Year 11 Information and Support Evening

Wednesday 14th October 2026

We expect the PA Block to be full. Therefore, please ensure all seats are used.

Purpose of this evening

- To highlight key dates for Year 11.
- To provide you with details of the support available to your child.
- To provide specific guidance on the three core GCSE subjects.
- Meet post-16 providers.
- To provide information regarding the post-16 application process.

Who's who?

• Mr Ratcliffe	Head of Year 11
• Mrs Moore	Assistant Head of Year 11
• Mr Samjawon	Assistant Headteacher
• Ms Chase	Assistant Headteacher
• Miss Bird	Deputy Headteacher
• Mrs Percival	Deputy Headteacher

Miss Bird
Deputy Headteacher

Mock Written Examinations

Tuesday 1st December to Friday 11th December 2026

YEAR 11 MOCK EXAM TIMETABLE (INC Y10 RE) 1ST DECEMBER (WEEK A) TO 11TH DECEMBER 2026 (WEEK B)

Day	Monday A 30/11	Tuesday A 1/12	Wednesday A 2/12	Thursday A 3/12	Friday A 4/12	Monday B 7/12	Tuesday B 8/12	Wednesday B 9/12	Thursday B 10/12	Friday B 11/12
AM Exams 9am start	Inset Day	**RE - Year 10** 50m	**Maths Paper 1 Non Calc** 1hr30	**Eng Lang** 1hr45	**Maths Paper 2 Calc** 1hr30	**Eng Lit** 1hr45	**Chemistry** Separate - 1hr45 Combined - 1hr10	**Maths Paper 3 Calc** 1hr30	**Physics** Separate - 1hr45 Combined - 1hr10	**Art all day** **Textiles all day** **Catch Up day** Arrangements TBC
Break										
Pd 3		**Normal Lesson**	**Normal Lesson**	**Normal Lesson**	**Normal Lesson**	**Normal Lesson**	**Normal Lesson**	**Normal Lesson**	**Normal Lesson**	
Pd 4 **Early Lunch**		Lunch Cover: English staff	Lunch Cover: Option D staff	Lunch Cover: Option C staff	Lunch Cover: SLT	Lunch Cover: Option B staff	Lunch Cover: Normal Lunch 2pm start	Lunch Cover: Normal Lunch 2pm start	Lunch Cover: SLT	**Catch Up day**
PM Exams 12:50 start	Inset Day	**Option A** Except STEPs, & Triple Science Bus Studies - 1hr45 PE - 1hr45 Geog – 1hr 30 History 1hr 50	**Option D** Except Music CS - 1hr30 Dance - 1hr30 DT - 1hr45 PE - 1hr45 RS - 1hr45 Bus Studies - 1hr45 Drama - 1hr45 Food - 1hr 45 Geog – 1hr 30 History 1hr 50	**Option C** Except Art, Textiles & Music. Drama - 1hr45 Food - 1hr45 PE - 1hr45 DT - 1hr45 RS - 1hr45 H&SC - 1hr15 Geog – 1hr 30 History 1hr 50 Bus Studies-1hr45	**Biology** Separate - 1hr45 Combined - 1hr10	**Option B** Except PACE & STEPs Bus Studies-1hr45 French Writing - 1hr15 (F) - 1hr20 (H) German Writing - 1hr15 (F) - 1hr20 (H) H&SC - 1hr15 PE - 1hr45 Geog – 1hr 30 History 1hr 50 DT - 1hr45 RS - 1hr45	**French Reading** - 1hr (H) - 45m (F) **German Listening** - 1hr (H) - 45m (F)	**German Reading** - 1hr (H) - 45m (F) **French Listening** - 1hr (H) - 45m (F)	**Music** All Option Blocks 1hr30	Arrangements TBC

School day may over run for those with extra time in afternoon exams

Practical and Mock Examinations

16th, 19th, 21st to 23rd October – German & French Orals

1st – 11th December – Mock Exams

11th December – Textiles Practical Mock Exam

11th December – Art Practical Mock Exam

w/b 14th December - PE Practicals Week – ***info from CPH***

w/b 8th March – English, Maths and Science Written Mock Exams

Final tiers of entry confirmed.

w/b 15th March – Assessment Option subjects (in lessons)

JCQ Exam Regulations

JCQ CIC

On your exam day

This checklist will help you to be as prepared as possible for your exams so that you can focus on doing your best on the day.

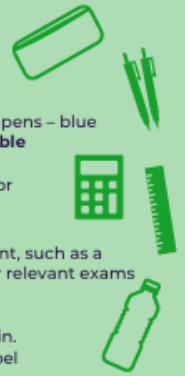
Before sitting your exams, ensure you know:

- ☐ the date, time and location of each of your exams. You might find it helpful to write this information in a calendar or planner.
- ☐ who to contact at school or college in case there's an emergency that makes you late or unable to sit your exam.

What you cannot take into your exams:

- ☐ any type of phone
- ☐ revision notes
- ☐ any type of watch (this includes analogue, digital and smart watches)
- ☐ smart devices (e.g. earbuds, smart glasses or tablets)

What you will need:



- ☐ a clear pencil case
- ☐ at least two black ink pens – blue pens are **not acceptable**
- ☐ an approved calculator for relevant exams
- ☐ appropriate equipment, such as a ruler or protractor, for relevant exams
- ☐ a clear water bottle if you wish to take one in. It **must not** have a label

Other important information:

- ☐ Listen carefully to the invigilator's instructions, which will be specific to your exam. If you are unsure of anything, please raise your hand and wait for the invigilator to respond.
- ☐ Fill in your details on the front of your answer booklet.
- ☐ If you need an additional answer sheet, raise your hand and wait for an invigilator to provide one. Remember to add your details to this sheet.
- ☐ If you need to use the toilet or feel unwell, raise your hand and wait for an invigilator to escort you from the exam room.
- ☐ Remember to stay silent – talking to a fellow candidate could result in disqualification from all your exams.

Contingency sessions:

- ☐ There are contingency sessions within the Summer 2027 exam timetable on the morning and afternoon of 23 June 2027. Make sure you are available on 23 June 2027.

If you have any questions about your exams, ask your teacher or exams officer. ?

You can also find useful information about preparing for exams at www.jcq.org.uk/exams-office/information-for-candidates-documents

EFFECTIVE FROM 1 SEPTEMBER 2026

JCQ Exam Regulations

GCSE Written Exam Timetable Summer 2027

February half term - Practical exam timetable TBC

10th May - GCSE written exams begin

18th June - Last written GCSE

23rd June - JCQ Contingency date

Exam Timetables - Emailed to students & parents & put on website.

Personal Statement of Entry

- Issued to students February 2027
- Lists subjects entered and dates of the exams.
- Students must check the details carefully, **including name**.
- Exams Officer Mrs Bowden ebo@gilberd.com

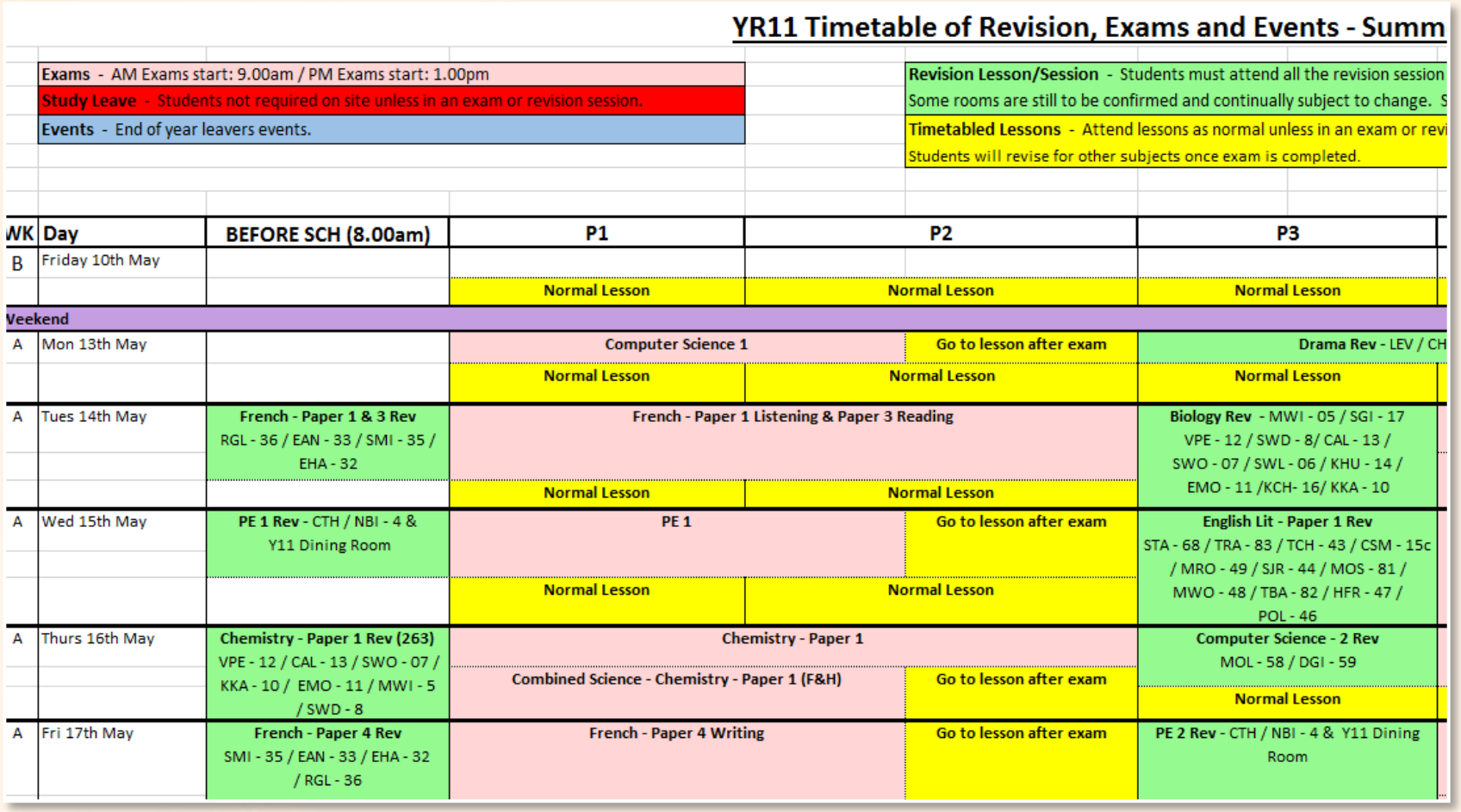
Revision Support

- Lunch & after school - see programme
- Holiday revision - February, Easter & May
- Pre-exam warm up sessions

Year 11 Term Time Revision 2026-27

Day	Lunchtime	After School (from 3.20pm)
Monday	• **DT** drop-in (Rm 29) • **Health & Social Care** drop-in (Rm 25) • **Tassomai** catch-up (Rm 15) • **Textiles** drop-in (Rm 104)	• **Computer Science** (Rm 102) *starting 2.11.26* • **DT Coursework** catch-up (Rm 29) • **Music Coursework** catch-up (invitation only/3.30pm start) *starting 2.11.26* • **GCSE PE** Extra Time (invitation only) • **GCSE PE** Revision (PEX, sign-up sheet in PE) • **Geography** (Rms 61, 62, 63, 68)
Tuesday	• **Art** drop-in (Rms 105, 106) • **GCSE French** drop-in (Rm 35) • **French** Speaking (Rm 33) • **Health & Social Care** drop-in (Rm 25) • **RE** (Rm 4/Week B) *starting 10.11.26* • **Tassomai** catch-up (Rm 15) • **Textiles** drop-in (Rm 104)	• **Maths** (Rms 38, 39, 50-53, 55-57, 103)
Wednesday	• **Health & Social Care** drop-in (Rm 25) • **Tassomai** catch-up (Rm 15) • **Textiles** drop-in (Rm 104)	• **English** *starting 21.10.26* (Rms 30, 40, 43, 44, 45, 46, 47, 48, 49, 81, 82, 83) *Revision will be with own English Teacher in normal teaching room*
Thursday	• **Visual German** (Rm 34) Week B • **Health & Social Care** drop-in (Rm 25) • **Extra Maths** (Rm 42) • **Tassomai** catch-up (Rm 15)	• **Science** (Rms 5, 6, 7, 8, 10, 11, 12, 17)
Friday	• **Art** drop-in (Rms 105, 106) • **Health & Social Care** drop-in (Rm 25) • **Tassomai** catch-up (Rm 15)	• **Art** drop-in and Masterclasses (Rm 105) • **Business Studies** (Rm 41) • **Dance** revision (Dance Studio) *starting 26.2.27* • **Drama** revision (Rm 3/3.30pm) *starting 26.2.27* • **Food** catch-up/revision (Rm 22) • **German** drop-in (Rm 37) • **Health & Social Care** NEA Catch-up/Improvement (Rm 25) • **Music** Coursework catch-up (invitation only/3.30pm start) *starting 6.11.26* • **GCSE Music** Revision (Rm 72/3.30pm start) *starting 26.2.27* • **History** (Rm 64/3.30pm start)

Revision Programme as we approach Summer 2027 exams



YR11 Timetable of Revision, Exams and Events - Summ

Exams - AM Exams start: 9.00am / PM Exams start: 1.00pm

Study Leave - Students not required on site unless in an exam or revision session.

Events - End of year leavers events.

Revision Lesson/Session - Students must attend all the revision session
Some rooms are still to be confirmed and continually subject to change. S

Timetabled Lessons - Attend lessons as normal unless in an exam or revi
Students will revise for other subjects once exam is completed.

WK	Day	BEFORE SCH (8.00am)	P1	P2	P3
B	Friday 10th May		Normal Lesson	Normal Lesson	Normal Lesson
Weekend					
A	Mon 13th May		Computer Science 1 / Normal Lesson	Go to lesson after exam / Normal Lesson	Drama Rev - LEV / CH / Normal Lesson
A	Tues 14th May	French - Paper 1 & 3 Rev RGL - 36 / EAN - 33 / SMI - 35 / EHA - 32	French - Paper 1 Listening & Paper 3 Reading / Normal Lesson	Normal Lesson	Biology Rev - MWI - 05 / SGI - 17 VPE - 12 / SWD - 8/ CAL - 13 / SWO - 07 / SWL - 06 / KHU - 14 / EMO - 11 /KCH- 16/ KKA - 10
A	Wed 15th May	PE 1 Rev - CTH / NBI - 4 & Y11 Dining Room	PE 1 / Normal Lesson	Go to lesson after exam / Normal Lesson	English Lit - Paper 1 Rev STA - 68 / TRA - 83 / TCH - 43 / CSM - 15c / MRO - 49 / SJR - 44 / MOS - 81 / MWO - 48 / TBA - 82 / HFR - 47 / POL - 46
A	Thurs 16th May	Chemistry - Paper 1 Rev (263) VPE - 12 / CAL - 13 / SWO - 07 / KKA - 10 / EMO - 11 / MWI - 5 / SWD - 8	Chemistry - Paper 1 / Combined Science - Chemistry - Paper 1 (F&H)	Go to lesson after exam	Computer Science - 2 Rev MOL - 58 / DGI - 59 / Normal Lesson
A	Fri 17th May	French - Paper 4 Rev SMI - 35 / EAN - 33 / EHA - 32 / RGL - 36	French - Paper 4 Writing	Go to lesson after exam	PE 2 Rev - CTH / NBI - 4 & Y11 Dining Room

Revision sessions before each exam – 8.00am, during the school day, after school.
Lessons continue around the exam timetable initially.

Non-Exam Assessment - NEAs

- H&SC, Art, Textiles, Music, Technology, Food & Nutrition, PE, Drama, Dance.
- Feedback is ONLY GENERAL to the WHOLE class (JCQ rules).
- Students will be told their marks (not a grade) between March – May. These will be sent home via Go4Schools.
- Students can appeal before the marks are sent to the exam boards for moderation. *Very tight turn around.*

(NEA & Internal Appeals Procedure will be in the Student Exams Booklet and on the school website.)

NEAs and AI – JCQ Guidelines

Students must:

- Not use AI Tools unless allowed by exam board.
- Name, date and reference the AI tool used, explain how they used it, screen shot the questions asked & answers given of AI.
- Ensure anything without a reference is their own.
- Sign the declaration to state the work is their own.

It is MALPRACTICE if AI is used or text copied and work is not referenced. The exam board will be told, and marks could be lost or worse.

AI and Assessments
A quick guide for students

What is AI?

- AI stands for artificial intelligence and using it is like having a computer that thinks
- AI tools like ChatGPT or Snapchat My AI can write text, make art and create music by learning from data from the internet, but watch out – they can also make things up and be biased

How can AI be misused in assessments?

AI misuse is when you take something made using AI and say it's your own work.

THIS IS CHEATING!

How do I make sure I don't misuse AI?

1. **Know the rules**
   - You're **not allowed** to use AI tools when you're in an exam
   - Your teachers will tell you if you're allowed to use AI tools when doing your coursework – the rules will depend on your qualification
   - Even if you're allowed to use AI tools, you can't get marks for content just produced by AI – your marks come from showing your own understanding and producing your own work
2. **Reference reference reference!** If you're allowed to use AI tools, you must reference them clearly
   - Name the AI tool you used
   - Add the date you generated the content
   - Explain how you used it
   - Save a screenshot of the questions you asked and the answers you got
3. **Declare it's all your own work** – When you hand in your assessment, you have to sign a declaration. Anything without a reference must be all your own work. If you've used an AI tool, don't sign the declaration until you're sure you've added all the references

What happens if I misuse AI?

If you've misused AI, you could lose your marks for the assessment – you could even be disqualified from the subject.

DON'T RISK IT!

REMEMBER

Misusing AI is cheating!

Know the rules

Talk to your teachers

Reference clearly

FAQs for Summer 2027 Exams

- What time does a morning exam begin?
- What happens if my child is ill on the day of an exam?
- What if my child is late to school?
- When does study leave start?

Information will follow next term.

Ms Chase
Assistant Headteacher

“ Excellence is never an accident. It is always the result of high intention, sincere effort and intelligent execution; it represents the wise choice of many alternatives - **choice** not chance determines your destiny.”

- Aristotle

Success is Choice

Why is attendance important?

Only 35.6% of students who were ‘persistently absent’ achieved grades 4-9 in English and Maths GCSE.

(Persistently absent = 90% attendance or less)

Why is this the case?

Attendance Facts	
100% Attendance	0 Lessons Missed
98% Attendance	19 Lessons Missed
97% Attendance	28.5 Lessons Missed
95% Attendance	47.5 Lessons Missed
94% Attendance	57 Lessons Missed
92% Attendance	76 Lessons Missed
90% Attendance	95 Lessons Missed
75% Attendance	237 Lessons Missed

Punctuality to lessons

- Every minute matters; turning up late means loss of focus.
- Missing the introduction means playing catch up.
- Building good habits for the future shows reliability and respect.

GCSE Results for Y11 Cohort

GCSE RE Short Course Results 2026

- 91% grades 9-4
- 80% grades 9-5
- 39% grades 9-7

GCSE Languages 2026

- 7 Different Language GCSEs taken – Chinese, Arabic, Polish, Italian, Portuguese, Spanish, Turkish – 13 Students
- 13 6 grade 9s and 7 grade 8s

Miss Bird
Deputy Headteacher

Support for the Core Subjects

The Class of 2025

Pass rate GCSE English Language 38% and GCSE Maths 23% at 17 years (grade 4+)

English, Maths & Science

English Language AQA	English Literature AQA	Maths EDEXCEL	Combined Science 2 GCSEs EDEXCEL	Separate Science (option) 3 GCSEs EDEXCEL
No tiers	No tiers	2 tiers H: grade 4-9 F: grade 5-1	2 tiers H: grade 4-9 F: grade 5-1	2 tiers H: grade 4-9 F: grade 5-1
N/A	N/A	***Final decision on tier entries made in Feb/March 2027.***		
2 exam papers	2 exam papers 1hr 45 2hrs 15	3 exam papers 1 non calculator 2 calculator 1hr 30 **Formula sheets**	6 exam papers Bio x2, Chem x2 & Physics x2 1hr 10 **Formula sheets**	6 exam papers Bio x2, Chem x2 & Physics x2 1hr 45 **Formula sheets**

Lesson Support for the Core

English Language	English Literature	Maths	Combined Science / Separate Science

Attend lessons and act on feedback from assessments, complete fact tests, past papers, exam questions, model answers, apply mark schemes…

9 English, 8 maths and 10 science lessons each fortnight in Year 11

How Can Parents Support?

English Language	English Literature	Maths	Combined Science	Separate Science
Talk about current affairs / general knowledge to help develop opinions for the non-fiction writing section.	Help learn quotes and themes.	Help learn times tables / units / . Encourage them to focus on their weak areas. Work on past papers. Calculators.	20,000 facts in science exams. 40% of marks are based on factual recall. Check they are using Tassomai and completing “Daily Goals” (4 a week).	

The Gilberd School

Subject Guide and Advice Booklet for Year 11 Students and Parents/Carers

Autumn 2026

How Can Parents Support?

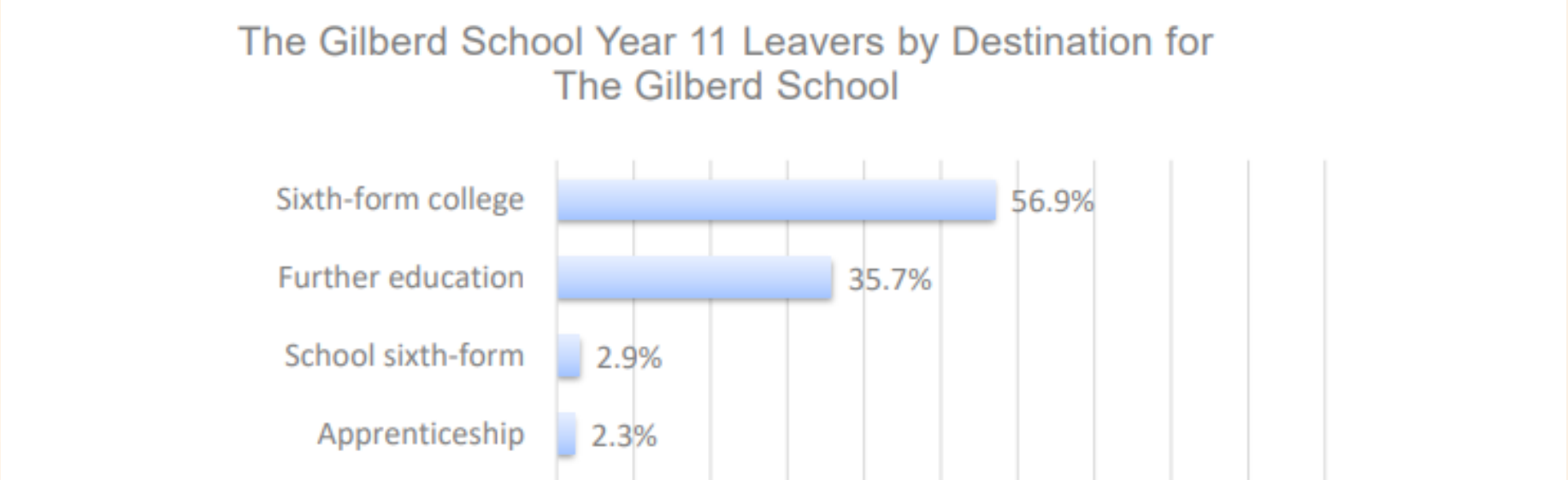
- Know what they are doing.
- Encourage good attendance.
- Stress the importance of working hard for NEAs and coursework.
- Help them build resilience in writing.
- Encourage proof reading of work – SPAG and key words.
- Check use of technology/phones at home – Tick Tock and AI caution!
- Encourage regular attendance at revision session.
- Attend Parents' Evening in January.
- Check your emails regularly.

Mr Samjawon

Assistant Headteacher (CEIAG)

Post-16 Pathways

Where do Gilberd School students go Post 16?



NEET (Not in Education, Employment or Training) 16-24 Years of age.

National Figure 13.5%

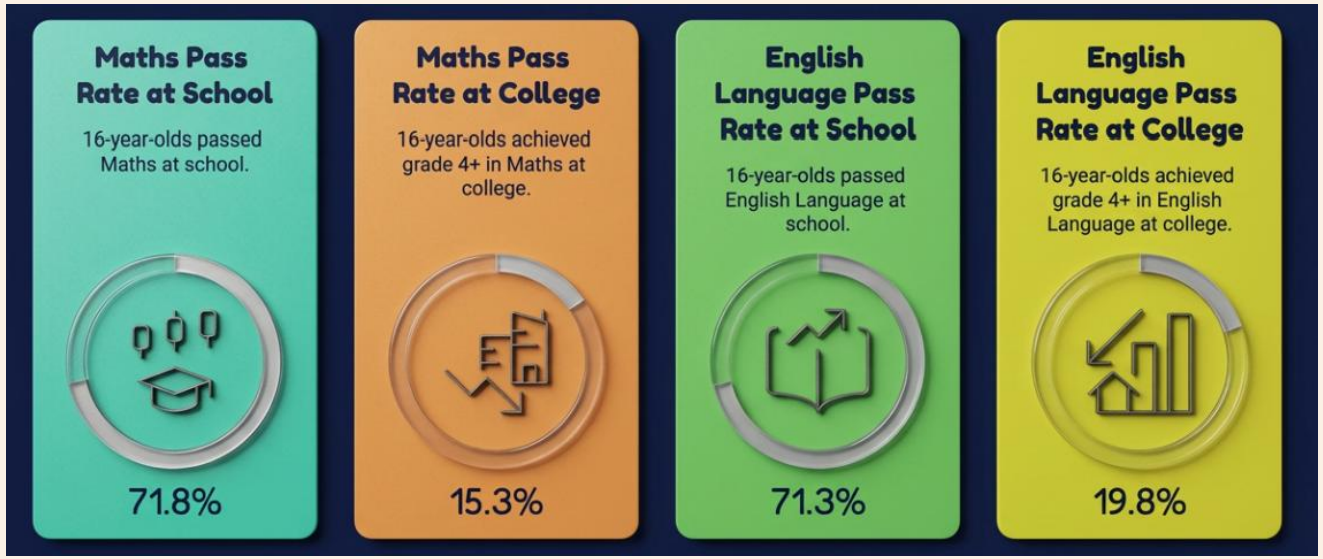
Statistics

Financial wellbeing

"Students who achieve just one GCSE grade higher across their subjects are estimated to earn more than £200,000 extra over their lifetime on average."

(Department for Education, 2021)

Pass Rates: School vs. College (16-year-olds)



College pass rates are significantly lower than school pass rates for 16-year-olds in England

Raising the Participation Age

Raising the Participation Age (RPA) legislation in England, young people must continue in education, training, or employment with accredited learning until their 18th birthday.

Further Education College
BTEC Diplomas
Entry Level and Levels 1,2 & 3
T-Levels
Level 3

Sixth Form
A Levels or BTEC
Level 3

Full/Part-time Employment or Volunteering (with accredited training)

Apprenticeships
Work Based Learning
Levels 2, 3 & 4+

Other Training Providers
Traineeships
Entry & Level 1

What is the difference?

A-Levels	Apprenticeships Work Based Learning	T-Levels	BTECs
Normally 3 subjects 2 years Academic High Entry Existing/new subjects Exams	Minimum wage 1day per week @ college Grade 4 English & Maths GCSE	2 years Mandatory work experience 20% Vocational 4 days in college Level 3+	Normally 1 subject Level 3 = 3 A-Levels Coursework/some exams Vocational Levels 1,2,3 Some placements

UCAS

All qualifications contribute towards UCAS Points

Post-16 Provider Key Dates 2026-27

Post-16 Provider Key Dates 2026-27

Please ensure you check the provider's website for all event and booking information.

Provider	Open event	Open event	Open event	Open event	Applications open	Application deadline
Colchester Institute	17/10/26 - 10.00-13.00	20/10/26 - 17.00-20.00	12/11/26 - 17.00-20.00		1/10/2026	31/01/27
Colchester Sixth Form College	21/10/26 - 18.15-21.00	22/10/26 - 18.15-21.00			23/10/26	31/01/27
Sigma Sixth	08/10/26 - 17.00-20.00					31/12/26
Suffolk One (One Sixth Form)	03/10/26 - 09.30-12.30	04/11/2026 - 17.00-19.30	26/11/26 17.00-19.30	03/02/27 -17.00-19.30		
Suffolk New (Ipswich)	01/10/26 17.30-20.00	24/11/26 - 17.30-20.00	10/02/27 17.30-20.00			
Suffolk New (Rural)	10/10/26 - 10.00-12.00	05/12/26 - 10.00-12.00	06/02/27 - 10.00-12.00			
Writtle College (ARU)	10/10/26 - 10.00-15.00	21/10/26 - 10.00-15.00				
Colchester Royal Grammar School	20/10/26 - 18.30-21.00				21/10/26	1/12/2026
Colchester Grammar Sixth	21/10/26 - 18.00-20.30				22/10/2026	
Thomas Gainsborough 6th form	12/11/26 - 16.30-19.00				13/11/26	Dec-26
Braintree 6th Form	19/11/26 - 17.30-19.30					31/01/27
St Joseph's College	05/11/26 - 18.00-20.00					
Ipswich School Sixth Form	30/09/26 - 17.30-20.30					
Ipswich High School Sixth Form	01/10/26 - 18.00-20.00					
Woodbridge School Sixth Form	06/10/26 - 18.15-21.00					26/10/26
Gosfield School Sixth Form	03/10/26 - 09.45-13.00					6/11/2026
Chelmsford High School for Girls Sixth Form	01/10/26 - 17.00-20.00					Jan-27

Check websites. Booking in advance may be required.

Apply in good time to avoid full courses

Entry Requirements

- What grades will I need?
- What if I don’t achieve a level 4/5 in Maths and/or English?
- All Post 16 providers have different expectations?
- Open events and websites
- Prospectus

Grammar Schools

Offers of places are made subject to satisfactory performance at GCSE or equivalent examination.

Colchester Grammar Sixth @ CCHSG	Colchester Royal Grammar School
Minimum 4 GCSEs at Grade 7 and Grade 6 in English and Mathematics **Specifics** Grade 7 in subjects to be studies **To study...you need...** Psychology: Grade 7 in English and 6 in Mathematics Business, Economics, Classical Civilisation, Religious Studies: Grade 6 in either English literature or language Further Mathematics: Grade 8 in Mathematics	**Minimum** Average grade 8.5 **Specifics** Grade 7 or above in subjects to be studied **To study...you need...** Further Mathematics: Grade 8 in Mathematics

Application Deadline December 2026

Oxbridge Coaching Programme

RSA and ABI have begun our Oxbridge Coaching Programme for possible applicants upon publication of Year 10 RE results (a useful indicator of students' academic ability and commitment).

- **Session 1/2**
- Week B – Personal Statement 1 by RSA on Monday 21st September.
- Week B - CRGS Talk previous Head Boy (A. Cottrell) and Head Girl (H. Pulham) on Tuesday 22nd September.
- **Session 3**
- Week A - Personal Statements 2 by RSA on Wednesday 30th September.
- **Session 4/5/6**
- Week B - Post-16/Post-18 Talk previous Head Boy (J. Aldons) on Tuesday 6th October.
- Week B - CGS Talk Vice Principal on Wednesday 14th October
- Week A - Oxbridge Talk (Parents/Carers and students) delivered by ABI on Wednesday 14th October 5.40pm (Information Evening).

Personal Statement Deadline 16th October

What will the Post-16 provider know about your child?

- Application Form
- Personal Statement*
- Tutor Reference
- Attendance Certificate
- Forecast Grades
- Inclusion

What does the Post 16 application process look like?

- Multiple online applications
- Personal statement/CV
- Formal Interview (in person and/or phone)
- Conditional offer
- Induction Events (Summer 2027)

Apprenticeships

WORK + LEARN = APPRENTICESHIPS

Colchester Institute Application Process Example

Step 1 – Apply for an Apprenticeship Course. Please note, always apply for a full-time course.

Step 2 – Find employment using the three main ways:

A. Find an Apprenticeship Site - Apprenticeships.gov.uk Website.

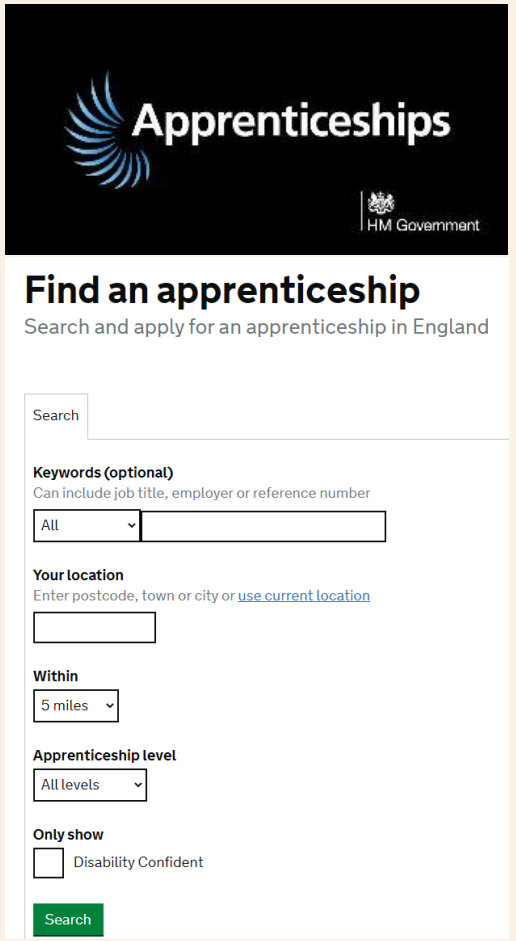
Vacancies are posted on the **'Find an Apprenticeship'** website (https://www.gov.uk/apply-apprenticeship)

B. Apprenticeship Talent Pool – Colchester Institute provide opportunities.

If you want to view Colchester Institute vacancies, then visit our website (https://www.colchester.ac.uk/apprenticeships/vacancies/)

C. Speculative Applications – Contacting employers directly if they are hiring an apprentice.

Use online searches to find local companies.



Skills England

Amazing Apprenticeships

Apprenticeships

Booking required

Upcoming Apprenticeship Events

Events

Open Events	19 OCT	**October Open Event – Braintree Campus** 19 Oct 2026 at 17:00 - 19:00 Colchester Institute Braintree Campus, Church Lane, Braintree, CM7 5SN
Open Events	14 NOV	**November Open Event – Braintree Campus** 14 Nov 2026 at 10:00 - 12:00 Colchester Institute Braintree Campus, Braintree, CM7 5SN
Open Events	17 OCT	**October Open Event – Colchester Campus** 17 Oct 2026 at 10:00 - 13:00 Colchester Institute, Sheepen Road, Colchester, CO3 3LL
Open Events	20 OCT	**October Open Event – Colchester Campus** 20 Oct 2026 at 17:00 - 20:00 Colchester Institute, Sheepen Road, Colchester, CO3 3LL
Open Events	12 NOV	**November Open Event – Colchester Campus** 12 Nov 2026 at 17:00 - 20:00 Colchester Institute, Sheepen Road, Colchester, CO3 3LL

https://www.colchester.ac.uk/apprenticeships/apprenticeship-events/

T-Levels

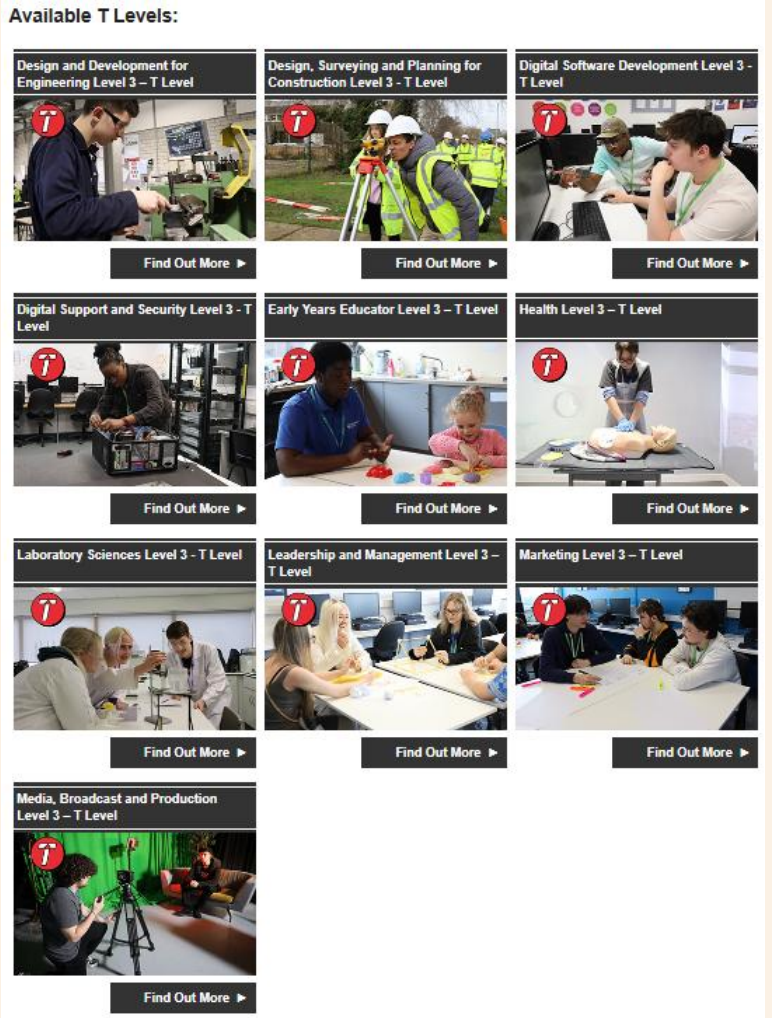
Level 3 qualifications that follow on from GCSEs.

2 Year course.

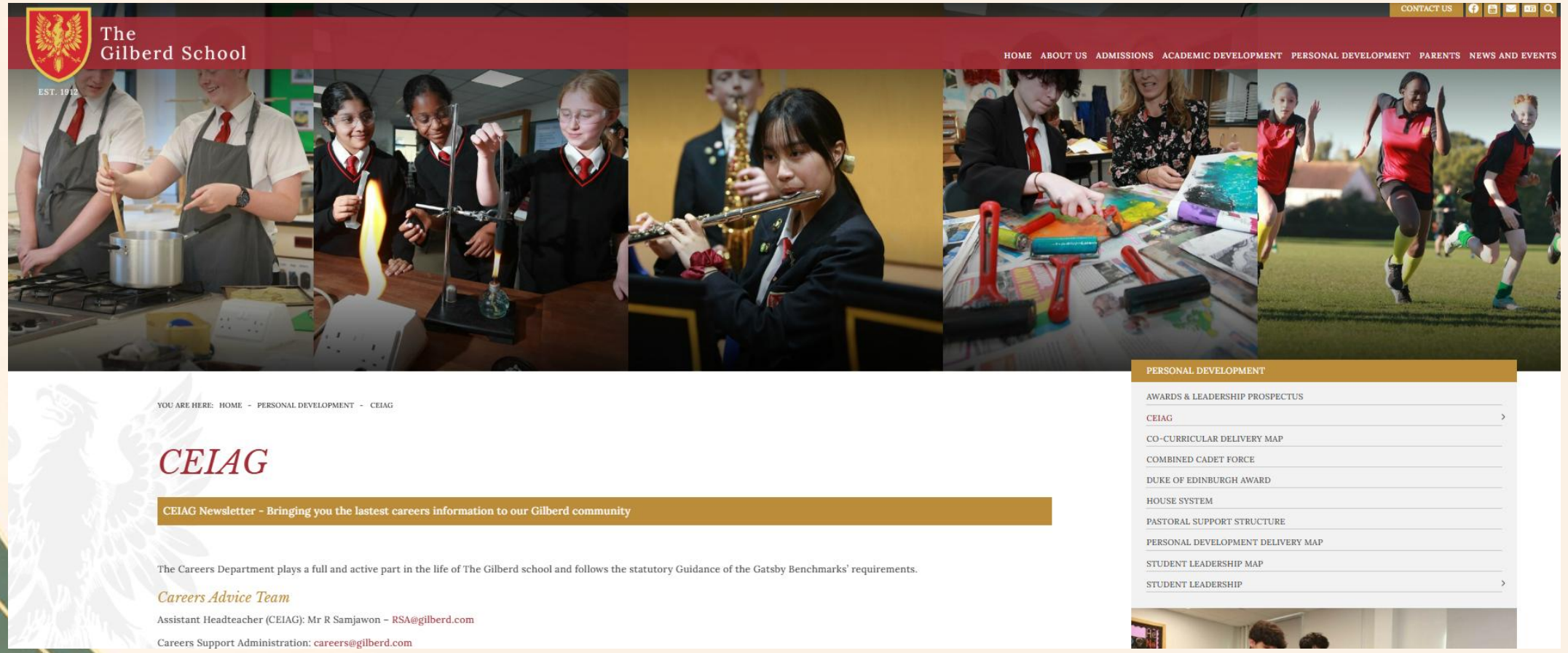
Equivalent to three A Levels and combine classroom theory, practical learning, and an industry placement.

The placement involves working with an employer for a minimum of *315 hours over 45 days to ensure you really get to know the subject.

Entry qualification for **more than 150 UK universities and colleges, external**.

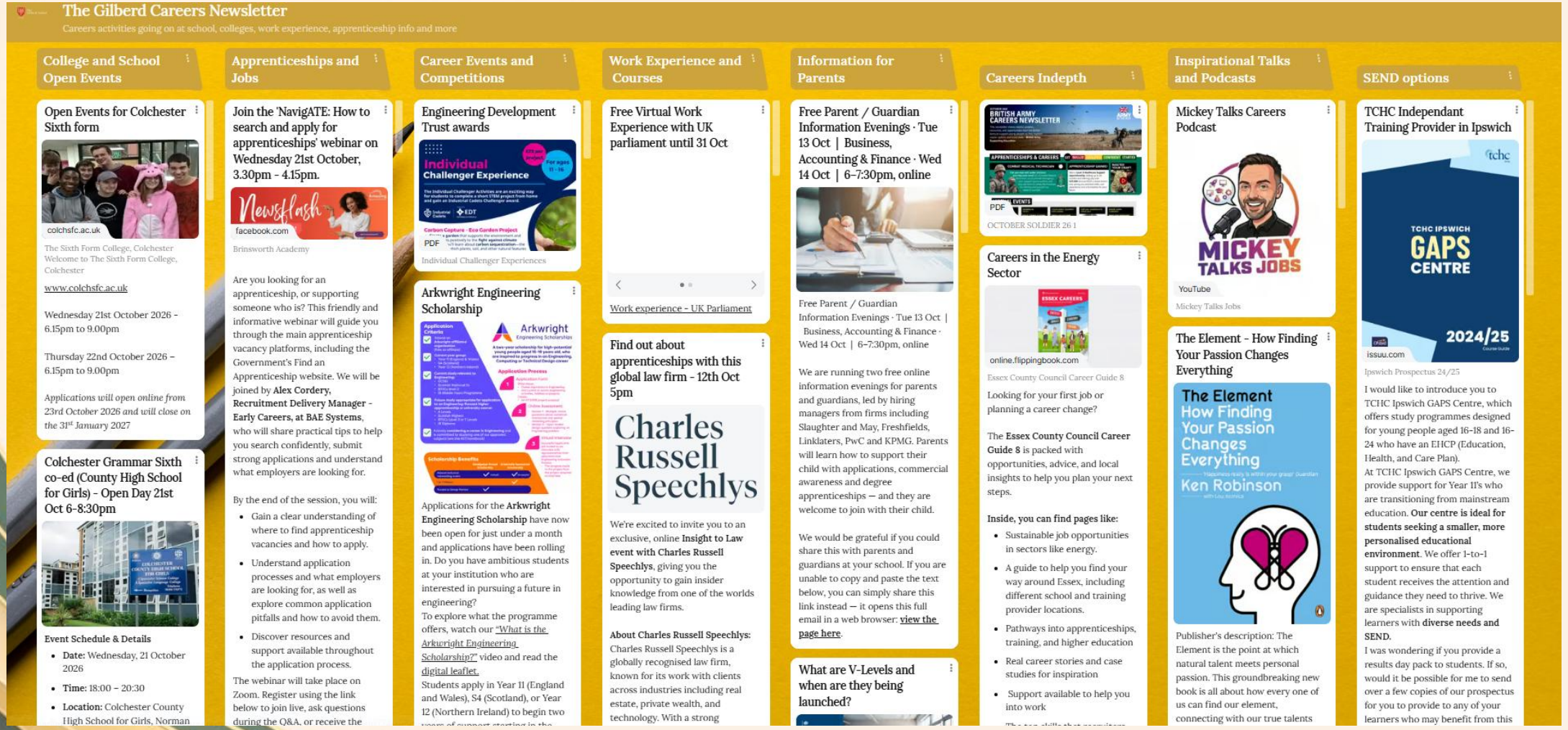


CEIAG Page


The Gilberd School
EST. 1912
CONTACT US
HOME ABOUT US ADMISSIONS ACADEMIC DEVELOPMENT PERSONAL DEVELOPMENT PARENTS NEWS AND EVENTS
YOU ARE HERE: HOME - PERSONAL DEVELOPMENT - CEIAG
CEIAG
CEIAG Newsletter - Bringing you the lastest careers information to our Gilberd community
The Careers Department plays a full and active part in the life of The Gilberd school and follows the statutory Guidance of the Gatsby Benchmarks' requirements.
Careers Advice Team
Assistant Headteacher (CEIAG): Mr R Samjawon – RSA@gilberd.com
Careers Support Administration: careers@gilberd.com
PERSONAL DEVELOPMENT
AWARDS & LEADERSHIP PROSPECTUS
CEIAG
CO-CURRICULAR DELIVERY MAP
COMBINED CADET FORCE
DUKE OF EDINBURGH AWARD
HOUSE SYSTEM
PASTORAL SUPPORT STRUCTURE
PERSONAL DEVELOPMENT DELIVERY MAP
STUDENT LEADERSHIP MAP
STUDENT LEADERSHIP

The Gilberd Careers Newsletter

Most up to date information for our school community



YEAR 11 CEIAG CHECKLIST

All Year 11 by the end of this Term should have done the following:

✓Complete your **Personal Statement** (including updates with regards to achievements, work experience/employability skills etc).
✓Read your **Mock Interview feedback** in preparation for future Post-16 interviews.
✓**Practice** being interviewed at home.
✓Be aware of the **Post-16 Open Evenings** and attend more than one.
✓Read through **Prospectus' and Post-16 Provider websites.**
✓Ensure that you have looked at the **Labor Market** for your chosen career (Unifrog/CEIAG page).
✓Be aware of the **Entry Requirements** and the application process.
✓Be aware of **Application Deadlines.**
✓Apply to **more than one** Post-16 Provider.
✓Seen the **Careers Adviser** at least once during your educational journey.

Tutors will track and monitor some of the key tasks above during this Term.

MAKE INFORMED DECISIONS ABOUT YOUR FUTURE

KEY DATES TO BE AT HOME 2027