



Staff Member Responsible:	ABI
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Required on Website:	Yes

The Gilbert School

Homework Policy

Aims and Principles

Homework will help students to become independent and self-motivated learners.

The aim of the policy is to support learning beyond the classroom and establish good habits for both staff and students with regards to homework.

Homework not only reinforces classroom learning, it also helps students to develop skills and attitudes that they need to become lifelong learners.

It should also help to foster the role of Parents/Carers as co-educators of their children.

Relationship to other policies

This policy should be read alongside other policies of the school, particularly:

- SEND Policy
- Student Code of Conduct Policy
- Assessment and Reporting Policy

Roles and Responsibilities

Responsibility for homework is shared between the Senior Leadership Team, Curriculum Leaders and Subject Leaders, Classroom Teachers, Form Tutors and Heads of Years, students and their parents/carers.

Senior Leadership Team

The Senior Leadership Team will ensure that homework is:

- An integral part of learning and is planned and prepared alongside Schemes of Work.
- Appropriate to the age and ability of the students.
- Co-ordinated so that it is manageable for students and staff.
- Recorded and monitored using Go4Schools software.
- Supported by the provision of a Homework Club every day after school, as well as Period 6 for some students.
- Set according to the guide within the appendix.
- Supported by the provision of a Homework Club every day after school, as well as Period 6 for some students.

Subject Leaders

Subject Leaders will ensure that homework is:

- An integral part of learning and is planned within Schemes of Work.
- Appropriate to the age and ability of the students.
- Co-ordinated so that it is manageable for students and staff.
- Monitored effectively (see below).

Teachers

Teachers will ensure that:

- Tasks are wide ranging, not always written, and match students' abilities and needs.
- Tasks are explained to students so that they understand the purpose and what is expected of them.
- Tasks are recorded on Go4Schools.
- All resources needed for the homework are available in hard copy if the student does not have internet access at home.
- Tasks are marked using self, peer or teacher assessment. Teachers may also give oral feedback. The feedback given depends on the task set.
- They set a detention if students fail to complete homework tasks within a given time limit. They may issue minimal deadline extensions if evidence is provided by parents of mitigating circumstances (this will not apply to those who repeatedly fail to hand in homework).
- They report on the quality and submission of homework to parents/carers using homework profiles, as per the reporting cycle.
- Parents/carers are contacted where there are concerns about homework.

Form Tutors

Form Teachers will ensure that:

- They monitor their tutees' submission and completion of homework through the analysis of Homework Profiles, as per the reporting cycle and when concerns are flagged up.
- Parents/carers are contacted where there are general concerns about homework.

Heads of Year

Heads of Year will ensure that:

- They monitor the Year Groups' homework via the Homework Profiles, as per the reporting cycle and when concerns are flagged up by form tutors.
- Parents/carers are contacted where there are general concerns about homework.
- Students with homework concerns are supported through invitation to Homework Club every day after school or through attending Period 6.

Students

Students will be required to:

- Check Go4Schools daily.
- Spend sufficient time on the completion of tasks.
- Ensure that the homework they submit is their own work.
- Hand homework in on time.
- Attend detentions set by their teacher if they do not complete homework tasks set within a given time limit.
- Attend compulsory Period 6 programmes after school for repeatedly failing to produce homework or Homework Club when recommended.

Parents/Carers will:

- Encourage and monitor homework and inform their child's teacher if an issue arises.
- Log into and monitor the homework set for their child on Go4Schools at least weekly.
- Contact the school if there is an issue with logging on or accessing Go4Schools at home.
- Aim to provide a quiet place for their child to work on homework at home.
- Encourage their child to attend compulsory Period 6 programmes after school for repeatedly failing to produce homework on Homework Club when recommended.
- Support the school by ensuring their child attends detentions given for non-completion of homework within a given time limit.

Organisation

- Due to the complexities of the school timetable, a homework timetable is not provided. Instead, the guidelines in the appendix (2024-25) are followed.
- Homework should be set regularly and is recorded on Go4Schools.

Monitoring and Evaluation and Review

- Subject and Curriculum Leaders will monitor homework through Book Looks, lesson observations and learning walks, as well as through discussions with students.
- This will also be supported by Heads of Years and Form Tutors in their monitoring of homework via the Homework Profiles, as per the reporting cycle and when concerns are flagged by behaviour points, detentions and parental, teacher and student communication.
- Senior Leadership Team will review the provision of homework every 3 years or as necessary through consultation with students, parents/carers and teachers.
- The Governing Board will review the Homework Policy every 3 years, or as necessary.

Appendix

Students in Years 7 to 9:

- Students should be set:

Maths (Sparx)	X1	a week
English	X1	a week
Languages	X1	a week
Science	X1	a week
Technology	X1	a fortnight
Geography	X1	a fortnight
History	X1	a fortnight
RE	X1	a fortnight
Computer Science	X2	a half-term
Arts	X1	a term
- Students should not be given more than 1 – 1½ hours of work per night across their subjects.
- Students in Art complete optional enrichment activities for homework.

Students in Years 10 to 11:

- Students should expect to complete regular homework and revision activities across their GCSE subjects.
- They are expected to spend up to 1 hour per subject per week on homework activities. This will increase in the lead up to examinations, due to revision.
- Students who are studying a practical subject are expected to take part in this element as part of their homework commitment. *For example, GCSE music students must practise their vocals/instrument; GCSE PE students should participate in competitive sport.*
- Students of practical subjects should expect written homework regularly to include examination practice.
- In Art homework is set at relevant points throughout the scheme of work and not always weekly. As such, and depending on the medium being used, this can be for longer than one hour.