Contingency Day Arrangements TBC
Pd 4	Lunch Cover:	Lunch Cover:	Lunch Cover:	Lunch Cover:	Lunch Cover:	Lunch Cover:	Lunch Cover:	Lunch Cover:	Lunch Cover:	
Early Lunch	English / Maths staff	Option C Staff	SLT	English / Maths staff	Science / English Staff	SLT	PE / English Staff	SLT	SLT	
PM Exams 12:50 start	Maths Paper 1 Non Calc 1hr30	Option C Except Art, Geography, History, Music, & STEPs Drama - 1hr45 Food - 1hr45 PE - 1hr45 CS - 1hr30 DT - 1hr45 RS - 1hr45 H&SC - 1hr30	Option A Except Geography, History, STEPs, & Triple Science Bus Studies - 1hr45 PE - 1hr45	Maths Paper 2 Calc 1hr30	Chemistry Separate - 1hr45 Combined - 1hr10	French Reading - 1hr (H) - 45m (F) German Listening - 1hr (H) - 45m (F)	Maths Paper 3 Calc 1hr30	German Reading - 1hr (H) - 45m (F) French Listening - 1hr (H) - 45m (F)	Music All Option Blocks 1hr30	

School day may overrun for those with extra time in PM exams.

Practical Mock Examinations



- 21st & 22nd October – German & French Orals
- 12th December – Textiles Practical Exam
- 12th December – Art Practical Exam

PE Practicals w/b 15th December

2nd Written Mocks

- w/b 9th March – English, maths and science
- w/b 16th March – Option subjects (in lessons)

On your exam day

This checklist will help you to be as prepared as possible for your exams, so that on the day itself you can focus on doing your best.

Before sitting your exams, ensure you know:

- ☐ the date, time and location of your exams – you might find it helpful to write this information in a calendar or planner
- ☐ who to contact at school or college in case there's an emergency that makes you late or unable to sit your exam

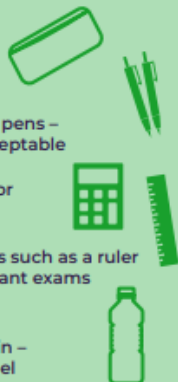
What you cannot take into exams:

- ☐ any type of phone
- ☐ revision notes
- ☐ any type of watch (this includes analogue, digital and smart watches)



What you will need:

- ☐ a clear pencil case
- ☐ at least two black ink pens – blue pens are not acceptable
- ☐ an approved calculator for relevant exams
- ☐ appropriate apparatus such as a ruler or protractor for relevant exams
- ☐ a clear water bottle if you wish to take one in – it must not have a label



Other important information:

- ☐ Listen carefully to the invigilator's instructions which will be specific to your exam. If you are unsure of anything, please raise your hand and wait for the invigilator.
- ☐ Fill in your details on the front of your answer booklet.
- ☐ If you need additional answer sheets, raise your hand and wait for an invigilator who will provide you with one. Remember to add your details to this booklet too.
- ☐ If you need to use the toilet or feel unwell, raise your hand and wait for an invigilator who will escort you from the exam room.
- ☐ Make sure you stay silent – talking to a fellow candidate could result in disqualification from all your exams.

If you have any questions about the format on the day, please ask your teacher or exams officer.



JCQ EXAM REGULATIONS

Students already have experience of these in Year 10 MOCKS and the RE short course GCSE exam.



JCQ EXAM REGULATIONS

- No mobile phones
- No electronic devices
- No watches

NO MOBILE PHONES NO WATCHES

NO TECHNOLOGICAL OR WEB-ENABLED
POTENTIAL SOURCES OF INFORMATION



Possession of unauthorised items, such as a mobile phone or any watch, is a serious offence and could result in

DISQUALIFICATION

from your examination and your overall qualification.

This poster must be displayed in a prominent place outside each examination room.

Information for candidates

Written examinations

With effect from 1 September 2022



Joint Council for
Qualifications UK



This document has been written to help you. Read it carefully and follow the instructions. If there is anything you do not understand, especially which calculator you may use, ask your teacher.

A Regulations – Make sure you understand the rules

1. Be on time for all your exams. If you are late, your work might not be accepted.
2. Do not become involved in any unfair or dishonest practice during the exam.
3. If you try to cheat, or break the rules in any way, you could be disqualified from all your subjects.
4. You must not take into the exam room: (a) notes; (b) an iPod, a mobile phone, a MP3/4 player or similar device, or a watch. Any pencil cases taken into the exam room must be see-through. Remember: possession of unauthorised material is breaking the rules, even if you do not intend to use it, and you will be subject to penalty and possible disqualification.
5. If you have a watch, the invigilator will ask you to hand it to them.
6. Do not use correcting pens, fluid or tape, erasable pens, highlighters or gel pens in your answers.
7. Do not talk to or try to communicate with, or disturb other candidates once the exam has started.
8. You must not write inappropriate, obscene or offensive material.
9. If you leave the exam room unaccompanied by an invigilator before the exam has finished, you will not be allowed to return.
10. Do not borrow anything from another candidate during the exam.

B Information – Make sure you attend your exams and bring what you need

1. Know the dates and times of all your exams. Arrive at least ten minutes before the start of each exam.
2. If you arrive late for an exam, report to the invigilator running the exam.
3. If you arrive more than one hour after the published starting time for the exam, you may not be allowed to take it.
4. Only take into the exam room the pens, pencils, erasers and any other equipment which you need for the exam.
5. You must write clearly and in black ink. Coloured pencils or inks may only be used for diagrams, maps, charts, etc. unless the instructions printed on the front of the question paper state otherwise.

C Calculators, dictionaries and computer spell-checkers

1. You may use a calculator unless you are told otherwise.
2. If you use a calculator: (a) make sure it works properly; check that the batteries are working properly; (b) clear anything stored in it; (c) remove any parts such as cases, lids or covers which have printed instructions or formulae; (d) do not bring into the exam room any operating instructions or prepared programs.
3. Do not use a dictionary or computer spell checker unless you are told otherwise.

D Instructions during the exam

1. Always listen to the invigilator. Always follow their instructions.
2. Tell the invigilator at once if: (a) you think you have not been given the right question paper or all of the materials listed on the front of the paper; (b) the question paper is incomplete or badly printed.
3. Read carefully and follow the instructions printed on the question paper and/or on the answer booklet. 4 Do not start writing anything until the invigilator tells you to fill in all the details required on the front of the question paper and/or the answer booklet before you start the exam. Do not open the question paper until you are instructed that the exam has begun.
4. Remember to write your answers within the designated sections of the answer booklet.
5. Do your rough work on the proper exam stationery. Cross it through and hand it in with your answers. Make sure you add your candidate details to any additional answer sheets that you use, including those used for rough work.

E Advice and assistance

1. If on the day of the exam you feel that your work may be affected by ill health or any other reason, tell the invigilator.
2. Put up your hand during the exam if: (a) you have a problem and are in doubt about what you should do; (b) you do not feel well; (c) you need more paper.
3. You must not ask for, and will not be given, any explanation of the question.

F At the end of the exam

1. If you have used more than one answer booklet and/or any supplementary answer sheets, place them in the correct order. Place any loose additional answer sheets inside your answer booklet. Make sure you add your candidate details to any additional answer sheets that you use.
2. Do not leave the exam room until told to do so by the invigilator.
3. Do not take any stationery from the exam room. This includes the question paper, answer booklets used or unused, rough work or any other materials provided for the exam.

JCQ EXAM REGULATIONS

Written Exams

Produced on behalf of:



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Miss Bird
Deputy Headteacher

GCSE Written Exam Timetable Summer 2026

*Practical exam timetable confirmed, and
parents/carers informed **after February half
term.***

GCSE written exams begin - 7th May 2026.

Last written GCSE - 17th June 2026.

*(Timetable will be **emailed** to student and
parents and put on website).*

JCQ EXAM CONTINGENCY DATE is 24th June

Statement of Entry: February 2026

Students receive their personalised statement of entry with list of subjects entered and the dates of the exams.

They will need to check the details carefully.

Exams Officer: Mrs Bowden ebo@gilberd.com

Revision Support



Lunch & after school - see programme

Holiday revision - February, Easter & May

Pre-exam warm up sessions

Check email for updates.

General Revision Sessions



Day	Lunchtime	After School (from 3.20pm)
Monday	• Health & Social Care drop in (Rm 25) • Science drop-in (Rm 15) • Textiles drop-in (Rm 104)	• Business Studies (Rm 41) • Health & Social Care NEA Catch-up/Improvement (Rm 25) • History (Rm 64) • Music Coursework catch-up by individual arrangement (3.30pm start) • GCSE PE Extra Time (after Oct half term)
Tuesday	• Art drop-in (Rms 105,106) • French Exam Skills (Rm 33) • Health & Social Care drop-in (Rm 25) • Textiles drop-in (Rm 104)	• Maths (Rms 38, 39, 50-53, 55-57, 103)
Wednesday	• Art drop-in (Rms 105, 106) • German Exam Skills (Rm 36) • Health & Social Care drop-in (Rm 25) • Science drop-in (Rm 15) • Textiles drop-in (Rm 104)	• English (Rms 30, 40, 43, 44, 45, 46, 47, 48, 49, 81, 82, 83) <i>Timetable will be advertised to parents and students</i> <i>Revision will be with own English Teacher in normal teaching room</i>
Thursday	• Health & Social Care drop-in (Rm 25) • Separate science – Chemistry (Rm 4) • Textiles drop-in (Rm 104)	• Science (Rms 5, 6, 8, 10-12, 14, 17)
Friday	• Business Studies (Rm 41) • Computer Science (Rm 58c) • Health & Social Care drop-in (Rm 25) • Science drop-in (Rm 15)	• Art drop-in (Rms 105, 106) • Business Studies (Rm 41) • Drama revision (Rm 3, 3.30pm start) • Food catch-up/revision (Rm 22) • Geography (Rms 62, 63, 68) • Health & Social Care NEA Catch-up/Improvement (Rm 25) • Music Coursework catch-up by individual arrangement (3.30pm start) • GCSE Music Revision (3.30pm start/Rm 72)

RE - revision days to be confirmed (after December mocks)

Revision Programme as we approach Summer 2026 exams



YR11 Timetable of Revision, Exams and Events - Summ

Exams - AM Exams start: 9.00am / PM Exams start: 1.00pm

Study Leave - Students not required on site unless in an exam or revision session.

Events - End of year leavers events.

Revision Lesson/Session - Students must attend all the revision session. Some rooms are still to be confirmed and continually subject to change. S

Timetabled Lessons - Attend lessons as normal unless in an exam or rev. Students will revise for other subjects once exam is completed.

WK	Day	BEFORE SCH (8.00am)	P1	P2	P3
B	Friday 10th May		Normal Lesson	Normal Lesson	Normal Lesson
Weekend					
A	Mon 13th May		Computer Science 1	Go to lesson after exam	Drama Rev - LEV / CH
			Normal Lesson	Normal Lesson	Normal Lesson
A	Tues 14th May	French - Paper 1 & 3 Rev RGL - 36 / EAN - 33 / SMI - 35 / EHA - 32	French - Paper 1 Listening & Paper 3 Reading		Biology Rev - MWI - 05 / SGI - 17 VPE - 12 / SWD - 8 / CAL - 13 / SWO - 07 / SWL - 06 / KHU - 14 / EMO - 11 / KCH - 16 / KKA - 10
			Normal Lesson	Normal Lesson	
A	Wed 15th May	PE 1 Rev - CTH / NBI - 4 & Y11 Dining Room	PE 1	Go to lesson after exam	English Lit - Paper 1 Rev STA - 68 / TRA - 83 / TCH - 43 / CSM - 15c / MRO - 49 / SJR - 44 / MOS - 81 / MWO - 48 / TBA - 82 / HFR - 47 / POL - 46
			Normal Lesson	Normal Lesson	
A	Thurs 16th May	Chemistry - Paper 1 Rev (263) VPE - 12 / CAL - 13 / SWO - 07 / KKA - 10 / EMO - 11 / MWI - 5 / SWD - 8	Chemistry - Paper 1		Computer Science - 2 Rev MOL - 58 / DGI - 59
			Combined Science - Chemistry - Paper 1 (F&H)	Go to lesson after exam	Normal Lesson
A	Fri 17th May	French - Paper 4 Rev SMI - 35 / EAN - 33 / EHA - 32 / RGL - 36	French - Paper 4 Writing		PE 2 Rev - CTH / NBI - 4 & Y11 Dining Room

Revision sessions before each exam – 8am, during the school day, after school. Lessons continue around the exam timetable initially.

Non-Exam Assessment - NEAs



- H&SC, Art, Textiles, Music, Technology, Food & Nutrition, PE, Drama, Dance.
- Some completed already in Year 10.
- Students will be told their marks (not a grade) between March - May. These will be sent home via Go4Schools.
- Students can appeal before grades are sent to exam boards. Very tight turn around.

NEA & Internal Appeals Procedure will be in the Student Exams Booklet and on the website.

NEAs and AI – JCQ Guidelines



- *Do not use AI Tools unless it is allowed.*
- *Name, date and reference the AI tool used, explain how you used it, screen shot the questions asked & answers given of AI.*
- *Anything without a reference must be your own work, else this is cheating.*
- *When the declaration is signed to say the work is your own, you must be sure you have added all references.*
- *If you have used AI (or copied text) and not referenced this, it is cheating (MALPRACTICE), and the exam board will be told. You could lose marks or worse.*

AI and Assessments

A quick guide for students



What is AI?

- AI stands for artificial intelligence and using it is like having a computer that thinks
- AI tools like ChatGPT or Snapchat My AI can write text, make art and create music by learning from data from the internet, but watch out – they can also make things up and be biased



How can AI be misused in assessments?

AI misuse is when you take something made using AI and say it's your own work.

THIS IS CHEATING!

How do I make sure I don't misuse AI?



1 Know the rules

- You're **not allowed** to use AI tools when you're in an exam
- Your teachers will tell you if you're allowed to use AI tools when doing your coursework – the rules will depend on your qualification
- Even if you're allowed to use AI tools, you can't get marks for content just produced by AI – your marks come from showing your own understanding and producing your own work

2 Reference reference reference!

- If you're allowed to use AI tools, you must reference them clearly
- Name the AI tool you used
- Add the date you generated the content
- Explain how you used it
- Save a screenshot of the questions you asked and the answers you got

3 Declare it's all your own work

When you hand in your assessment, you have to sign a declaration. Anything without a reference must be all your own work. If you've used an AI tool, don't sign the declaration until you're sure you've added all the references

REMEMBER

Misusing AI is cheating!

Know the rules

Talk to your teachers

Reference clearly

What happens if I misuse AI?

If you've misused AI, you could lose your marks for the assessment – you could even be disqualified from the subject.

DON'T RISK IT!





FAQs for Summer 2026 Exams

- What time does a morning exam begin?
- What happens if my child is ill on the day of an exam?
- What if my child is late to school?
- When does study leave start?

We will provide FAQ for above and more next term.

Please check the information and regulations on the exams area of the school website & the exams booklet we will send to students and parents.



Mrs Burman
Head of Year 11



“ Excellence is never an accident. It is always the result of high intention, sincere effort and intelligent execution; it represents the wise choice of many alternatives - **choice** not chance determines your destiny.”

- Aristotle



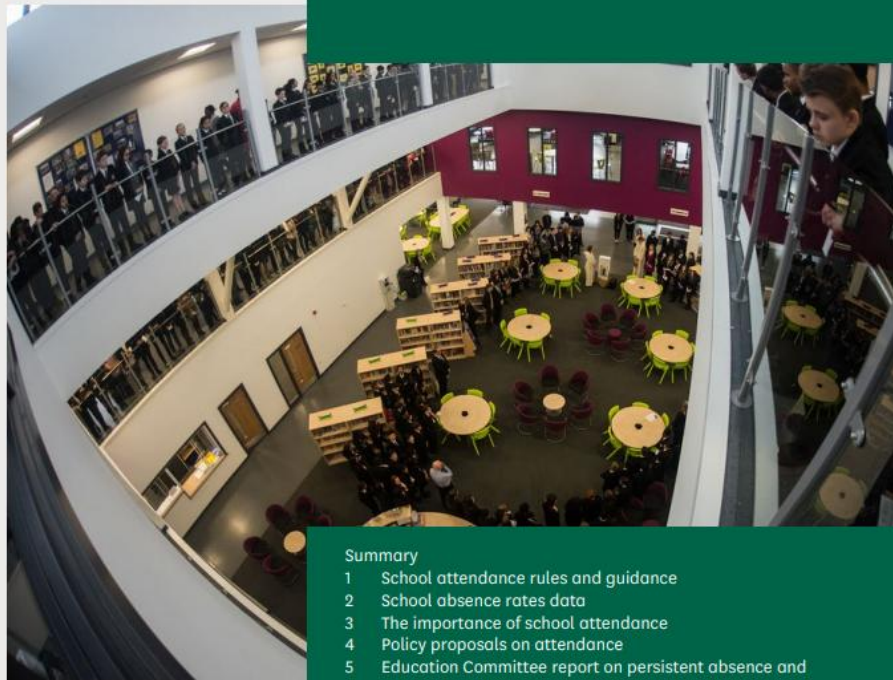
Success is Choice

Research Briefing

17 May 2024

By Robert Long,
Nerys Roberts

School attendance in England



Summary

- 1 School attendance rules and guidance
- 2 School absence rates data
- 3 The importance of school attendance
- 4 Policy proposals on attendance
- 5 Education Committee report on persistent absence and support for disadvantaged pupils (2023)



Why is attendance important?



Government statistics show a direct link between attendance and GCSE grades:

- Students who did not achieve 9-4 grades in English and Maths GCSE had an absence rate of 8.8%,
- Students who did achieve this had an absence rate 5.2%.
- Students who achieved 9-5 grades in English and Maths GCSE had the lowest absence rate on average (3.7%)
- Students who were persistently absent (90%) – 35.6% achieved 9-4 in English and Maths
- Students with no missed sessions – 83.7% achieved 9-4 in English and Maths

Lessons Missed



Attendance Facts

100% Attendance

0 Lessons Missed

98% Attendance

19 Lessons Missed

97% Attendance

28.5 Lessons Missed

95% Attendance

47.5 Lessons Missed

94% Attendance

57 Lessons Missed

92% Attendance

76 Lessons Missed

90% Attendance

95 Lessons Missed

75% Attendance

237 Lessons Missed

Attendance and Grades

Attendance	Grade Difference
*Below 50%	2.5 Grades below
70%-80%	1 Grade Below Target
80%-90%	0.5 Grade Below target
90% and above	On Target/0.25 Above Target

Punctuality to lessons

- **Every minute matters; turning up late means others lose focus.**
- **Missing out the introduction means playing catch up.**
- **Building good habits for the future shows reliability and respect.**

The Class of 2025

	Grade 4 or above in both English and maths	Grade 7-9 in both English and maths
The Gilbert School	77%	29%
Essex Average	65%	21%

STEPS cohort: *majority gained grades in their core subjects and 2 options.*

All have post-16 placements secured.

The Class of 2024

21% success rate
for English & Maths GCSE retakes
at 17 years (grade 4+)

GCSE Results:



- **GCSE RE Short Course Results**

- 71% grade 9-4
- 36% grades 9-7
- 22% grades 8-9

- **GCSE Languages**

- 7 Different Language GCSEs taken – Chinese, Arabic, Russian, Italian, Persian, Spanish – 12 Students
- 11 grade 9s and 1 grade 8

How Can Parents Support?



- Know what they are doing - Stress the importance of working hard for NEAs/coursework
- Check use of technology/phones at home
- Encourage attendance at revision sessions
- Attend Parents' Evening in January
- Check your emails regularly



Miss Bird
Deputy Headteacher



Support for the Core Subjects

English, Maths & Science

English Language	English Lit	Maths	Combined Science 2 GCSEs	Separate Science (option) 3 GCSEs
No tiers	No tiers	2 tiers H: grade 4-9 F: grade 5-1	2 tiers H: grade 4-9 F: grade 5-1	2 tiers H: grade 4-9 F: grade 5-1
N/A	N/A	<i>Final decision on tier entries made in Feb/March 2026.</i>		
2 exam papers	2 exam papers 1hr 45 2hrs 15	3 exam papers 1 non calculator 2 calculator 1hr 30	6 exam papers Bio x2, Chem x2 & Physics x2 1hr 10	6 exam papers Bio x2, Chem x2 & Physics x2 1hr 45

Lesson Support for the Core

English Lang	English Lit	Maths	Combined Science Separate Science
Acting on feedback from assessments, fact tests, past papers, exam questions, model answers, application of mark schemes...			
9 English, 8 maths and 10 science lessons each fortnight in Year 11			

Acting on feedback from assessments, fact tests, past papers, exam questions, model answers, application of mark schemes...

**9 English, 8 maths and 10 science lessons
each fortnight in Year 11**

How Can Parents Support?

English Language	English Literature	Maths	Combined Science	Separate Science
Talk about current affairs / general knowledge to help them develop opinions for the non-fiction writing section.	Help them learn the quotes and themes.	Help them learn times tables. Encourage them to focus on their weak areas.	Provide cards for fact questions and answers. Help to test them: 20,000 facts in science exams. 40% of marks are based on factual recall.	

How Can Parents Support?

English Lang & English Lit	Maths	Combined Science	Separate Science
Build up resilience for writing under timed conditions.	Make sure workings are written down.		
Check Tik Tok is not being relied upon. Teachers are better sources of info!	Encourage proof reading- e.g. correct units used.		

Use AI wisely as a tool – AI won't be available in the exam to answer the question!

*GCSE English Language (AQA)



Language Paper 1: Explorations in creative writing	Language Paper 2 Writers' viewpoints and Perspectives
Section A Reading One Literature text 4 questions (40 marks)	Section A Reading Two non-fiction texts that are linked 4 questions (40 marks)
Section B Writing Narrative or Descriptive Writing 1 task (24 marks for content, 16 marks for technical accuracy) 80 marks in total	Section B Writing Non-Fiction Writing 1 task (24 marks for content, 16 marks for technical accuracy) 80 marks in total

Written communication is key with 50% of the overall GCSE being based on writing and almost 25% being based on spelling, grammar and punctuation.

* GCSE English Literature (AQA)



Literature Paper 1

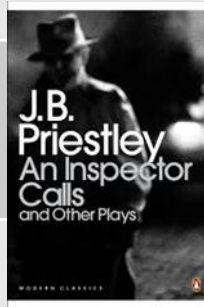
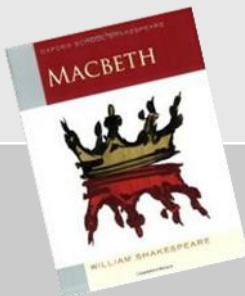
Language Paper 2 Writers' viewpoints & Perspectives

Section A Shakespeare
(30 marks and 4 marks for SPAG)

Section A Modern Text
(30 marks and 4 marks for SPAG)

Section B Pre 20th Century
Novel
(30 marks)

Section B Comparative Cluster
Poetry
(30 marks)



Overall 64 marks

Overall 94 marks

* Countdown to GCSE in class:



Week beginning	Studying	Week beginning	Studying
7 th January	Language Paper 1: Section A – Qns 1 and 2 Language Paper 1: Section B Creative writing Homework: Revise An Inspector Calls, creative writing piece Exam Practice: Qn 1 and 2 Wed Revision: Creative Writing	25 th March	Literature Paper 1: Macbeth 1 lesson Language Paper 2 Section B – Non-fiction Writing Homework: Non-fiction writing Exam Practice: Macbeth Wed Revision: Macbeth
14 th January	Language Paper 1: Qns 3 and 4 Language Paper 1: Section B Creative Writing Homework: Revise An Inspector Calls, Qn 4 Exam Practice: Qn 3 and 4 Wed Revision: Qn 4	1 st April – Easter holiday	Language Paper 2: Qns 1 and 2 1 lesson: J and H/ Poetry/ An Inspector Calls/ Macbeth – class to choose Homework: Individual choice Exam Practice: Language Paper 2: Qn 2 Wed Revision: Non-Fiction Writing
21 st January	Language Paper 1: Qns 3 and 4 Language Paper 1: Section B Creative Writing Homework: Revise An Inspector Calls Exam Practice: Creative Writing Wed Revision: Animal Farm	8 th April – Easter Holiday	Exam Practice: Non-fiction writing
28 th January	Literature Paper 2: An Inspector Calls Cluster Poetry – 1 lesson a week Homework: Revise An Inspector Calls Exam Practice: An Inspector Calls question Wed Revision: An Inspector Calls	15 th April	Exam Practice: Macbeth
4 th February	Literature Paper 2: An Inspector Calls Cluster Poetry – 1 lesson a week	22 nd April	Language Paper 2: Qns 1 lesson: J and H/ Poet

Planned practice exams
and feedback

21st January

Language Paper 1: Qns 3 and 4
Language Paper 1: Section B Creative Writing
Homework: Revise An Inspector Calls
Exam Practice: Creative Writing

28th January

Literature Paper 2: An Inspector Calls
Cluster Poetry – 1 lesson a week
Homework: Revise An Inspector Calls
Exam Practice: An Inspector Calls question

Exam Practice: Jekyll and Hyde

Wed Revision: Jekyll and Hyde

18th March

Literature Paper 1: Jekyll and Hyde
1 lesson Language Paper 2 Section B – Non-fiction Writing
Homework: Jekyll and Hyde
Exam Practice: Jekyll and Hyde

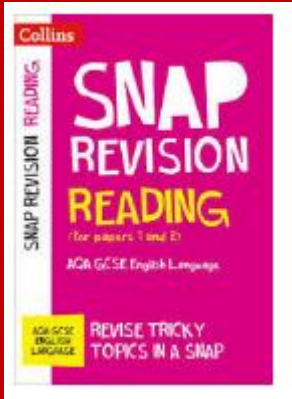
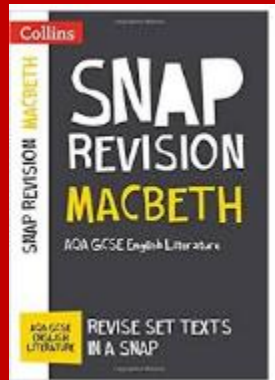
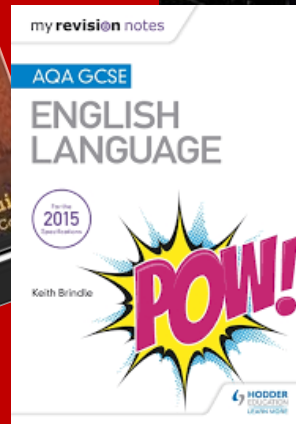
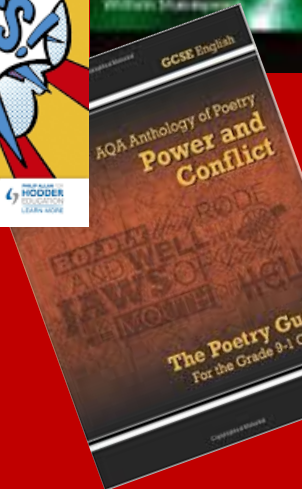
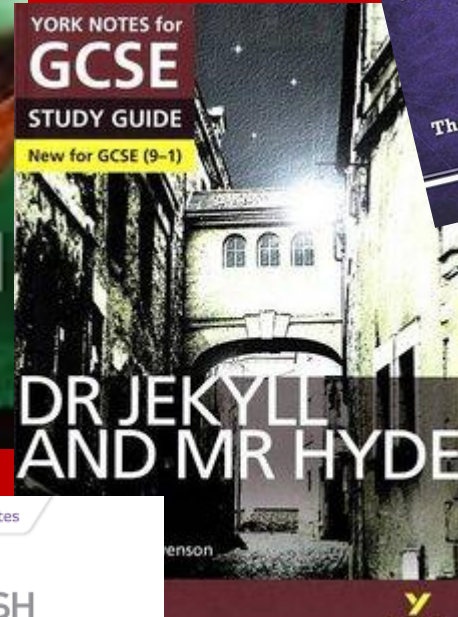
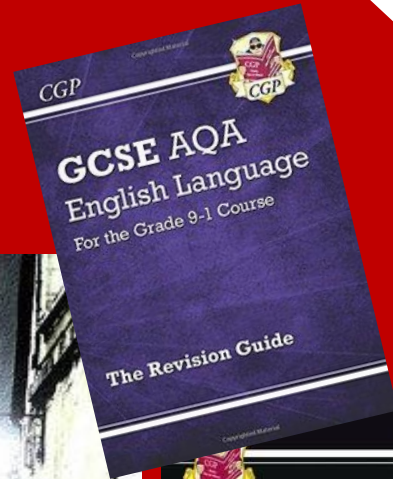
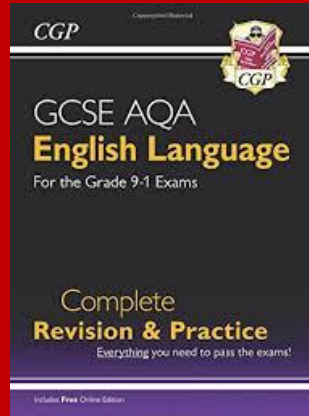
Wed Revision: Jekyll and Hyde

**After half-term
directed
revision based
on class needs**

* Useful English Materials



YouTube

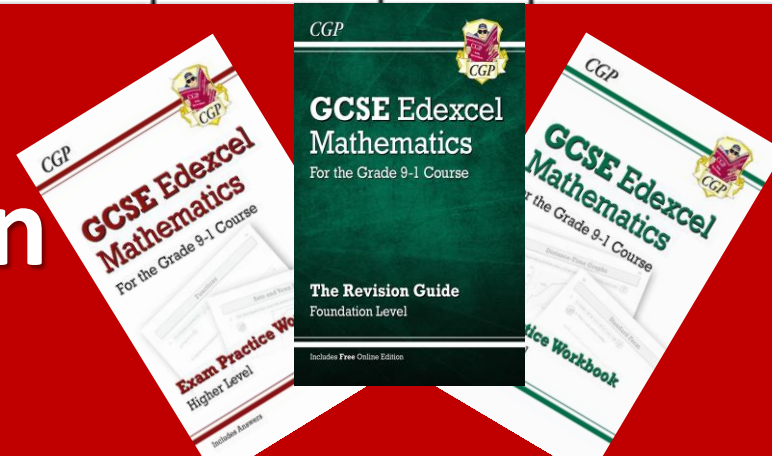


* Post Maths (Pearson/Edexcel) Exam – which topics need extra work?

Question number	Topic	Marks available	Mark I got	Need to revise Y/N
1	round to the nearest hundred	1		
2	simplify expressions	2		
3	solve number problems involving four rules and where a simple fraction of an amount need to be calculated	3		
4a, b	coordinates	2		
4c	understand the properties of a kite	1		
5	Problem solving with money	3		



Maths Revision Guides



* Useful Maths Resources:

Maths Genie



Grade 4

Topic	Example(s)	Exam Questions	Solutions
Compound Interest and Depreciation	Revision	Compound Interest and Depreciation	Solutions
Indices	Revision	Indices	Solutions
HCF and LCM	Revision	HCF, LCM	Solutions
Functional Maths Questions		Functional Questions	Solutions
Inequalities	Revision	Inequalities	Solutions
Inequalities on Graphs	Revision	Inequalities on Graphs	Solutions
Forming and Solving Equations	Revision	Forming and Solving Equations	Solutions

mathsbot.com/gcseMenu

SPARX



Welcome Videos and Worksheets Primary 5-a-day More

Welcome

5-a-day

Videos

Worksheets

Practice Papers

mathsbot.com/practicePaper

Apps Classroom Resources Data Management Budget & Purchases Home 2021-22 Exam Info...

Tier: Foundation/Crossover
Topic: All Foundation Only Foundation/Crossover Crossover Only Crossover/Higher Higher Only

Practice GCSE Papers

Questions: 20 Font: Normal Background: Type: All AO: All

Create Paper Print Paper

Customise using the options above then click 'Create Paper' to generate a printable practice paper and mark scheme.

mathsbot.com/gcseMenu

Apps Classroom Resources Data Management Budget & Purchases Home 2021-22 Exam Info...

GCSE Resources

Practice Papers, Revision Grids, Grade Boundaries, Formulae, and more.

GCSE Resources Question Generators Manipulatives Printables Puzzles Starters Tools Support

GCSE Resources

Exam Countdown

Formulae

GCSE Exam Style Questions

GCSE Recall and Recap

GCSE Revision Grid

GCSE Skills Test

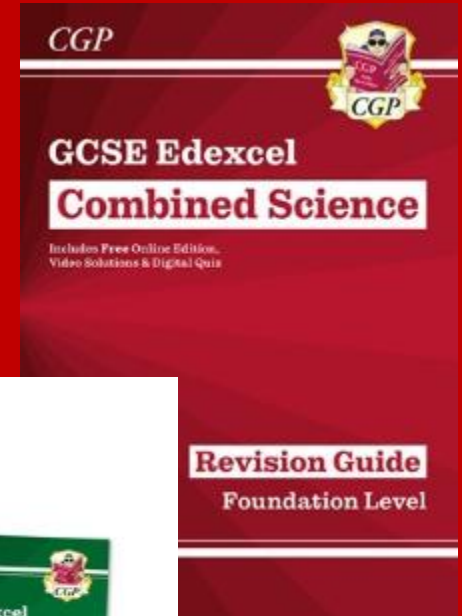
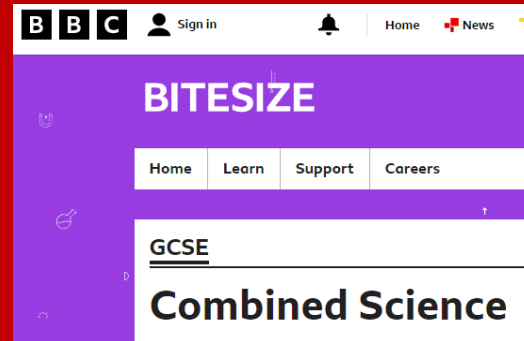
Grade Boundaries

Practice GCSE Papers

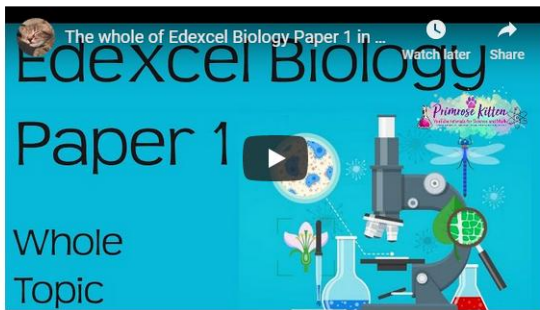
Retrieval Facts

*Useful Science (Pearson/Edexcel) Resources

Bitesize, Seneca

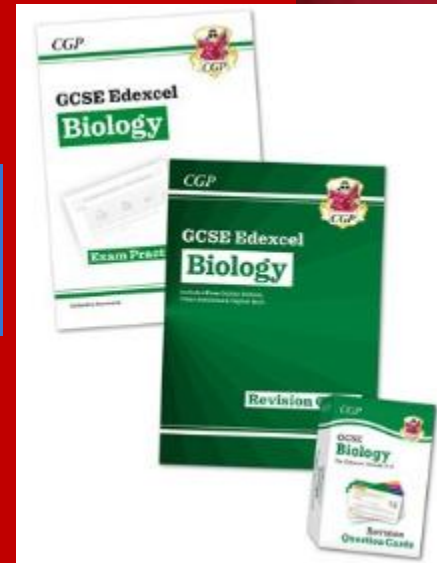


Pearson Edexcel GCSE Science - Core Practical Videos



Biology Paper 1 Foundation PPQ

SENECA



The Gilbert School

**Subject Guide
and Advice Booklet
for
Year 11 Students and
Parents/Carers**



October 2025



Includes revision tips.

**Contains subject specific
information.**

**Will be emailed to parents
and students again.**



Mr Samjawon

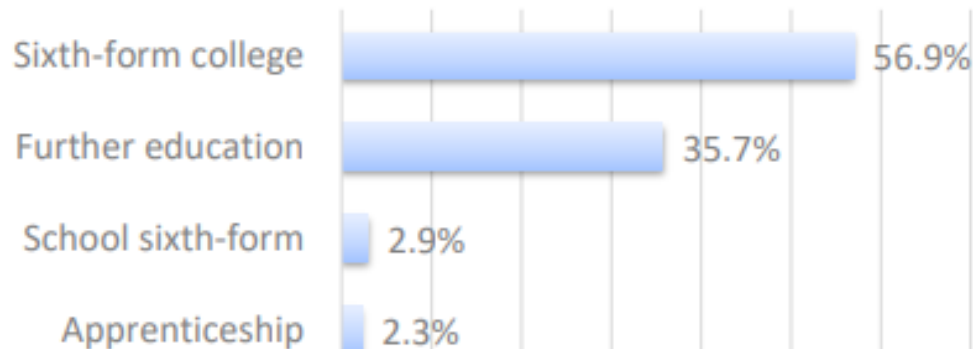
**Assistant Headteacher
(CEIAG)
Post-16**

Post-16 Pathways



Where do Gilberd School students go Post 16?

The Gilberd School Year 11 Leavers by Destination for
The Gilberd School



NEET (Not in Education, Employment or Training) 16-24 Years of age.

National Figure 13.6%



Raising of the Participation Age

Government requirement: Some form of education, employment or training until age 18

Further Education College
BTEC Diplomas
Entry Level and Levels 1, 2 & 3
T-Levels
Level 3

Full/Part time
Employment or
Volunteering (with
accredited training)

Sixth Form
A Levels or BTEC
Level 3

Apprenticeships
Work Based Learning
Levels 2, 3 & 4+

Other Training
Providers
Traineeships
Entry & Level 1



What's the difference?

T-Levels

2 years
Mandatory work
experience 20%
Vocational
4 days in college
Level 3+

BTECs

Normally 1 subject
Level 3 = 3 A-Levels
Coursework/some exams
Vocational
Levels 1,2,3
Some placements

All award
UCAS points!

A Levels



Technicals



Apprenticeships



BTECs



A-Levels

Normally 3 subjects
2 years
Academic
High Entry Existing/new subjects
Exams

Apprenticeships
Work Based Learning
Minimum wage
1day pwk @ college
Grade 4 English & Maths
GCSE



Post-16 Provider Key Dates 2025-26

Please ensure you check the providers website for all event and booking information.

Provider	Open event	Open event	Open event	Open event	Applications open	Application deadline
Colchester Institute	14/10/25 - 17.00-20.00	18/10/25 - 10.00-13.00	23/10/25 - 17.00-20.00			
Colchester Sixth Form College	22/10/25 - 18.15-21.00	23/10/25 - 18.15-21.00			24/10/25	31/01/2026
Sigma Sixth	09/10/25 - 16.15-19.00					31/12/25
Suffolk One (One Sixth Form)	04/10/25 - 09.30-12.30	05/11/25 - 17.00-19.30	26/11/25 - 17.00-19.30	04/02/26 - 17.00-19.30		
Suffolk New (Ipswich)	02/10/25 - 17.30-20.00	25/11/25 - 17.30-20.00	11/02/26 - 17.30-20.00			
Suffolk New (Rural)	11/10/25 - 10.00-12.00	06/12/25 - 10.00-12.00	07/02/26 - 10.00-12.00			
Writtle College (ARU)	11/10/25 - 10.00-15.00					
CRGS	21/10/25 - 18.30-21.00				21/10/25	1/12/2025
CCHSG	22/10/25 - 18.00-20.30				22/10/2025	
Thomas Gainsborough 6th form	13/11/25 - 17.00 onwards				13/11/25	
Braintree 6th Form	27/09/25 - 09.30-12.30					
St Joseph's College	01/10/25 (enquire direct for times)					
Ipswich School Sixth Form	23/09/25 - 17.30-20.00					
Ipswich High School Sixth Form	02/10/25 - 18.00-20.00					
Woodbridge School Sixth Form	07/10/25 - 18.15-21.00					

Check websites.

Booking in advance may be required.

Entry Requirements...



- What grades will I need?
- What if I don't achieve a level 4/5 in Maths and/or English?
- All Post 16 providers have different expectations?
- Open events and websites
- Prospectus

Grammar Schools



Offers of places are made subject to satisfactory performance at GCSE or equivalent examination. The minimum grade requirement for entry into the Sixth Form is 7 7 7 7 6; Grades 7+ may be required in the subjects to be studied at A-level. Further Maths Grade 8.

Mr Samjawon and Miss Bird have begun our Oxbridge/Russell Group Coaching programme for possible applicants upon publication of Year 10 RE results (a useful indicator of students' academic ability and commitment).

Application Deadline December 2025





What will the Post-16 provider know about your child?

- Application Form
- Personal Statement*
- Tutor Reference
- Attendance Certificate
- Predicted Grades
- SEND Students

*Colchester Sixth Form (online Personal Statement)



What does the Post 16 application process look like?

- Multiple online applications
- Personal statement/CV
- Formal Interview
- Conditional offer
- Induction Events (Summer 2026)

Apprenticeships



WORK + LEARN = APPRENTICESHIPS

Apprenticeships.gov.uk Website

Find an Apprenticeship – Vacancies are posted on the ‘Find an Apprenticeship’ website (<https://www.gov.uk/apply-apprenticeship>)

If you want to view our vacancies, then visit our website (<https://www.colchester.ac.uk/apprenticeships/vacancies/>)



Find an apprenticeship

Search and apply for an apprenticeship in England

Search

Keywords (optional)

Can include job title, employer or reference number

All

Your location

Enter postcode, town or city or [use current location](#)

Within

5 miles

Apprenticeship level

All levels

Only show

☐

Disability Confident

Search

<https://www.colchester.ac.uk/apprenticeships/apprenticeship-events/>





Online Payments Vacancies 01206 712 000 Contact

AboutSchool LeaversUniversity CentreAdult (19+)ApprenticeshipsProfessionalsStudents

We offer apprenticeship-specific information evenings as part of our annual open event schedule.

These events are perfect for those looking to find out more about apprenticeships. We start the event with a welcome and introduction presentation. You'll then have the opportunity to talk with employers, current apprentices and our expert trainers and assessors, who will show you what it's really like to be an apprentice!

These events take place at our Colchester campus, where parking is free for the event.

"The event exceeded my expectations. It's been wonderful to talk to the employers, thank you so much."



"I found an apprenticeship option that I didn't expect to find, which was amazing!"



"We got so much more than we expected, the event was so good. There was so much information."





Upcoming Apprenticeship Events

Events



13
OCT

October Open Event – Braintree Campus

🕒 13 Oct 2025 at 17:00 - 19:00

📍 Colchester Institute Braintree Campus, Church Lane, Braintree, CM7 5SN



08
NOV

November Open Event – Braintree Campus

🕒 8 Nov 2025 at 10:00 - 12:30

📍 Colchester Institute Braintree Campus, Braintree, CM7 5SN



18
OCT

October Open Event – Colchester Campus

🕒 18 Oct 2025 at 10:00 - 13:00

📍 Colchester Institute, Sheepen Road, Colchester, CO3 3LL



14
OCT

October Open Event – Colchester Campus

🕒 14 Oct 2025 at 17:00 - 20:00

📍 Colchester Institute, Sheepen Road, Colchester, CO3 3LL



23
OCT

October Open Event – Colchester Campus

🕒 23 Oct 2025 at 17:00 - 20:00

📍 Colchester Institute, Sheepen Road, Colchester, CO3 3LL, UK

Booking required



T-Levels

New Level 3 qualifications that follow on from GCSEs.

2 Year course.

Equivalent to three A Levels and combine classroom theory, practical learning, and an industry placement.

The placement involves working with an employer for a minimum of *315 hours over 45 days to ensure you really get to know the subject.

Entry qualification for [more than 150 UK universities and colleges, external.](#)

Available T Levels:

Design and Development for Engineering Level 3 – T Level  Find Out More ►	Design, Surveying and Planning for Construction Level 3 - T Level  Find Out More ►	Digital Software Development Level 3 - T Level  Find Out More ►
Early Years Educator Level 3 - T Level  Find Out More ►	Health and Adult Nursing Level 3 – T Level  Find Out More ►	Laboratory Sciences Level 3 - T Level  Find Out More ►
Leadership and Management Level 3 – T Level  Find Out More ►	Light and Electric Vehicles Level 3 – T Level  Find Out More ►	Media, Broadcast and Production: Content Creation Level 3 – T Level  Find Out More ►
Media, Broadcast and Production: Creative Technician Level 3 – T Level  Find Out More ►		

CEIAG Page

<https://www.gilberd.com/ceiag/>



CONTACT US



The
Gilberd School

EST. 1913

HOME ABOUT US ADMISSIONS ACADEMIC DEVELOPMENT PERSONAL DEVELOPMENT PARENTS NEWS AND EVENTS



YOU ARE HERE: HOME - PERSONAL DEVELOPMENT - CEIAG

CEIAG

CEIAG Newsletter - Bringing you the latest careers information to our Gilberd community

The Careers Department plays a full and active part in the life of The Gilberd school and follows the statutory Guidance of the Gatsby Benchmarks' requirements.

Careers Advice Team

Assistant Headteacher (CEIAG): Mr R Samjawn - RSA@gilberd.com

Careers Support Administration: careers@gilberd.com

PERSONAL DEVELOPMENT

AWARDS & LEADERSHIP PROSPECTUS

CEIAG

CO-CURRICULAR DELIVERY MAP

COMBINED CADET FORCE

DUKE OF EDINBURGH AWARD

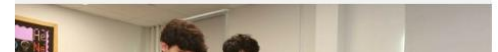
HOUSE SYSTEM

PASTORAL SUPPORT STRUCTURE

PERSONAL DEVELOPMENT DELIVERY MAP

STUDENT LEADERSHIP MAP

STUDENT LEADERSHIP



The Gilbert Careers Newsletter

Most up to date information for our school community



Padlet

alex2536 • 1 • 18h

The Gilbert Careers Newsletter

Careers activities going on at school, colleges, work experience, apprenticeship info and more

Q Sign up

College and School Open Events

+

Colchester Sixth Form Open Events! 22nd and 23rd October



Invitation To Our College Open Evenings
22nd & 23rd OCTOBER 2025
6.15pm - 9pm

An opportunity for prospective students and their families to meet our staff and learn about the facilities and students to view the courses that we offer.

Please note the following:
There is no requirement to arrive promptly at 6.15pm
There is no need to book.
Unfortunately, we are unable to provide parking onsite; further details regarding local parking facilities can be found on the [local council parking website](#).

You are welcome to visit us on either evening - 22ND or 23RD October 2025.

ONLINE APPLICATIONS FOR SEPTEMBER 2026 ENTRY OPEN 24th OCTOBER 2025
APPLICATIONS CLOSE 31st JANUARY 2026

Colchester Institute

Apprenticeships and Jobs

+

Lloyds Bank Apprenticeships!



Giving mane character energy

Real industry experience

Apprentice opportunities now live

Lloyds apprenticeships offer real-world experience, 100% real-world qualifications & real future for your students.

With Lloyds, students can explore all work, gain commercial skills and take confident steps towards long-term career growth.

Build Customer Service Data Technology Engineering HR Finance

APPLY NOW

Suffolk Apprenticeships



LOOKING TO EARN WHILE YOU LEARN?

Employer? We want to work with your business!

Aspiring apprentice? Check out some of our vacancies

PDF

Apprenticeship Vacancy Bulletin 071025

Career Events and Competitions

+

FUTURES FOR ALL



Join exciting talks with creative professionals this November.

The Power of the Press with Natalie Fahy, Regional editor in chief, London and East of England, Reach plc

Tuesday 4th November | 2:00pm - 3:00pm

Ages: 11-19

Step inside the fast-paced world of journalism and discover how creative careers can take shape in the media industry. Natalie Fahy, Regional editor in chief, London and East of England, together with colleagues at the start of their careers, will share their experiences of writing, reporting, and storytelling. Learn how journalism harnesses the power of the press to inform, inspire, and make change – and explore the exciting career paths open to those with a passion for words.

Nesta Skillathon



SHAPING YOUR FUTURE WITH THE SKILLS OF TOMORROW

To support this initiative, we have put on the Nesta Skillathon, a day of 20 challenges, each a different, practical and engaging challenge.

The next skillathon by Nesta is a day of 20 challenges.

Work Experience and Courses

+

Investin Careers in Creative Industries



Careers in Creative Industries

Many students love creative subjects but aren't always sure how to turn their passions into a career. Creative industries offer a huge range of exciting career paths, far beyond what many students (and parents) might expect!

Our weekend programmes enable students to:

- ✓ Meet experienced professionals from the world of culture, media and the arts
- ✓ Gain hands-on experience in a range of mediums
- ✓ Start building a stand-out portfolio to boost applications to competitive universities & colleges

Programmes are available this November in Media, Art & Design and TV & Filmmaking. Students can join us in-person in London or live online.

Plus, we've just published a new blog post all about creative

SEND options

+

TCHC Independent Training Provider in Ipswich



2024/25

Issuu.com

Ipswich Prospectus 24/25

I would like to introduce you to TCHC Ipswich GAPS Centre, which offers study programmes designed for young people aged 16-18 and 18-24 who have an EHCP (Education, Health, and Care Plan).

At TCHC Ipswich GAPS Centre, we provide support for Year 11's who are transitioning from mainstream education. Our centre is ideal for students seeking a smaller, more personalised educational environment. We offer 1-to-1 support to ensure that each student receives the attention and guidance they need to thrive. We are specialists in supporting learners with diverse needs and SEND.

Careers Indepth

+

Find out more about AI and Games careers



Find out how AI is affecting roles in the games industry in our on demand industry insight with HaZimation and Sumo Digital.

Panelists HaZ Dulull from HaZimation and Amy Elliot from Sumo Digital discuss AI and how it has impacted their work and we had some brilliant questions from the students participating in the session including "how will AI help or hinder careers?"

[Access our Insight into AI and Games](#)

Careers in the Energy Sector



online.flippingbook.com

Essex County Council Career Guide B

Inspirational Talks and Podcasts

+

The High Performance Podcast



WITH JAKE HUMPHREY & ...

Podcasts — High Performance

<https://www.thehighperformancepodcast.com/>

At High Performance, we believe in the power of storytelling and the impact of shared knowledge. That's why we're expanding our platform with brand-new podcasts with incredible hosts, designed to inspire, educate, and empower individuals worldwide.

Some great episodes to look out for recommended by David Morris at Deutsche Bank

r Ben Fogle (its about mental health), Bear Grylls (building mental resilience), Johnny Sexton (how to reframe regret), And Toto Wolff (on childhood trauma)

Renegades - Born in the USA

Information for Parents

+

Parent / Guardian Info Evening Thur 16th October, 6pm - 7:30pm on career choices



Dear Parents / Guardians

We are excited to invite you to an exclusive online parent/guardian event designed to provide valuable insights into how you can support your child in making informed career choices when they leave school/university.

This is a fantastic opportunity for you to learn how to help your son or daughter gain a foothold in the world of work with the many major brands (mentioned below) from various sectors who will be joining us for the event.

This event will touch upon applying to corporate roles and the application process, commercial awareness and how young people can develop these skills as well as highlighting degree apprenticeships, what they are and key deadlines to make applications.

There will also be breakout room

YEAR 11 CEIAG CHECKLIST



All Year 11 by the end of this Term should have done the following:

- ✓ Complete your **Personal Statement** (including updates with regards to achievements, work experience/employability skills etc).
- ✓ Read your **Mock Interview feedback** in preparation for future Post-16 interviews.
- ✓ **Practice** being interviewed at home.
- ✓ Be aware of the **Post-16 Open Evenings** and attend more than one.
- ✓ Read through **Prospectus' and Post-16 Provider websites.**
- ✓ Ensure that you have looked at the **Labour Market** for your chosen career (Unifrog/CEIAG page).
- ✓ Be aware of the **Entry Requirements** and the application process.
- ✓ Be aware of **Application Deadlines.**
- ✓ Apply to **one or more** Post-16 Providers.
- ✓ Seen the **Careers Advisor** at least once during your educational journey.

Tutors will track and monitor some of the key tasks above during this Term.

MAKE INFORMED DECISIONS ABOUT YOUR FUTURE