



**Welcome to the Year 10  
Information & Support Evening  
21<sup>st</sup> January 2026**

# Introductions



Mr Ratcliffe: Head of Year 10

Mrs Moore: Assistant Head of Year 10

Mr Samjawon: Assistant Headteacher

Mrs Chase: Assistant Headteacher



# Purpose of Evening

Find out more about:

- Key dates
- Work Experience
- Key exams for Year 10 students
- How you can support your child in Year 10 and beyond
- Post-16 Opportunities for your child



# Upcoming Key Dates: Year 10



Nov/  
Dec

- **Wednesday 26<sup>th</sup> November 2025**  
Y10 X Pop Parents' Consultation Evening (online)
- **Wednesday 10<sup>th</sup> December 2025**  
Y10 Y Pop Parents' Consultation Evening (online)

March

**Monday 9<sup>th</sup> March – Friday 13<sup>th</sup> March 2026**

**10X Work Experience**

**Monday 16<sup>th</sup> March – Friday 20<sup>th</sup> March 2026**

**10Y Work Experience**

# Key Dates: Year 10



May

- 20<sup>th</sup> May (PM) Religious Studies Short Course GCSE Examination

# Key Dates: Year 10



June

- **Monday 22<sup>nd</sup> June – Friday 3<sup>rd</sup> July 2026**

Internal Year 10 Mock Examinations (*exact dates for specific exams to be confirmed*)

July

- Awards' Evening
- End of Year Reports





**Mr Samjawon**

**Work Experience**

# Work Experience



- Two routes to securing WEX placement; Own Placement or BEP Placement
- WEX assembly Monday 19<sup>th</sup> January
- BEP Webview System – Student Pins distributed. WEX Letter 3 including Student/Parent Guide sent to all Parents/Carers.
- Students will be able to log in to BEP Trident System.
- Own Placements will be visible on the BEP Trident System.
- BEP Placements are live and available for students to select.
- Once students select their choices, BEP will run an allocation. Placement allocated.
- **10X – Selections by Thursday 22<sup>nd</sup> January. Allocation Friday 23<sup>rd</sup> January**
- **10Y – Selections by Thursday 5<sup>th</sup> February. Allocation Friday 6<sup>th</sup> February**
- Choices made again should placement not be allocated.
- All students will receive final paperwork once all students have their placements secured.
- Work Experience Agreement to be signed by Parent/Carer via MS Forms.
- Deadlines stated in RSA letter sent to all Parents/Carers on Monday 19<sup>th</sup> January.
- Students are to ensure they make contact with their placement in advance.



# Work Experience



- Please phone the school immediately if there is an issue.
- Please report absence to the employer and school in the normal method via Absence reporting.
- Encourage students to complete their logbooks each night after work as this will support their personal statement.
- The Gilberd School will make contact to capture feedback on your child's placement. Where possible, a phone call or visit will be completed.
- WEX is not optional.
- When your child is not on WEX, they are expected to be in school. Some classes may be collapsed.

# School Website – WEX Information



YOU ARE HERE: [HOME](#) - [PERSONAL DEVELOPMENT](#) - [CEIAG](#) - [WORK EXPERIENCE](#)

## *Work Experience*

As part of our CEIAG provision, Year 10 students will have the opportunity to undergo Work Experience. Placements serve multiple purposes, including experience of the world of work, employability skill development and help guide future career decision-making. The Gilbert work with BEP Group in order to provide this service so that every child benefits from our suite of opportunities. Further information for the current Year 10 can be found below:

Academic Year 2025/26

WEX PROVIDERS – OWN PLACEMENTS



BEP OWN PLACEMENT FORM



WEX LETTER 1



WEX LETTER 2



GILBERD SCHOOL WEX INFORMATION EVENING PRESENTATION BEP TRIDENT 2025-26





**Mrs Chase**

**Revision Support**





I'm going to give you 30 seconds to memorize a set of numbers.

But first, I'm going to give you a different method of remembering them.

# Group 1



**Break the numbers into pairs**

# Group 2



**Break the numbers in triads**



# Group 3



**Break the numbers into groups of 4**



Your 30 seconds starts..... now

16062020181519452001

# Supporting your child with effective GCSE Revision

*This will be sent to both you and  
your child this week - everything  
is included in it for revision. Please  
save it to use over the next few  
months*

## **The Gilberd School**

**Subject Guide  
and Advice Booklet  
for  
Year 10 Students and  
Parents/Carers**



**January 2026**







# Revision: What it should be...

- Structured
- Regular
- Active
- Varied
- Bitesize
- Mixed Up
- Interleaved
- Focused on ALL subjects
- USEFUL



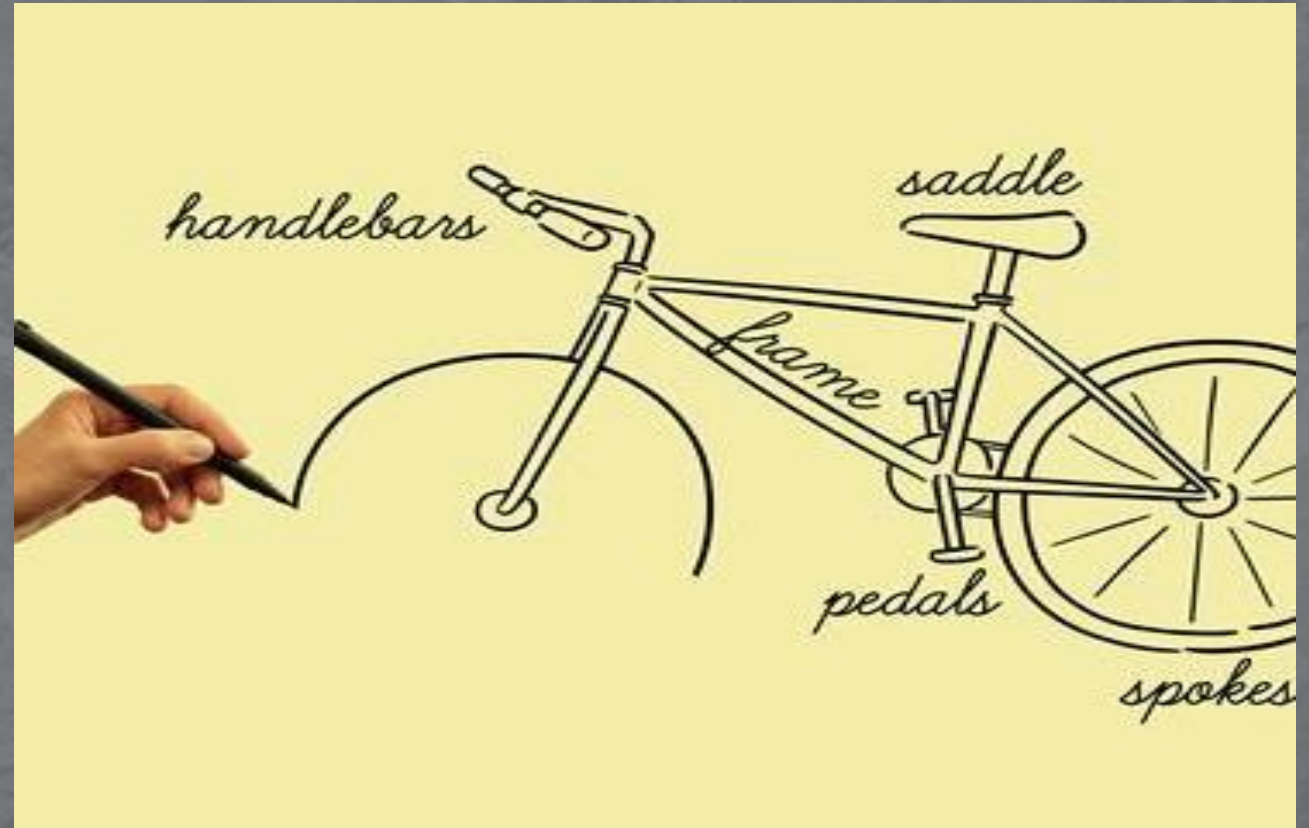
*Re-vision: Seeing again!*

# Dual Coding



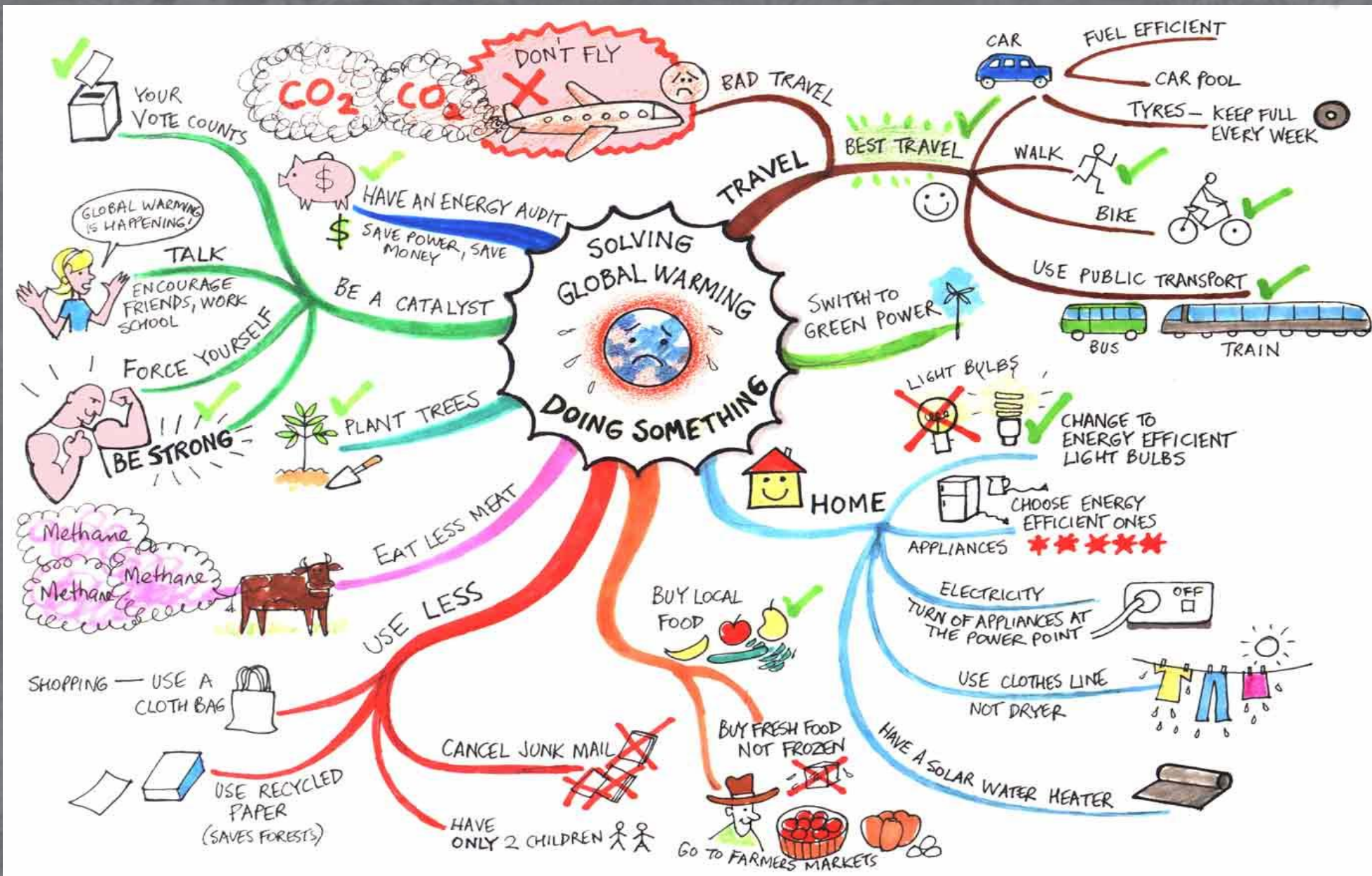
*Committing* information to long term memory

- Pictures + words = double technique.
- Strengthens the memory.





# Mind Maps

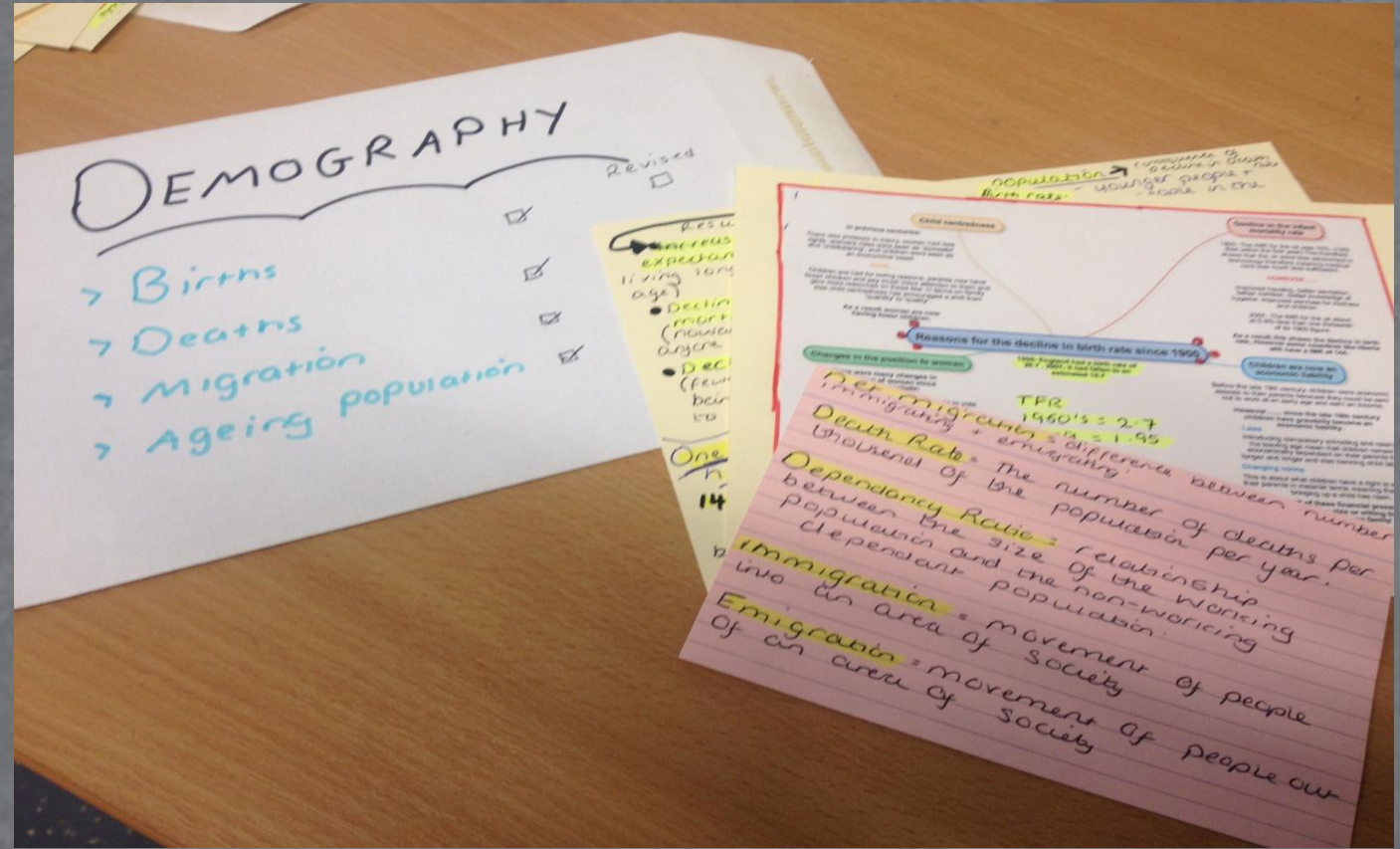




# Index/Flash Cards



- Write key headings, sub-headings, key facts & concepts that you can then talk through.
- Use colour, underlining, capitals & bold so key words stand out.



**AVOID LENGTHY** rewriting of notes

# Make Foldables



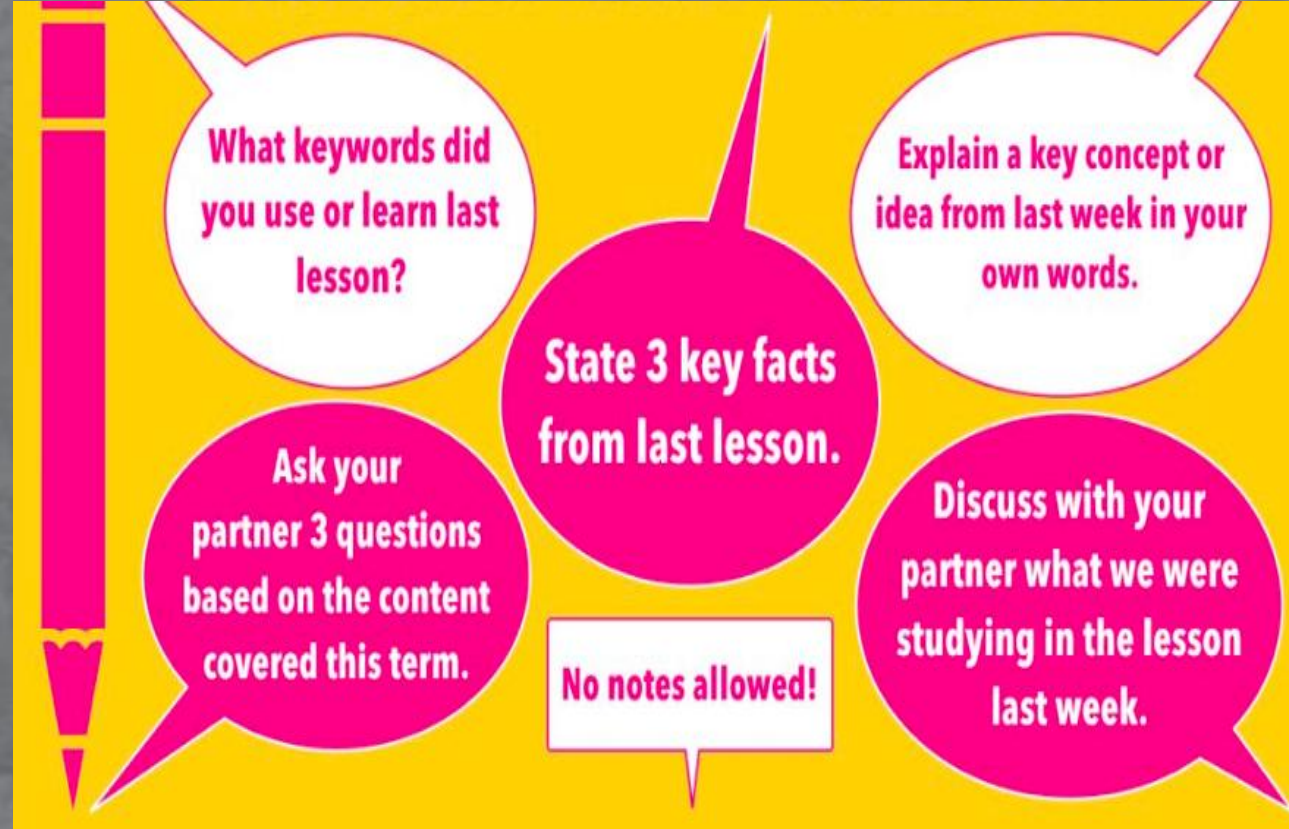
- Same concept as flash cards.





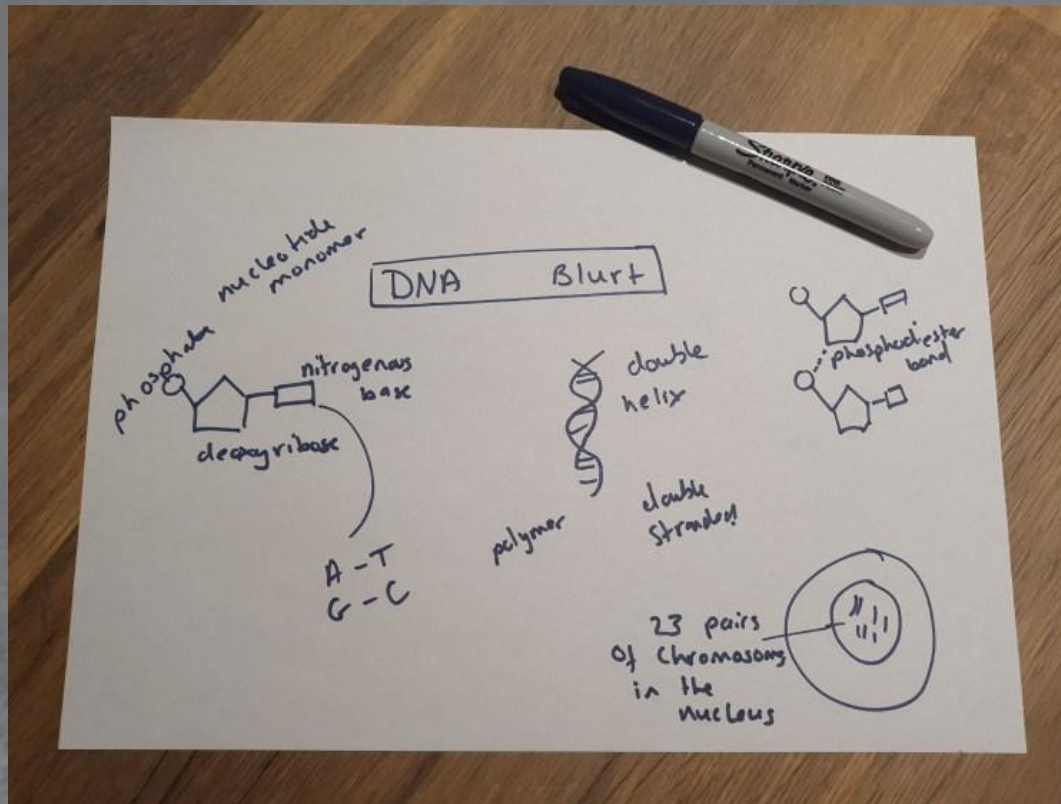


Now use  
the cards  
for  
**retrieval  
practice**





# Retrieval Technique – “Mind Map Blur”



- *Blur* all the information out quickly, then make links. Any gaps need to be covered by looking at notes.

# Post-it Notes

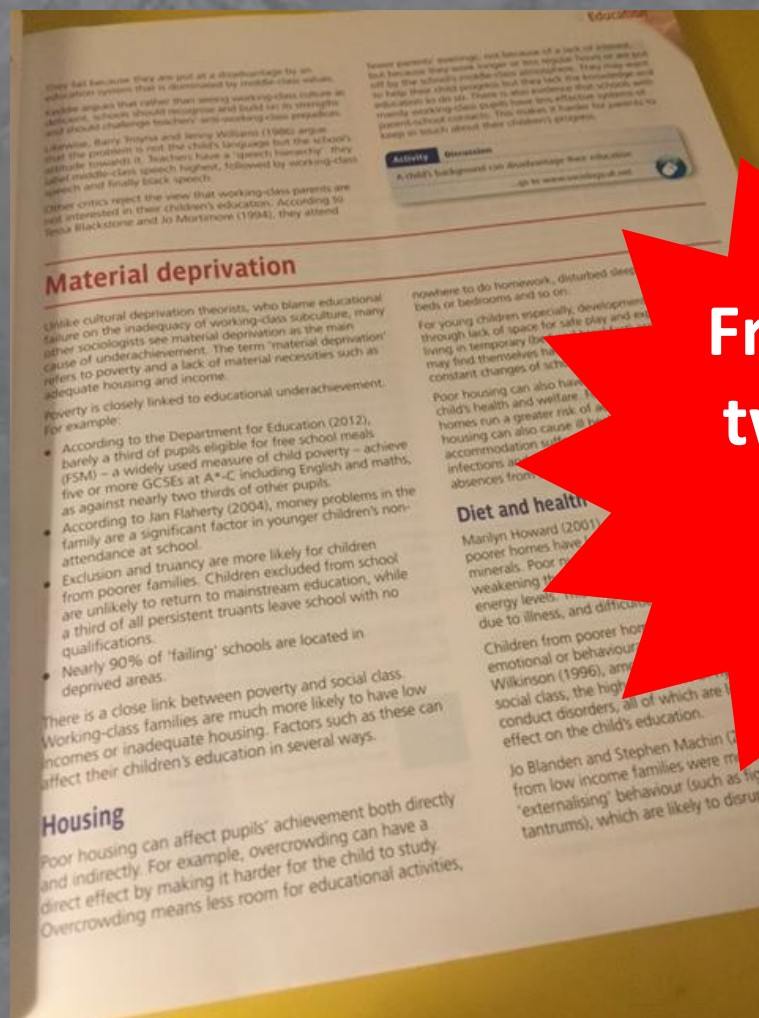


- Moveable revision!
- Place key facts in places where they can't be missed.

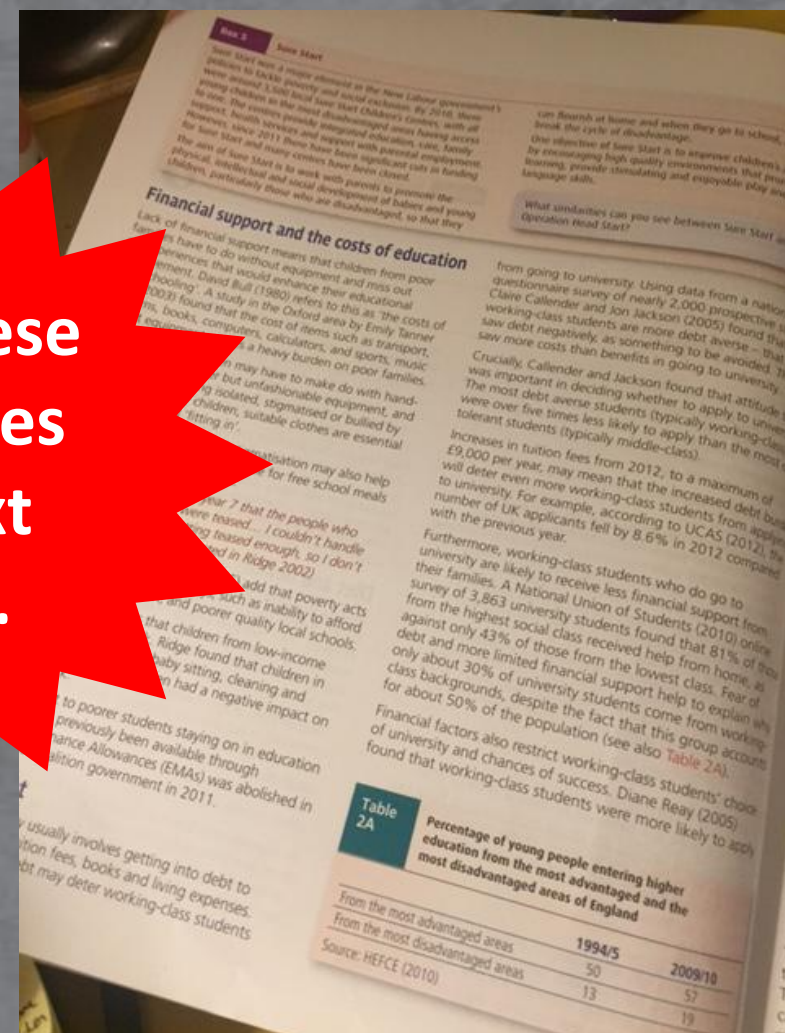




# Paragraph Summaries



From these  
two pages  
in a text  
book...







**Material deprivation**

like cultural deprivation theorists, who blame educational failure on the inadequacy of working-class subculture, many other sociologists see material deprivation as the main cause of underachievement. The term 'material deprivation' refers to poverty and a lack of material necessities such as adequate housing and income.

**Material deprivation describes POVERTY and a lack of material goods**

- ~ Barely 1/3 of students can free school meals pass GCSEs
- ~ 90% of failing schools are in poor areas
- ~ Poverty + class are closely linked

Nearly 90% of failing schools are located in deprived areas.

there is a close link between poverty and social class. Working-class families are much more likely to have low incomes or inadequate housing. Factors such as these can affect their children's education in several ways.

**Housing**

Poor housing can affect pupils' achievement both directly and indirectly. For example, overcrowding can have a negative effect on the child's health, making it harder for them to concentrate on educational activities.

**Housing:**

- Overcrowding makes it hard to study
- Lack of space, temporary rented accommodation
- Poor and damp conditions can cause health problems

Teachers to do best or better for young children through lack of living in temporary may find them constant change. Poor housing can affect a child's health as homes run a gauntlet of health problems. Poor housing can also cause psychological distress, as children's accommodation suffer more psychological distress, infections and accidents. Such health problems mean more absences from school.

**Diet and health**

Marilyn Howard (2001) notes that young people from poorer homes have lower intakes of energy, vitamins and minerals. Poor diet weakens the immune system, leading to illness due to illness.

**Diet + health:**

- Howard (2001) - Poor children have poor nutrition - can lead to poor health and attendance
- Wilkinson (1996) - Poor children more likely to have behavioural problems

Children from poor families are more likely to have emotional or behavioural problems. Wilkinson (1999) found that, in the social class, the lower the class, the more likely the child to have conduct disorder, which has a negative effect on the child's education.

Jo Blanden and Paul Gregg (2004) found that children from low income families are more likely to have 'externalising' behavioural problems, which can affect their school performance.

**Financial support and the costs of education**

Lack of financial support means that children from poor families have to do without equipment and miss out on experiences that would enhance their educational achievement. David Bull (1988) refers to this as 'the costs of free schooling'. A study in the Oxford area by Emily Tanner et al (2003) found that the cost of items such as transport, uniforms, books, computers, etc. was a significant barrier to education for many children.

**Financial Support:**

- Tanner: School is never 'free' - Middle class students are more likely to be able to afford the essentials + extras
- Poor children develop poor self-esteem
- Poor is a barrier - poor children are less likely to be paid work which I don't want to do

Smith and Michael Noble (1995) add that poverty acts as a barrier to learning in other ways, such as inability to afford school fees or tuition, and poorer quality of schools. This means that children from poor families are at a disadvantage when it comes to educational success.

**Percentage of young people entering higher education from the most advantaged and the most disadvantaged areas of England**

Area	1994/5	2009/10
Most advantaged areas	50	57
Most disadvantaged areas	13	13

Source: HEFCE (2010)

**Fear of debt**

Callender + Jackson: Working-class children are more debt-averse - less likely to go to uni

Reay (2005) W.C. students more likely to attend 'local' unis - less choice

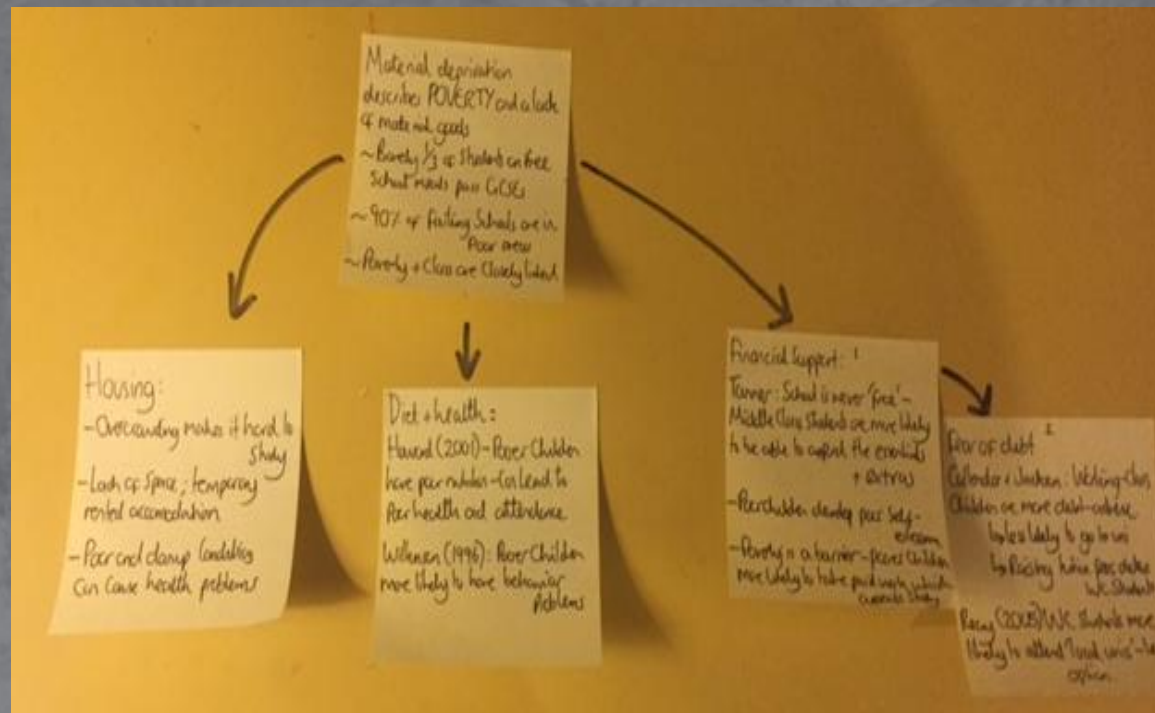
Crucially, Callender and Jackson found that attitudes towards debt were more important in explaining whether to apply to university than financial factors. They found that working-class students were more likely to apply to university if they could avoid debt, even if it meant attending a less prestigious university.

To 5  
brief  
Post-Its



# Take the post-its away. You now have a series of notes that can be arranged.

- For self-testing.
- To sequence key points into a flowchart or diagram.

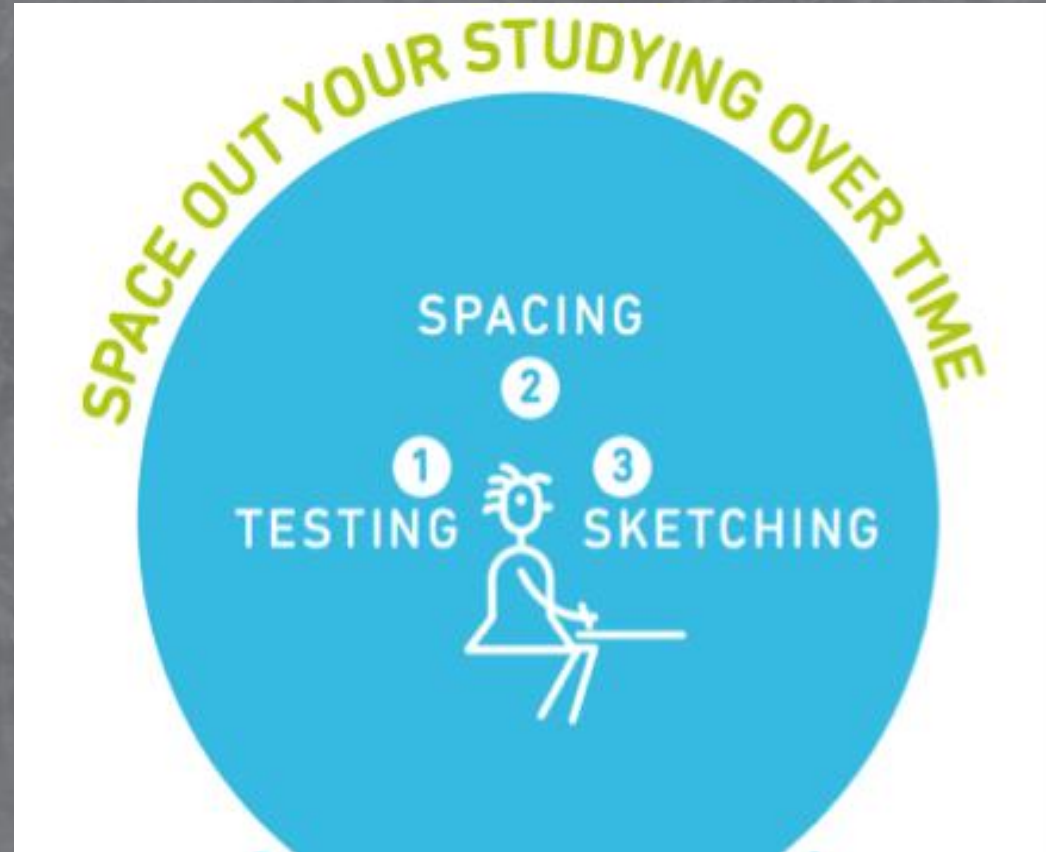






# Spaced Revision

- We forget 67% of what we have learnt by the end of the day.
- 6 days later we will have forgotten 75%.
- Solution?
- Leave a gap.
- Return to what we have learnt again.



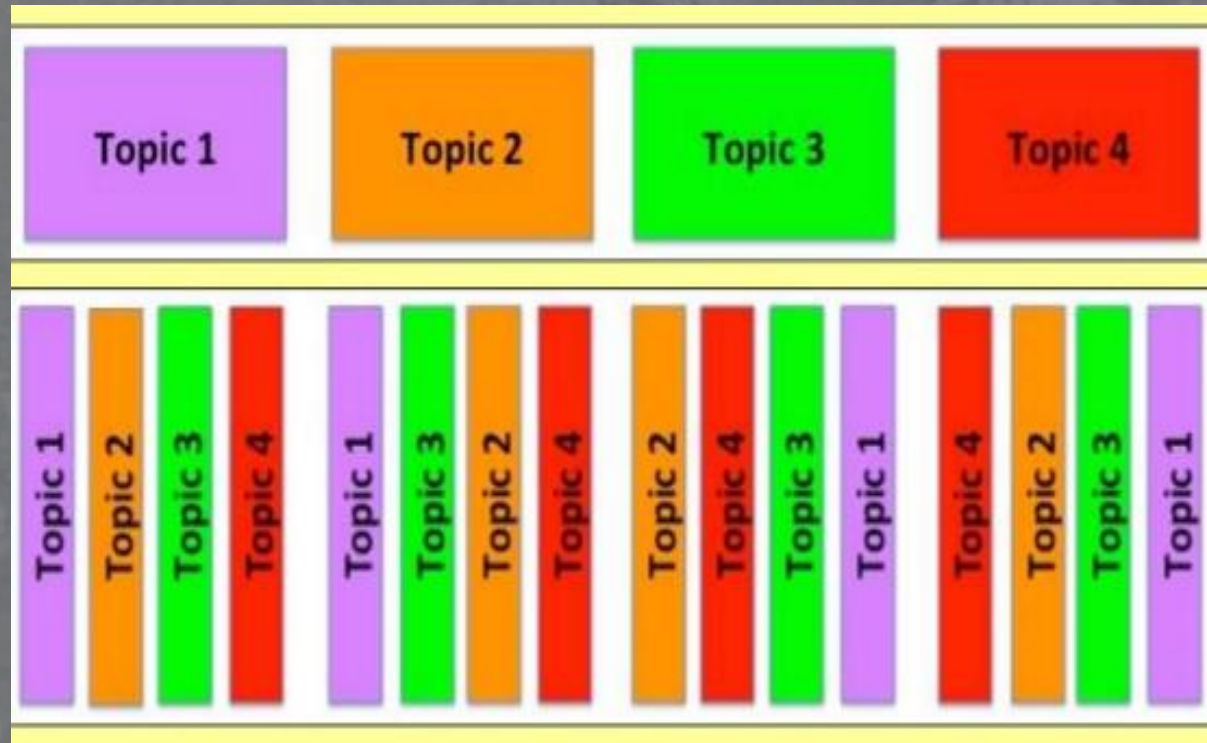


# Interleaving



Space out retrieval and look over the content 5X times before an exam for successful **long-term** memory retrieval.

- *Rotate*
- *your*
- *revision*



# Look, Cover, Write, Check



**Look** at it



**Say** it



**Cover** it



**Write** it



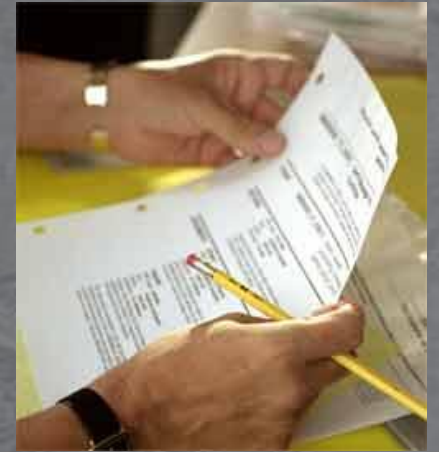
**Check** it





# Practise Past Exam Questions

- It is not just about the facts/knowledge.
- Know how to answer the questions.
- Understand the wording of questions – command and key words.
- Long and short questions.
- Know what the mark scheme demands.
- Read exemplar answers.
- Be able to write under timed conditions.



**Highly effective  
technique**



# Revision via mobile technology?



Quizlet

Tassomai

SENECA

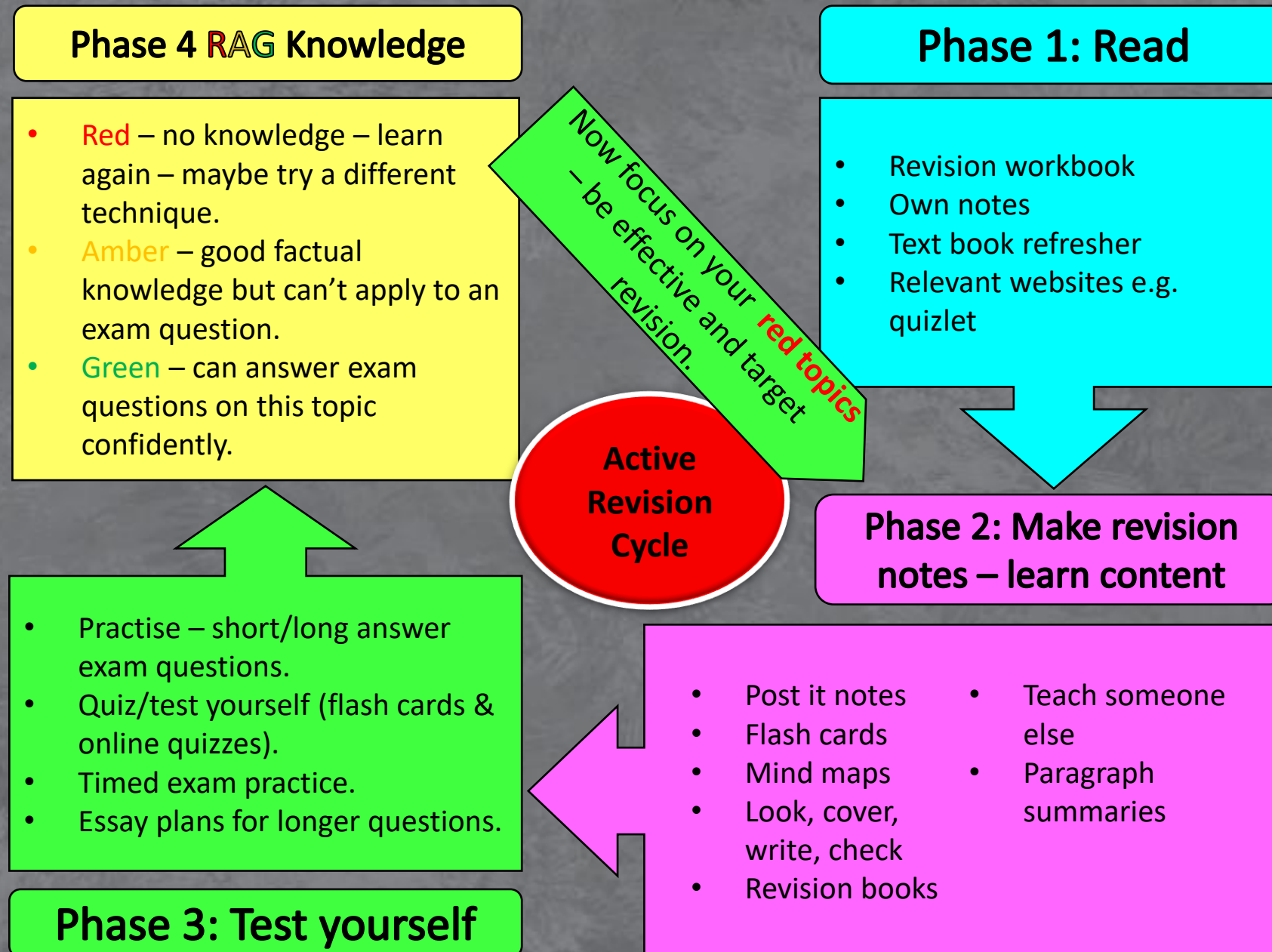
BBC BITESIZE

Memorise (MFL)

YouTube (exam technique)

VLE – log on via the school website

Co-Pilot/ChatGTP – summarizing key points to learn







# Revision Technique – Simple Test

Revision Technique	Used - Yes or No?
Reading notes	
Reading textbook	
Highlighting notes in exercise book	
Making new notes	
Making and using flash cards	
Mind maps	
Using Cornell notes	
Paragraph summaries	
Answering exam questions	
Reviewing mark schemes and model answers	

For best exam results  
use more than 5  
techniques before every  
test.

# Short Course Religious Studies (AQA A)

## First Public GCSE Examination



- **Wednesday 20<sup>th</sup> May (pm)**
- 1 hour 45 minutes
- Christian beliefs, Muslim beliefs, Relationships & Families and Peace & Conflict.
- Relationships & Families and Peace & Conflict are from both Christian and Muslim points of view.



# Topics



***Christian Beliefs:*** Creation, The Trinity, Creation, The Incarnation, The last days of Jesus' life, Salvation, Christian eschatology and Evil and suffering.

***Muslim Beliefs:*** The Six Beliefs, The five roots of 'Usul 'ad-Din, The nature of Allah, Risalah, Muslim holy books, Malaikah, Al'-Qadr and Akhirah.

***Relationships and families:*** Marriage, sexual relationships, families, support for the family in the local parish, contraception, divorce, equality of men and women in the family and gender prejudice and discrimination.

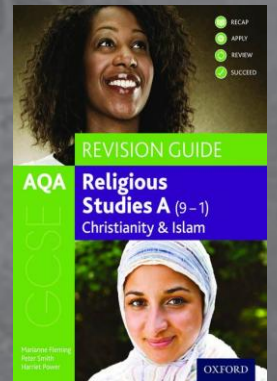
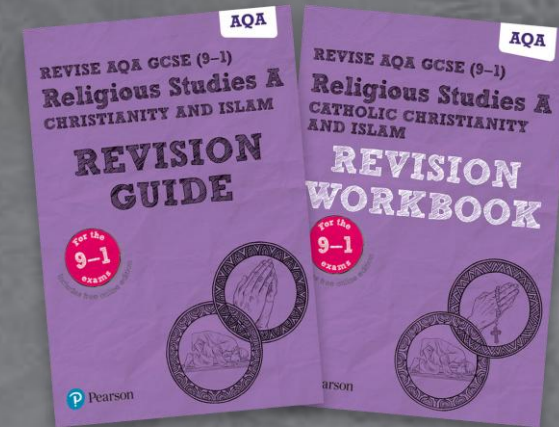
***Peace and Conflict:*** Peace and peace-making, violent protests and terrorism, Reasons for war, Weapons of mass destruction, Just War, Holy war and religion as a cause of violence, pacifism, Religious responses to the victims of war.

# Religious Studies Revision Support Materials



**Revision:** Revise everything that you have learnt in detail – remember quotes.

- **Go4Schools** – Quizzes/Seneca and BBC Bitesize links are being posted up.
- **4 Booklets** – Read & highlight key words, Christian and Muslim views, Bible/Qur'an quotes (or at least be able to reference them e.g. in the Bible it says that ....), key information – use a key and colour code this information. Then turn this into flash cards/mind-maps/thought showers etc.
- **Lesson PowerPoints** available on the VLE.
- **Revision booklets** found on the VLE.
- **BBC Bitesize.**
- **Revision Guides** can be purchased on Amazon.
- **Kahoot/Quizziz/Quizlet/Blooket**





# Revision Tips



Recommended techniques from Mrs Buckley, Subject Leader for RE

1. **Mind mapping or blurting to connect ideas.**
2. **Revision flash cards: Underline keywords on cards.**

For each topic, good revision sub-headings are:

- i) **Christian Bible/Muslim Qur'an quotes and teachings**
- ii) **Keywords**
- iii) **Sub-topic areas**
- iv) **Possible exam questions**
- iv) **Arguments**

4. **Look cover write check to test yourself.**
5. **Practise exam questions.**

***It is essential to know Key Quotes and Key Words.***

# Exam Regulations



1. You **must** be on time for all your examinations.
2. You **must not** become involved in any unfair or dishonest practice in any part of the examination.
3. You **must not**:
  - sit an examination in the name of another candidate;
  - have in your possession any unauthorised material or equipment which might give you an unfair advantage.
4. **Possession of a mobile phone** or other unauthorised material **is breaking the rules**, even if you do not intend to use it, and you will be subject to penalty and possible disqualification.
5. You **must not** talk to, attempt to communicate with or disturb other candidates once you have entered the examination room.
6. You **must** follow the instructions of the invigilator.
7. If you are in any doubt speak to the invigilator.



# Exam Regulations



**NO IPODS, MOBILE PHONES  
MP3/4 PLAYERS  
SMARTWATCHES /WATCHES  
NO POTENTIAL  
TECHNOLOGICAL/WEB  
ENABLED SOURCES OF  
INFORMATION**

Possession of unauthorised items, such as a mobile phone, is a serious offence and could result in

**DISQUALIFICATION**  
from your examination and your overall qualification.

This poster must be displayed in a prominent place outside each examination room.  
©2016



AQA

City & Guilds

CCEA

OCR

Pearson WJEC





**Mr Ratcliffe**

**Anxiety and Support**





# The Iceberg Illusion

Success  
is an  
iceberg

**SUCCESS!**

WHAT PEOPLE  
SEE

Persistence



Failure



Sacrifice



Disappointment



WHAT PEOPLE  
DON'T SEE

Dedication



Hard work



Good habits



@sylvia duckworth



# Exams

**A chance to shine.....**

**However anxiety.....**





- Emotions or feelings

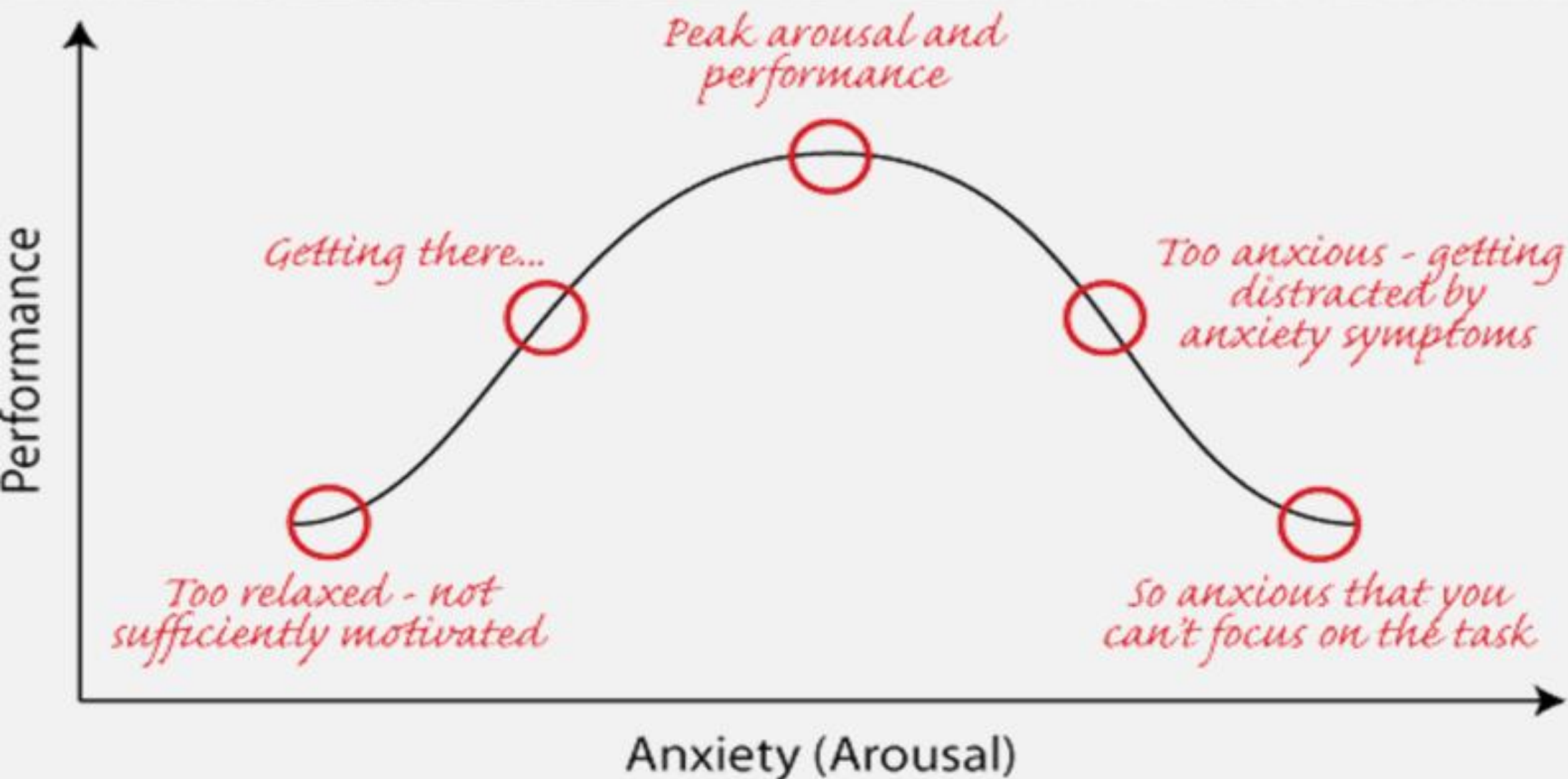
- Anxious, worried, overwhelmed
- Upset, teary
- Exhausted
- Defeated, bored, uninterested, fed up
- Frustrated, angry
- Embarrassed, silly, stupid
- Easily annoyed
- Disappointed
- Confused
- Physical feelings

- Physical feelings

- Shaking
- Feeling sick
- Headaches and dizziness
- Stomach pain
- Changes in eating habits
- Crying
- Struggling to concentrate
- Forgetful
- Restless
- Feeling tense
- Feeling tired
- Sweating
- Changes in breathing



# Is anxiety ever good for you?







# Exam Anxiety: What makes students anxious about exams?

Something  
will happen  
out of your  
control



Fear of the  
unknown.

The  
outcome

Pressure from:  
-themselves  
-teachers  
-parents  
-peers

lump in the throat

palpitations

racing heart

nausea

feel like

passing out

headaches

cold chills

brain zaps

jumpy

sweating

shaking

knot in stomach

falling sensation

weak legs

difficulty

breathing

crazy thoughts

yawning

chest pressure

tight band around the head  
hearing loss

ringing in the ears

lightheadedness

blurred vision

body jolts

restless legs

giddiness hot flash

night sweats

head pressure body pain

bloating memory loss

depersonalization

sudden weight loss

frequent urination

dizziness

chest pain

tightness

tingling

numbness

facial tic

trembling

burning swaying feeling

skin stabbing pains

stuck thoughts

weak limbs

chronic fatigue

# Anxiety Symptoms

[anxietycentre.com](http://anxietycentre.com)







## What can we do?





# Tips for coping with exam stress

- During an exam period:
- Make time for things they enjoy
- Talk to others about how they are feeling
- Try to find balance
- Take care of their physical health





# Tips for coping with exam stress



- Whilst preparing for an exam:
- Find a study group
- Make a revision timetable
- Work in the best way for them
- Revise in the best place for them – dedicated space



# Tips for coping with exam stress



- On the day of your exam:
- Prepare items the night before
- Start the day the best they can
- Try to ground themselves with a breathing exercise
- Take their time







# Tips for coping with exam stress

- After the exam:
- Try not to compare answers to others
- Reward
- Focus on next steps
- Relax before the next exam





# Contact details

- Mr Ratcliffe – Head of Year 10  
[tra@gilberd.com](mailto:tra@gilberd.com)
- Mrs Moore – Assistant Head of Year 10  
[Imo@gilberd.com](mailto:Imo@gilberd.com)
- By phone call the school and ask for  
Year 10 – 01206 842211





**Mr Samjawon**

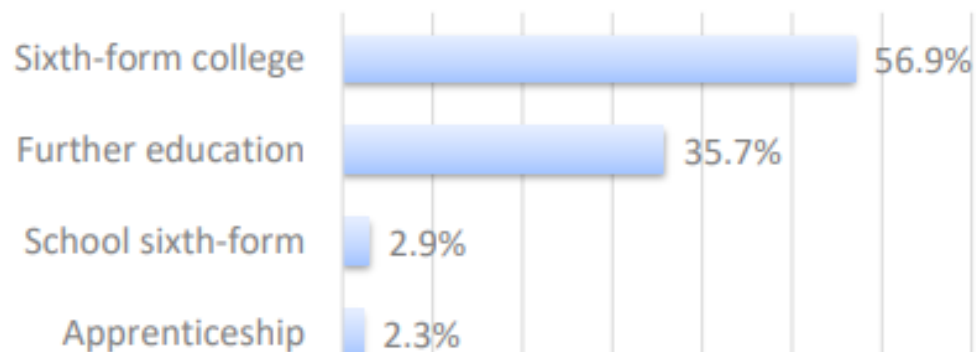
**Post-16**

# Post-16 Pathways



Where do Gilberd School students go Post 16?

The Gilberd School Year 11 Leavers by Destination for  
The Gilberd School



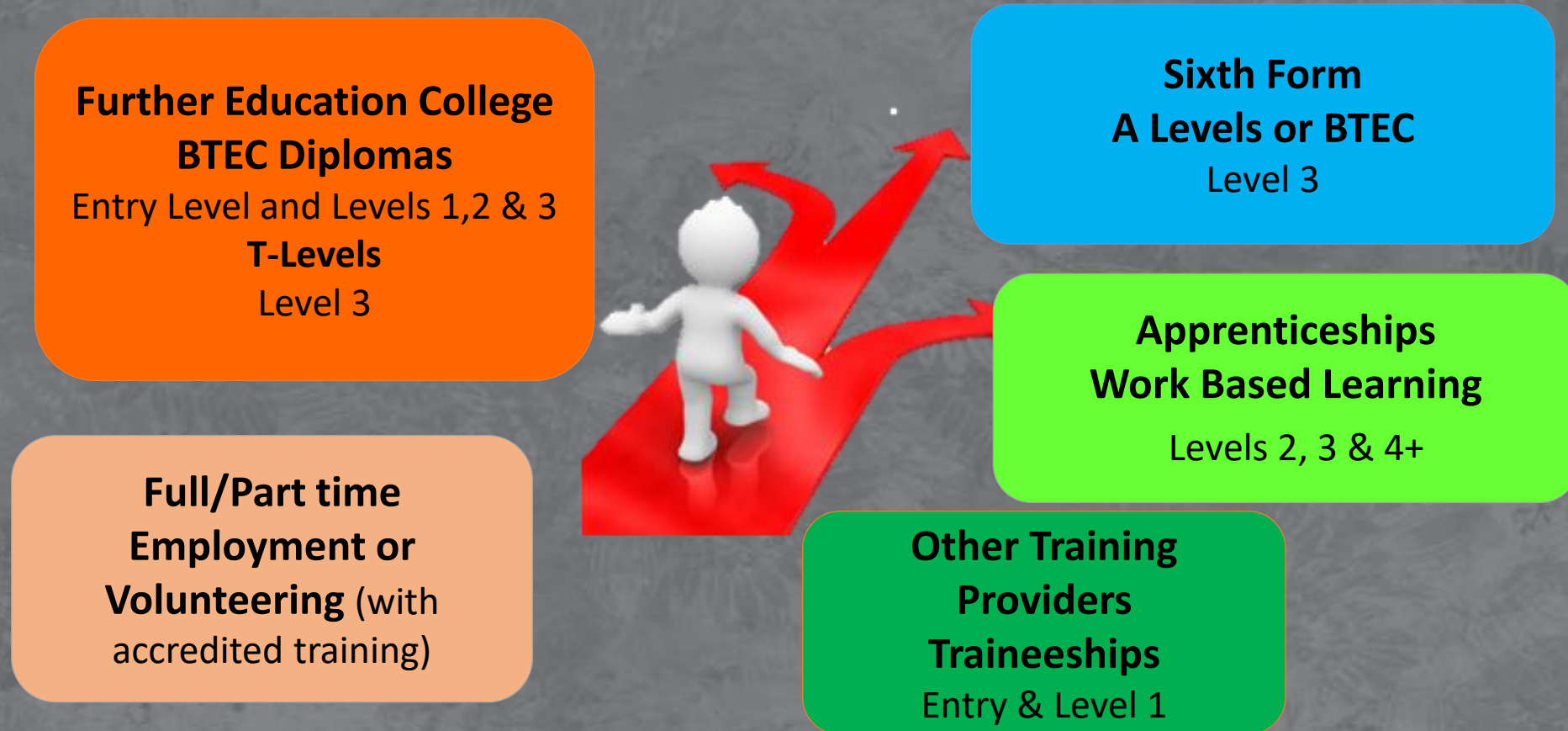
**NEET (Not in Education, Employment or Training) 16-24 Years of age.**

**National Figure 13.6%**



# Raising of the Participation Age

Government requirement: Some form of education, employment or training until age 18



# Colchester Sixth Form College



Open Evenings:

October

Applications Open date:-

October and close on 31<sup>st</sup> January





# Colchester Institute



Colchester Campus  
Braintree Campus



## Open Evenings:

Throughout the Year (check online)

## Applications:

Open on 1<sup>st</sup> October until 31<sup>st</sup> January



# The Grammars



Offers of places are made subject to satisfactory performance at GCSE or equivalent examination. The minimum grade requirement for entry into the Sixth Form is 7 7 7 7 6; Grades 7+ may be required in the subjects to be studied at A-level.

ABI and RSA begin the Oxbridge Russell Group Coaching programme in September for possible applicants upon publication of Y10 RE results (a useful indicator of students' academic ability and commitment).

## Open Evenings

- Late October
- No need to book. Just turn up and enjoy the evening.
- **Deadline December 2026.**

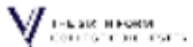


Colchester Royal  
Grammar School





# Other providers



## Post-16 Provider Key Dates 2025-26

Please ensure you check the providers website for all event and booking information.

Provider	Open event	Open event	Open event	Open event	Applications open	Application deadline
Colchester Institute	14/10/25 - 17.00-20.00	18/10/25 - 10.00-13.00	23/10/25 - 17.00-20.00			
Colchester Sixth Form College	22/10/25 - 18.15-21.00	23/10/25 - 18.15-21.00			24/10/25	31/01/2026
Sigma Sixth	09/10/25 - 16.15-19.00					31/12/25
Suffolk One (One Sixth Form)	04/10/25 - 09.30-12.30	05/11/25 - 17.00-19.30	26/11/25 - 17.00-19.30	04/02/26 - 17.00-19.30		
Suffolk New (Ipswich)	02/10/25 - 17.30-20.00	25/11/25 - 17.30-20.00	11/02/26 - 17.30-20.00			
Suffolk New (Rural)	11/10/25 - 10.00-12.00	06/12/25 - 10.00-12.00	07/02/26 - 10.00-12.00			
Writtle College (ARU)	11/10/25 - 10.00-15.00					
CRGS	21/10/25 - 18.30-21.00				21/10/25	1/12/2025
CCHSG	22/10/25 - 18.00-20.30				22/10/2025	
Thomas Gainsborough 6th form	13/11/25 - 17.00 onwards				13/11/25	
Braintree 6th Form	27/09/25 - 09.30-12.30					
St Joseph's College	01/10/25 (enquire direct for times)					
Ipswich School Sixth Form	23/09/25 - 17.30-20.00					
Ipswich High School Sixth Form	02/10/25 - 18.00-20.00					
Woodbridge School Sixth Form	07/10/25 - 18.15-21.00					



# Year 11 Information Evening and CEIAG Encounters (October 2026)



A series of Post-16 Y11 assemblies  
September – October 2026



# What will the Post-16 provider know about your child?



- Application Form
- Personal Statement
- Tutor Reference
- Attendance Certificate
- Predicted Grades
- Inclusion

# What does the Post 16 application process look like?



- Multiple online applications
- Personal statement/CV
- Formal Interview
- Conditional offer
- Induction Events (Summer 2027)



New Level 3 qualifications that follow on from GCSEs.

2 Year course.

Equivalent to three A Levels and combine classroom theory, practical learning, and an industry placement.

The placement involves working with an employer for a minimum of \*315 hours over 45 days to ensure you really get to know the subject.

Entry qualification for [more than 150 UK universities and colleges, external.](#)

## Available T Levels:

Design and Development for Engineering Level 3 – T Level



Find Out More ►

Design, Surveying and Planning for Construction Level 3 - T Level



Find Out More ►

Digital Software Development Level 3 - T Level



Find Out More ►

Early Years Educator Level 3 - T Level



Find Out More ►

Health and Adult Nursing Level 3 – T Level



Find Out More ►

Laboratory Sciences Level 3 - T Level



Find Out More ►

Leadership and Management Level 3 – T Level



Find Out More ►

Light and Electric Vehicles Level 3 – T Level



Find Out More ►

Media, Broadcast and Production: Content Creation Level 3 – T Level



Find Out More ►

Media, Broadcast and Production: Creative Technician Level 3 – T Level




Find Out More ►



# www.apprenticeships.gov.uk



← → ↻ 🔒 apprenticeships.gov.uk/apprentices/browse-apprenticeships ⌵ ☆ ⚙️ □ 👤 Update

 **Apprenticeships**

APPRENTICES EMPLOYERS INFLUENCERS


Are they right for you? How do they work? Get started Browse apprenticeships Useful resources

Visit our [new resource hub](#) to access useful guides and find out how employers can access [incentive payments](#) for hiring an apprentice. [Hide message](#)

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APPRENTICES

## Browse apprenticeships before you apply

 HM Government

Use this search to browse which apprenticeships are available based on your interest and location.

Select an interest

Engineering and manufacturing ▾

Enter your postcode

CO4 9PU

SEARCH

18 11/10





→ ↻ 🔒 apprenticeships.gov.uk/apprentices/browse-apprenticeships/engineering-and-manufacturing/co4%209pu/40

Are they right for you? How do they work? Get started Browse apprenticeships Useful resources


Visit our new resource hub to access useful guides and find out how employers can access [incentive payments](#) for hiring an apprentice.

[Hide message](#)

HOME > APPRENTICES > BROWSE APPRENTICESHIPS BEFORE YOU APPLY

Browse apprenticeships before you apply

Results

 HM Government

Engineering and manufacturing


co4 9pu

UPDATE

Here are the **10** apprenticeships nearest to your postcode.

Engineering Apprentice

We are essentially looking for engineers to be trained on the HVAC / commissioning side and the water treatment and water hygiene side of the business. These roles might cross / depending where the right skill set can be applied to the best level.



Route

Added

Employer

Distance:

Engineering technician

21 Sep 2022

COMFORT SERVICES GROUP LIMITED

0.59 miles


Get free help and support

Call

0800 0150 400


or email

[nationalhelpdesk@apprenticeships.gov.uk](mailto:nationalhelpdesk@apprenticeships.gov.uk)





<https://www.colchester.ac.uk/apprenticeships/apprenticeship-events/>



Online Payments Vacancies 01206 712 000 Contact


AboutSchool LeaversUniversity CentreAdult (19+)ApprenticeshipsProfessionalsStudents

We offer apprenticeship-specific information evenings as part of our annual open event schedule.


These events are perfect for those looking to find out more about apprenticeships. We start the event with a welcome and introduction presentation. You'll then have the opportunity to talk with employers, current apprentices and our expert trainers and assessors, who will show you what it's really like to be an apprentice!

These events take place at our Colchester campus, where parking is free for the event.


"The event exceeded my expectations. It's been wonderful to talk to the employers, thank you so much."








"I found an apprenticeship option that I didn't expect to find, which was amazing!"



"We got so much more than we expected, the event was so good. There was so much information."





## Upcoming Apprenticeship Events

### Events



12  
FEB

#### Apprenticeship Evening

🕒 12 Feb 2026 at 17:00

📍 Colchester Institute, Sheepen Road, Colchester, CO3 3LL



20  
JAN

#### January Open Event – Braintree Campus

🕒 20 Jan 2026 at 17:00 - 19:00

📍 Colchester Institute Braintree Campus, Braintree, CM7 5SN



22  
JAN

#### January Open Event – Colchester Campus

🕒 22 Jan 2026 at 17:00 - 20:00

📍 Colchester Institute, Sheepen Road, Colchester, CO3 3LL

Booking required



# The Gilbert Careers Newsletter

Most up to date information for our school community



Podlet alex2536 + 1 • 18h


## The Gilbert Careers Newsletter

Careers activities going on at school, colleges, work experience, apprenticeship info and more

Search Sign up

### College and School Open Events

Colchester Sixth Form Open Events! 22nd and 23rd October



Invitation To Our College Open Evenings  
22nd & 23rd OCTOBER 2025  
6.15pm-9pm


An opportunity for prospective students and their families to meet our staff and students, to view our facilities and learn about the courses that we offer. Please note the following:

- There is no requirement to arrive promptly at 6.15pm
- There is no need to book.
- Unfortunately, we are unable to provide parking onsite; further details regarding local parking facilities can be found on the [local council parking website](#).
- You are welcome to visit us on either evening - 22ND or 23RD October 2025.
- ONLINE APPLICATIONS FOR SEPTEMBER 2026 ENTRY OPEN 24th OCTOBER 2025
- APPLICATIONS CLOSE 31st JANUARY 2026

Colchester Institute

### Apprenticeships and Jobs

Lloyds Bank Apprenticeships!



**Giving mane character energy**

Real industry experience

Apprentice opportunities now live

Lloyds apprenticeships offer real-world experience. With real-world qualifications, a real future for your students.

With Lloyds, students earn while you learn, gain practical skills and have confidence they'll be ready to go when they graduate.

Apply


Customer Service

Technology Engineering

Finance

APPLY NOW

Suffolk Apprenticeships




**LOOKING TO LEARN WHILE YOU LEARN?**

Employer? We want to work with you!

Looking for opportunities? Check out some of our exclusive PDFs

Apprenticeship Vacancy Bulletin 071025

The Sixth Former's Guide to Degree Apprenticeships 2025



### Career Events and Competitions

**FUTURES FOR ALL**

Join exciting talks with creative professionals this November.


The Power of the Press with Natalie Fahy, Regional editor in chief, London and East of England, Reach plc

Tuesday 4th November | 2:00pm - 3:00pm

Ages: 11-19


Step inside the fast-paced world of journalism and discover how creative careers can take shape in the media industry. Natalie Fahy, Regional editor in chief, London and East of England, together with colleagues at the start of their careers, will share their experiences of writing, reporting, and storytelling. Learn how journalism harnesses the power of the press to inform, inspire, and make change - and explore the exciting career paths open to those with a passion for words.

Nestlé Skillathon



### Work Experience and Courses

Investin Careers in Creative Industries



Careers in Creative Industries

Many students love creative subjects but aren't always sure how to turn their passions into a career. Creative industries offer a huge range of exciting career paths, far beyond what many students (and parents) might expect!

Our weekend programmes enable students to:


- Meet experienced professionals from the world of culture, media and the arts
- Gain hands-on experience in a range of mediums
- Start building a stand-out portfolio to boost applications to competitive universities & colleges

Programmes are available this November in Media, Art & Design and TV & Filmmaking. Students can join us in-person in London or live online.

Plus, we've just published a new blog post all about creative

### SEND options

TCHC Independent Training Provider in Ipswich




Ipswich Prospectus 24/25

I would like to introduce you to TCHC Ipswich GAPS Centre, which offers study programmes designed for young people aged 16-18 and 16-24 who have an EHCP (Education, Health, and Care Plan).

At TCHC Ipswich GAPS Centre, we provide support for Year 11's who are transitioning from mainstream education. Our centre is ideal for students seeking a smaller, more personalised educational environment. We offer 1-to-1 support to ensure that each student receives the attention and guidance they need to thrive. We are specialists in supporting learners with diverse needs and SEND.

### Careers IndePTH

Find out more about AI and Games careers




Find out how AI is affecting roles in the games industry in our on demand industry insight with HaZimation and Sumo Digital.

Panelists HaZ Dulull from HaZimation and Amy Elliot from Sumo Digital discuss AI and how it has impacted their work and we had some brilliant questions from the students participating in the session including "how will AI help or hinder careers?"

Access our [Insight into AI and Games](#)

Careers in the Energy Sector




online.flippingbook.com

Essex County Council Career Guide B

### Inspirational Talks and Podcasts

The High Performance Podcast



Podcasts — High Performance

<https://www.thehighperformancepodcast.com/>

At High Performance, we believe in the power of storytelling and the impact of shared knowledge. That's why we're expanding our platform with brand-new podcasts with incredible hosts, designed to inspire, educate, and empower individuals worldwide.

Some great episodes to look out for recommended by David Morris at Deutsche Bank

- Ben Fogle (its about mental health), Bear Grylls (building mental resilience), Johnny Sexton (how to reframe regret). And Toto Wolff (on childhood trauma)

Renegades - Born in the USA

### Information for Parents

Parent / Guardian Info Evening Thur 16th October, 6pm - 7:30pm on career choices

**YOUNG PROFESSIONALS**

Dear Parents / Guardians

We are excited to invite you to an exclusive online parent/guardian event designed to provide valuable insights into how you can support your child in making informed career choices when they leave school/university.

This is a fantastic opportunity for you to learn how to help your son or daughter gain a foothold in the world of work with the many major brands (mentioned below) from various sectors who will be joining us for the event.

This event will touch upon applying to corporate roles and the application process, commercial awareness and how young people can develop these skills as well as highlighting degree apprenticeships, what they are and key deadlines to make applications.

There will also be breakout room

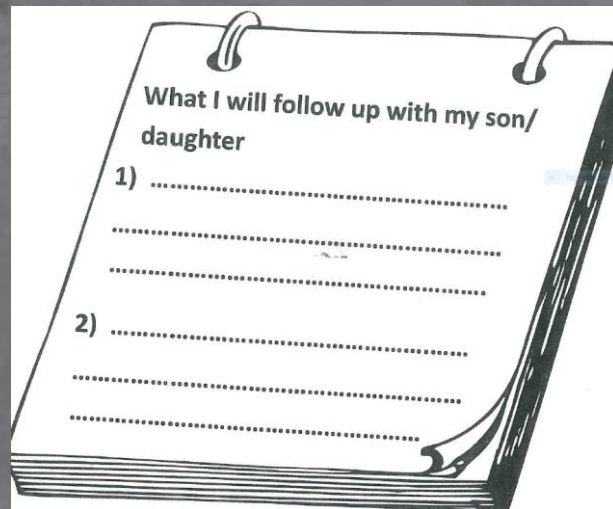
# So what's the 'message'?



- Work Experience
- Taking every opportunity to improve the CV
- Not underestimating achievements
- There are still stretching entry criteria
- Range of providers, including Universities, Colleges and private Training Providers



# Evaluation



**The presentations will be on the school website in the next few days. A link will be emailed to parents/carers, along with the Info/Support Booklet**